

# BÃœnyamin Sarikaya

## List of Publications by Year in descending order

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13  
papers

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2682572

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citing authors

#	ARTICLE	IF	CITATIONS
1	Ortaokul TÃ¼rkÃ§e Ders KitaplarÃ±ndaki (5, 6, 7 ve 8. SÃ±nÃ±f) Etkinliklerin DeÃ§erlen. Journal of Turkish Research Institute, 2019, , 581-586.	0.1	12
2	TÃ¼rkÃ§e Ã–Ã§retiminde GÃ¶rsel Okuma. Anemon MuÃ§ Alparslan Ãœniversitesi Sosyal Bilimler Dergisi, 0, , 779-779.	0.5	10
3	TÃœRKÃE ÃRETMENÃ ADAYLARININ KÃTAP OKUMA ALIÃKANLIKLARININ DEÃERLENDÃRÃLMESÃ. The Journal of Social Sciences, 2018, 20, 278-289.	0.0	4
4	ÃÃTME ENGELLÃ ÃRENCÃLERÃN EÃTÃMEÃDE Y. Ekev Akademi Dergisi, 2016, , 177-177.	0.3	3
5	An Investigation of Secondary School Students' Critical Visual Reading Skills Depending on Different Variables. Educational Policy Analysis and Strategic Research, 2018, 13, 26-36.	0.3	2
6	SEVGÃ SOYSAL'IN ÃYKÃLERÃN DÃL - ÃSLUP VE CÃMLE BÃLGÃSÃ AÃISINDAN DEÃERLENDÃRÃL. International Journal of Turkish Literature Culture Education, 2016, 5, 351-351.	0.1	1
7	ÃRETMEN ADAYLARININ LÃSANSÃSTÃE EÃTÃME. Ekev Akademi Dergisi, 2018, , 1-12.	0.3	1
8	BasÃlÃ± Kitap mÃ±, E-Kitap mÃ±? TÃ¼rkÃ§e ÃÃ§retmeni AdaylarÃ± Ne DÃ¼Ã¼nÃ¼yor?. Turkish Studies, 2018, 13, 1567-1582.	0.1	1
9	Evaluation of Acquisition of Comprehension Skills According to Whole Brain Model. Universal Journal of Educational Research, 2018, 6, 2444-2452.	0.2	1
10	TÃœRKÃE ÃRETMENÃ ADAYLARININ EMPATÃ DÃZEYLERÃ ÃLE ÃLETÃM BECERÃLERÃ ARASINDAKÃ ÃLÃÃKÃ. International Journal of Language Academy, 2019, 7, 168-182.	0.1	1
11	ÃSTÃN YETENEKLÃ ÃRENCÃLERÃN OKUMA KAYGILARININ ÃEÃTLÃ DEÃERLENDÃRÃLMEÃ. The Journal of International Educational Sciences, 2019, 6, 01-17.	0.1	0
12	EÃytsel OyunlarÃ±n 8. SÃ±nÃ±f ÃÃ§rencilerinin TÃ¼rkÃ§e Dersine YÃnelik TutumlarÃ±na ve Yazma KaygÃ±larÃ±na Etkisi. International Journal of Languages' Education and Teaching, 2019, 1, 82-100.	0.1	0
13	MuÃ§ Ãlinde AsÃlan ÃlanlarÃ±n YazÃ±m YanlÃ±Ã¼yÃ¼rÃ± AÃsÃ±ndan DeÃ§erlendirilmesi (STEMES). Anemon MuÃ§ Alparslan Ãœniversitesi Sosyal Bilimler Dergisi, 0, , .	0.5	0