

JÃ¼rgen Wilbert

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6411353/publications.pdf>

Version: 2024-02-01

20
papers

123
citations

1478505

6
h-index

1372567

10
g-index

26
all docs

26
docs citations

26
times ranked

97
citing authors

#	ARTICLE	IF	CITATIONS
1	Are we good friends? â€“ Friendship preferences and the quantity and quality of mutual friendships. <i>European Journal of Special Needs Education</i> , 2021, 36, 502-516.	3.0	19
2	Neuromuscular Diseases Affect Number Representation and Processing: An Exploratory Study. <i>Frontiers in Psychology</i> , 2021, 12, 697881.	2.1	4
3	Introduction of a new method for representing the sociometric status within the peer group: the example of sociometrically neglected children. <i>International Journal of Research and Method in Education</i> , 2020, 43, 127-145.	1.9	6
4	Prediction of child and adolescent outcomes with broadband and narrowband dimensions of internalizing and externalizing behavior using the child and adolescent version of the Strengths and Difficulties Questionnaire. <i>PLoS ONE</i> , 2020, 15, e0240312.	2.5	9
5	Teachers' Accuracy in Estimating Social Inclusion of Students With and Without Special Educational Needs. <i>Frontiers in Education</i> , 2020, 5, .	2.1	2
6	Internalizing Behavior of Sociometrically Neglected Students in Inclusive Primary Classrooms â€“ A Methodological Issue?. <i>Frontiers in Education</i> , 2020, 5, .	2.1	3
7	Contrast and Assimilation Effects on Self-Evaluation of Performance and Task Interest in a Sample of Elementary School Children. <i>Frontiers in Education</i> , 2020, 4, .	2.1	4
8	Title is missing!. , 2020, 15, e0240312.		0
9	Title is missing!. , 2020, 15, e0240312.		0
10	Title is missing!. , 2020, 15, e0240312.		0
11	Title is missing!. , 2020, 15, e0240312.		0
12	Does social exclusion by classmates lead to behaviour problems and learning difficulties or vice versa? A cross-lagged panel analysis. <i>European Journal of Special Needs Education</i> , 2018, 33, 235-253.	3.0	32
13	The Association of Strategy Use and Concrete-Operational Thinking in Primary School. <i>Frontiers in Education</i> , 2018, 3, .	2.1	6
14	KomplementÄre Studiendesigns zur Evidenzbasierung in der Bildungswissenschaft. , 2018, , 17-31.		0
15	Contrast and Assimilation Effects on Task Interest in an Academic Learning Task. <i>Frontline Learning Research</i> , 2017, 5, 60-77.	0.8	2
16	Teachersâ€™ Perceptions of Opportunities and Threats Concerning Inclusive Schooling in Germany at an Early Stage of Inclusion: Analyses of a Mixed Methodology Approach. <i>Journal of Cognitive Education and Psychology</i> , 2015, 14, 357-374.	0.2	5
17	Die Einstellung zur Integration und die Selbstwirksamkeit von LehrkrÄften. <i>Physics and Chemistry of Minerals</i> , 2015, 62, 147.	0.8	11
18	The subjective experience of committed errors and the Discrepancy-Attribution hypothesis. <i>Acta Psychologica</i> , 2012, 139, 370-381.	1.5	10

#	ARTICLE	IF	CITATIONS
19	A Dissociation of Implicit and Explicit Spatial Sequence Learning in a Group of Students With Learning Difficulties. <i>Journal of Cognitive Education and Psychology</i> , 2012, 11, 301-316.	0.2	0
20	Validity and judgment bias in visual analysis of single-case data. , 0, , 13-24.		4