

Chad M Morrison

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6406413/publications.pdf>

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14
papers

263
citations

1478505

6
h-index

1281871

11
g-index

16
all docs

16
docs citations

16
times ranked

190
citing authors

#	ARTICLE	IF	CITATIONS
1	Activating and reinforcing graduates' capabilities: early lessons learned from a Teaching Performance Assessment. <i>Australian Educational Researcher</i> , 2021, 48, 681-696.	2.3	8
2	Graduate Perspectives of Work Integrated Learning in Fully Online Initial Teacher Education: A Global Imperative. , 2020, , 273-293.		0
3	Professional Experience in Australian Initial Teacher Education: An Appraisal of Policy and Practice. <i>Higher Education Studies</i> , 2020, 10, 116.	0.5	2
4	Evaluating quality in professional experience partnerships for graduate teacher employability. <i>Journal of Teaching and Learning for Graduate Employability</i> , 2019, 10, 118-137.	2.1	3
5	An evidence-based case for quality online initial teacher education. <i>Australasian Journal of Educational Technology</i> , 2019, 35, 64-79.	3.5	7
6	Early Career Teachers in Rural Schools: Plotlines of Resilience. , 2018, , 131-146.		6
7	Learning the Words: Supervising Teachers and the Language of Impact in an Initial Teacher Education Programme. <i>Australian Journal of Teacher Education</i> , 2018, 43, 105-122.	0.6	10
8	Implementation of Portfolios within Australian Initial Teacher Education: Who's Leading the Charge?. <i>Australian Journal of Teacher Education</i> , 2018, 43, 98-109.	0.6	0
9	Looking for leadership: the potential of dialogic reflexivity with rural early-career teachers. <i>Teachers and Teaching: Theory and Practice</i> , 2017, 23, 794-809.	1.9	18
10	Purpose, Practice and Theory: Teacher Educators' Beliefs about Professional Experience. <i>Australian Journal of Teacher Education</i> , 2016, 41, 105-125.	0.6	16
11	Enacting policy: the capacity of school leaders to support early career teachers through policy work. <i>Australian Educational Researcher</i> , 2014, 41, 603-620.	2.3	27
12	Teacher Identity in the Early Career Phase: Trajectories that Explain and Influence Development. <i>Australian Journal of Teacher Education</i> , 2013, 38, .	0.6	69
13	Slipping Through the Cracks: One Early Career Teacher's Experiences of Rural Teaching and the Subsequent Impact on her Personal and Professional Identities. <i>Australian Journal of Teacher Education</i> , 2013, 38, .	0.6	7
14	Teacher Identity and Early Career Resilience: Exploring the Links. <i>Australian Journal of Teacher Education</i> , 2011, 36, .	0.6	90