

# Ming-Fang Lin

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6413225/publications.pdf>

Version: 2024-02-01

10  
papers

37  
citations

1937685

4  
h-index

1872680

6  
g-index

10  
all docs

10  
docs citations

10  
times ranked

18  
citing authors

#	ARTICLE	IF	CITATIONS
1	An Interlanguage Pragmatic Study on Chinese EFL Learners' Refusal: Perception and Performance. <i>Journal of Language Teaching and Research</i> , 2014, 5, .	0.3	10
2	Effects of peer collaboration on EFL learners' comprehension of conversational implicatures. <i>System</i> , 2021, 97, 102441.	3.4	8
3	Developing EFL learners' morphological awareness: Instructional effect, teachability of affixes, and learners' perception. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2019, 57, 289-325.	0.8	6
4	Effects of pragmatic instruction on EFL teenagers' apologetic email writing: Comprehension, production, and cognitive processes. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2022, 60, 759-797.	0.8	5
5	Individual versus pair work on L2 speech acts: production and cognitive processes. <i>Applied Linguistics Review</i> , 2024, 15, 61-82.	0.9	2
6	Disagreements in casual Taiwanese Mandarin conversations: A gender-based study. <i>Journal of Pragmatics</i> , 2022, 192, 1-18.	1.5	2
7	Promoting the Sustainable Development of Rural EFL Learners' Email Literacy through a Facebook Project. <i>Sustainability</i> , 2022, 14, 6209.	3.2	2
8	“How Dare You Have Another Relationship!”: An analysis of cross-cultural and interlanguage corrections. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2021, 59, 449-489.	0.8	1
9	Linking reading and writing with picture books: A literacy buddy approach in rural Taiwan. <i>TESOL Journal</i> , 2019, 10, e00434.	0.9	1
10	Meaning Construction, Co-construction, and Re-construction in an On-line Reading Club: The Perspective from Discourse Analyses. <i>International Journal of English Language Education</i> , 2014, 2, 175.	0.2	0