Ehsan Namaziandost

List of Publications by Year
in descending order

93 papers	946 citations	643344 15 h-index	721071 23 g-index
98 all docs	98 docs citations	98 times ranked	185 citing authors

#	Article	IF	Citations
1	An Account of Iranian Intermediate EFL Learners' Vocabulary Retention and Recall Through Spaced and Massed Distribution Instructions. Journal of Education, 2023, 203, 275-284.	0.7	1
2	Integrating STAD and flipped learning in expository writing skills: Impacts on students' achievement and perceptions. Journal of Research on Technology in Education, 2023, 55, 710-726.	4.0	11
3	The Impact of Authentic Materials on Reading Comprehension, Motivation, and Anxiety Among Iranian Male EFL Learners. Reading and Writing Quarterly, 2022, 38, 1-18.	0.6	19
4	Synchronous CMC text chat versus synchronous CMC voice chat: impacts on EFL learners' oral proficiency and anxiety. Journal of Research on Technology in Education, 2022, 54, 599-616.	4.0	23
5	Visual-Syntactic Text Formatting: Developing EFL Learners' Reading Fluency Components. Journal of Psycholinguistic Research, 2022, 51, 707-727.	0.7	2
6	The Effect of Problem-Based Learning on Metacognitive Ability in the Conjecturing Process of Junior High School Students. Education Research International, 2022, 2022, 1-10.	0.6	23
7	The Role of Computer Self-Efficacy in High School Students' E-Learning Anxiety: A Mixed-Methods Study. Contemporary Educational Technology, 2022, 14, ep356.	1.3	7
8	Exploring EFL Learners' Metaphorical Conceptions of Language Learning: A Multimodal Analysis. Journal of Psycholinguistic Research, 2022, 51, 323-339.	0.7	33
9	The Mediating Role of Critical Thinking Abilities in the Relationship Between English as a Foreign Language Learners' Writing Performance and Their Language Learning Strategies. Frontiers in Psychology, 2022, 13, 746445.	1.1	5
10	Identifying the Leadership Challenges of K-12 Public Schools During COVID-19 Disruption: A Systematic Literature Review. Frontiers in Psychology, 2022, 13, 875646.	1.1	17
11	Demographic biases and assessment fairness in classroom: insights from Iranian university teachers. Language Testing in Asia, 2022, 12, .	1.0	38
12	Potential of podcasting and blogging in cultivating Iranian advanced EFL learners' reading comprehension. Heliyon, 2022, 8, e09473.	1.4	24
13	A Contrastive Analysis of Emotional Terms in Bed-Night Stories Across Two Languages: Does it Affect Learners' Pragmatic Knowledge of Controlling Emotions? Seeking Implications to Teach English to EFL Learners. Journal of Psycholinguistic Research, 2021, 50, 645-662.	0.7	5
14	The Effect of Teaching Formulaic Expressions Through Contrastive Lexical Approach on Iranian Pre-intermediate EFL Learners' Writing Skill. Journal of Psycholinguistic Research, 2021, 50, 1087-1105.	0.7	2
15	The characteristics of linguistic features enfolded in suicide notes. Journal of Language and Linguistic Studies, 2021, 17, 720-735.	0.4	2
16	EFFECTS OF STRATEGIC AND UNPRESSURED WITHIN-TASK PLANNING ON IRANIAN INTERMEDIATE EFL LEARNERS' ORAL PRODUCTION. Journal of Nusantara Studies (JONUS), 2021, 6, 97-115.	0.1	2
17	The Effect of WeChat-Based Online Instruction on EFL Learners' Vocabulary Knowledge. Education Research International, 2021, 2021, 1-8.	0.6	4
18	Washback of assessment on English teaching-learning practice at secondary schools. Language Testing in Asia, 2021, 11, .	1.0	8

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19	The Comparative Effects of Teacher Versus Peer-Scaffolding on EFL Learners' Incidental Vocabulary Learning and Reading Comprehension: A Socio-Cultural Perspective. Journal of Psycholinguistic Research, 2021, 50, 1031-1047.	0.7	17
20	Investigating EFL learners' knowledge of vocabulary and idiomatic expressions in a culture-based instructional environment. Studies in English Language and Education, 2021, 8, 1080-1093.	0.3	0
21	CALL-Enhanced L2 Vocabulary Learning: Using Spaced Exposure through CALL to Enhance L2 Vocabulary Retention. Education Research International, 2021, 2021, 1-8.	0.6	13
22	Implementing a formative assessment model at the secondary schools: attitudes and challenges. Language Testing in Asia, 2021, 11, .	1.0	9
23	Using Games to Promote English as a Foreign Language Learners' Willingness to Communicate: Potential Effects and Teachers' Attitude in Focus. Frontiers in Psychology, 2021, 12, 762447.	1.1	39
24	Manipulation of the Involvement Load of L2 Reading Tasks: A Useful Heuristic for Enhanced L2 Vocabulary Development. SAGE Open, 2021, 11, 215824402110517.	0.8	1
25	The Impact of Writing Self-Assessment and Peer Assessment on Iranian EFL Learners' Autonomy and Metacognitive Awareness. Education Research International, 2021, 2021, 1-12.	0.6	3
26	The comparative effect of group dynamic assessment (GDA) and computerized dynamic assessment (C-DA) on Iranian upper-intermediate EFL learners' speaking complexity, accuracy, and fluency (CAF). Language Testing in Asia, 2021, 11, .	1.0	20
27	The Effect of Portfolio Assessment on Iranian EFL Learners' Autonomy and Writing Skills. Education Research International, 2021, 2021, 1-13.	0.6	4
28	Progress in English Language Teaching Through Continuous Professional Development—Teachers' Self-Awareness, Perception, and Feedback. Frontiers in Education, 2021, 6, .	1.2	38
29	The Effect of Flipped Classroom on Iranian Adolescents: Elementary EFL Learners' Vocabulary Recall and Retention. Education Research International, 2021, 2021, 1-9.	0.6	4
30	The impact of cooperative learning approach on the development of EFL learners' speaking fluency. Cogent Arts and Humanities, 2020, 7, 1780811.	0.5	20
31	The effects of spaced versus massed distribution instruction on EFL learners' vocabulary recall and retention. Cogent Education, 2020, 7, 1792261.	0.6	10
32	An account of EFL learners' listening comprehension and critical thinking in the flipped classroom model. Cogent Education, 2020, 7, .	0.6	15
33	Enhancing pre-intermediate EFL learners' reading comprehension through the use of Jigsaw technique. Cogent Arts and Humanities, 2020, 7, 1738833.	0.5	18
34	An account of EFL learners' self-efficacy and gender in the Flipped Classroom Model. Education and Information Technologies, 2020, 25, 4041-4055.	3.5	72
35	The impacts of visual input enhancement, semantic input enhancement, and inputflooding on L2 vocabulary among Iranian intermediate EFL learners. Cogent Education, 2020, 7, .	0.6	15
36	A comparative effect of high involvement load versus lack of involvement load on vocabulary learning among Iranian sophomore EFL learners. Cogent Arts and Humanities, 2020, 7, 1715525.	0.5	17

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37	Investigating the Iranian EFL learnersâ€™ attitudes towards the implementation of e-portfolios in English learning and assessment. Cogent Education, 2020, 7, .	0.6	12
38	A cultural comparison of Persian and English short stories regarding the use of emotive words: implications for teaching English to Iranian young learners. Asian-Pacific Journal of Second and Foreign Language Education, 2020, 5, .	0.7	2
39	Exploring the Relationship between Listening Strategies Used by Iranian EFL Senior High School Students and Their Listening Comprehension Problems. International Journal of Research in English Education, 2020, 5, 36-52.	0.0	2
40	A Survey Study of Factors Influencing Iranian EFL Learnersâ€™ English Pronunciation Learning. International Journal of Research in English Education, 2020, 5, 103-123.	0.0	4
41	Investigating the Relationship between Iranian Undergraduate TEFL Learnersâ€™ Self-regulation and Self-efficacy. International Journal of Research in English Education, 2020, 5, 12-23.	0.0	4
42	Comparing the impact of spaced instruction and massed instruction in learning collocations among Iranian EFL learners. Edulite: Journal of English Education, Literature, and Culture, 2020, 5, 55.	0.1	0
43	Studentsâ€™ attitudes toward flipped classroom model: Focusing on Iranian advanced EFL learners. English Language Teaching and Research Journal, 2020, 1, 16.	0.3	1
44	FORMULAIC LANGUAGE OF TOURISM IN ENGLISH FOR ACADEMIC PURPOSE (EAP) COURSE BOOK: A CORPUS-DRIVEN APPROACH. Academic Journal Perspective Education Language and Literature, 2020, 8, 1.	0.0	0
45	Contribution of Multiple Intelligences to L2 Writing of EFL Learners. International Journal of Linguistics Literature & Translation, 2020, 3, 59-69.	0.0	1
46	Using Mobile Instant Messaging in Teaching Vocabulary to Pre-intermediate EFL Learners: The Case of WhatsApp. Journal of English Education, 2020, 5, 1-10.	0.1	2
47	The Impact of Spaced and Massed Instruction on Foreign Language Reading Motivation and Reading Attitude among Pre-intermediate EFL Learners. Journal of Teacher Education for Sustainability, 2020, 22, 104-120.	0.3	0
48	Flipped classroom model and self-efficacy in an Iranian English as a foreign language context: A gender-based study. Journal of University Teaching and Learning Practice, 2020, 17, 271-285.	0.6	3
49	An investigation of Iranian EFL teachers and learnersâ€™ attitudes towards using language learning strategies. Global Journal of Foreign Language Teaching, 2020, 10, 65-71.	0.0	0
50	INVESTIGATING EXPERIENCED AND NOVICE ENGLISH LANGUAGE LEARNERS` PERCEPTIONS of MOST USEFUL VOCABULARY LEARNING STRATEGIES (VLS). Humanities and Social Sciences Reviews, 2020, 8, 288-295.	0.2	0
51	The capacity of human memory: Is there any limit to human memory?. Journal of Research on English and Language Learning (J-REaLL), 2020, 1, 69.	0.1	2
52	Implementing a flipped model of instruction in the EFL listening classroom: Impact on comprehension. Journal on English As A Foreign Language, 2020, 10, 385-401.	0.2	2
53	Varying levels of difficulty in L2 reading materials in the EFL classroom: Impact on comprehension and motivation. Cogent Education, 2019, 6, 1615740.	0.6	10
54	The impact of opinion-gap, reasoning-gap, and information-gap tasks on EFL learnersâ€™ speaking fluency. Cogent Social Sciences, 2019, 5, .	0.5	17

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55	The impacts of spaced and massed distribution instruction on EFL learnersâ€™ vocabulary learning. Cogent Education, 2019, 6, 1661131.	0.6	10
56	Comparing the effectiveness of input-based and output-based activities on productive knowledge of vocabulary among pre-intermediate EFL learners. Asian-Pacific Journal of Second and Foreign Language Education, 2019, 4, .	0.7	7
57	Comparing the impacts of various inputs(Iâ€‰+â€‰1 & I-1) on pre-intermediate EFL learnersâ€™ Reading comprehension and Reading motivation: the case of Ahvazi learners. Asian-Pacific Journal of Second and Foreign Language Education, 2019, 4, .	0.7	8
58	Enhancing oral proficiency through cooperative learning among intermediate EFL learners: English learning motivation in focus. Cogent Education, 2019, 6, 1683933.	0.6	35
59	The relationship between listening comprehension problems and strategy usage among advance EFL learners. Cogent Psychology, 2019, 6, .	0.6	18
60	Texts with Various Levels of Hardness, Reading Comprehension and Reading Motivation: I+1 Versus I-1. ELT Forum: Journal of English Language Teaching, 2019, 8, 60-77.	0.4	5
61	The Impact of Cooperative Learning on Developing Speaking Ability and Motivation Toward Learning English. Journal of Language and Education, 2019, 5, 83-101.	0.2	34
62	The Comparative Effect of Content-based Language Teaching and Task-based Language Teaching on Iranian Pre-intermediate EFL Learnersâ€™ Reading Skill. Theory and Practice in Language Studies, 2019, 9, 1278.	0.1	3
63	The Impact of Using Inverted Classrooms on Promoting Extensive versus Intensive Reading Comprehension among Iranian Upper-intermediate EFL Learners. Theory and Practice in Language Studies, 2019, 9, 1513.	0.1	3
64	The Impact of Different Output-based Task Repetition Conditions on Producing Speech Acts among Iranian Advanced EFL Learners. Theory and Practice in Language Studies, 2019, 9, 1541.	0.1	12
65	Impact of Pictorial Cues on Speaking Fluency and Accuracy among Iranian Pre-Intermediate EFL Learners. International Journal of English Language and Literature Studies, 2019, 8, 99-109.	0.1	12
66	Investigating speech acts in Iranian junior high school English textbooks. Global Journal of Foreign Language Teaching, 2019, 9, 82-90.	0.0	2
67	Pedagogical Efficacy of Experience-Based Learning (EBL) Strategies for Improving the Speaking Fluency of Upper-intermediate Male and Female Iranian EFL Students. International Journal of Research in English Education, 2019, 4, 29-41.	0.0	9
68	From Behaviorism to New Behaviorism: A Review Study. Loquen English Studies Journal, 2019, 12, 109.	0.2	2
69	The Impact of Flipped Classroom Instruction on Iranian Upper-Intermediate EFL Learners' Writing Skill. English Literature and Language Review, 2019, , 164-172.	0.2	17
70	The Effect of Using Authentic Texts on Iranian EFL Learners' Incidental Vocabulary Learning: The Case of English Newspaper. International Journal of Linguistics Literature & Translation, 2019, 2, 422-432.	0.0	12
71	The effectiveness of giving grade, corrective feedback, and corrective feedback-plus-giving grade on grammatical accuracy. International Journal of Research Studies in Language Learning, 2019, 8, .	0.2	6
72	Competition Model and Contrastive Lexical Competition. Journal of Humanities and Education Development, 2019, 1, 254-263.	0.1	0

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73	The Assessment of Oral Proficiency through Holistic and Analytic Techniques of Scoring: A Comparative Study. Applied Linguistics Research Journal, 2019, , .	0.1	11
74	A Survey of High Schools English Textbooks in Terms of Using Varying Types of Speech Acts. Applied Linguistics Research Journal, 2019, , .	0.1	1
75	Cohesive Conjunctions in Applied Linguistics Research Articles among Iranian and Non-Iranian Researchers: A Comparative Corpus-based Study. Journal of English Language Studies, 2019, 4, 101.	0.1	2
76	EVALUATING ORAL PROFICIENCY SKILL THROUGH ANALYTICS AND HOLISTIC WAYS OF SCORING. Humanities and Social Sciences Reviews, 2019, 7, 424-433.	0.2	2
77	Teachers' and Learners' Perceptions toward Using Social Media for Developing Oral Proficiency. Journal of Language Teaching and Research, 2019, 10, 1341.	0.1	0
78	Process of Language Curriculum Development. Addaiyan Journal of Arts Humanities and Social Sciences, 2019, 1, 61-70.	0.0	0
79	Hedges and boosters in medical and engineering research articles: A comparative corpus-based study. Global Journal of Foreign Language Teaching, 2019, 9, 203-213.	0.0	2
80	INVESTIGATING THE IMPACT OF GENRE-BASED TEACHING (GBT) ON EFL LEARNERSï¿½ LISTENING IMPROVEMENT. English Review: Journal of English Education, 2019, 8, 11.	0.2	0
81	Language and Thought, Which one comes First? Thought with or without Language. Saudi Journal of Humanities and Social Sciences, 2019, 04, 783-785.	0.1	0
82	Exploring the association among working memory, anxiety and Iranian EFL learners' listening comprehension. Asian-Pacific Journal of Second and Foreign Language Education, 2018, 3, .	0.7	11
83	The effect of cultural materials on listening comprehension among Iranian upper-intermediate EFL learners: In reference to gender. Cogent Education, 2018, 5, 1560601.	0.6	26
84	The Comparative Effect of Spacing Instruction and Massed Instruction on Intermediate EFL Learners' Reading Comprehension. SAGE Open, 2018, 8, 215824401881102.	0.8	6
85	The Impact of Using Authentic Videos on Prosodic Ability among Foreign Language Learners. International Journal of Instruction, 2018, 11, 375-390.	0.6	4
86	The Effects of Topic Interest and L2 Proficiency on Writing Skill among Iranian EFL Learners. Journal of Language Teaching and Research, 2018, 9, 1270.	0.1	13
87	The Effect of Implementing Flipped Classrooms on Iranian Junior High School Students' Reading Comprehension. Theory and Practice in Language Studies, 2018, 8, 665.	0.1	26
88	The Effect of Writing Practice on Improving Speaking Skill among Pre-intermediate EFL Learners. Theory and Practice in Language Studies, 2018, 8, 1690.	0.1	5
89	The Effect of Teaching Picture-books on Iranian Elementary EFL Learners' Vocabulary Learning. Journal of English Language Teaching and Linguistics, 2018, 3, 247.	0.1	6
90	A Comparative Study of Boosters in the Discussion Section of Medical and Applied Linguistics Articles. International Journal of Applied Linguistics and English Literature, 2017, 6, 1.	0.1	3

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91	The Effect of Gallery Walk Technique on Pre-intermediate EFL Learnersâ€™ Speaking Skill. Eurokd EÄŸitim, 0, 8, 1-15.	0.0	18
92	Evaluating Oral Proficiency Skill Through Analytics and Holistic Ways of Scoring. SSRN Electronic Journal, 0, , .	0.4	0
93	Emancipating SLA Findings to Inform EFL Textbooks: A Look at Indonesian School English Textbooks. Asia-Pacific Education Researcher, 0, , 1.	2.2	11