

Sergey A Kornilov

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

51
papers

830
citations

15
h-index

27
g-index

64
ext. papers

1,541
ext. citations

7
avg, IF

4.12
L-index

| # | Paper | IF | Citations |
|----|--|------|-----------|
| 51 | Multiple early factors anticipate post-acute COVID-19 sequelae.. <i>Cell</i> , 2022 , 185, 881-895.e20 | 56.2 | 64 |
| 50 | Manifestations of Alzheimer's disease genetic risk in the blood are evident in a multiomic analysis in healthy adults aged 18 to 90.. <i>Scientific Reports</i> , 2022 , 12, 6117 | 4.9 | 1 |
| 49 | Multi-cohort analysis of host immune response identifies conserved protective and detrimental modules associated with severity across viruses. <i>Immunity</i> , 2021 , 54, 753-768.e5 | 32.3 | 17 |
| 48 | Ambulatory Risk Models for the Long-Term Prevention of Sepsis: Retrospective Study. <i>JMIR Medical Informatics</i> , 2021 , 9, e29986 | 3.6 | 1 |
| 47 | Characteristics and Factors Associated with COVID-19 Infection, Hospitalization, and Mortality Across Race and Ethnicity. <i>Clinical Infectious Diseases</i> , 2021 , | 11.6 | 19 |
| 46 | Integrated analysis of plasma and single immune cells uncovers metabolic changes in individuals with COVID-19. <i>Nature Biotechnology</i> , 2021 , | 44.5 | 19 |
| 45 | Multiomic Immunophenotyping of COVID-19 Patients Reveals Early Infection Trajectories 2020 , | | 9 |
| 44 | Early lexical development of children raised in institutional care in Russia. <i>British Journal of Developmental Psychology</i> , 2020 , 38, 239-254 | 2 | 1 |
| 43 | Health and disease markers correlate with gut microbiome composition across thousands of people. <i>Nature Communications</i> , 2020 , 11, 5206 | 17.4 | 115 |
| 42 | Plasma levels of soluble ACE2 are associated with sex, Metabolic Syndrome, and its biomarkers in a large cohort, pointing to a possible mechanism for increased severity in COVID-19. <i>Critical Care</i> , 2020 , 24, 452 | 10.8 | 24 |
| 41 | Multi-Omics Resolves a Sharp Disease-State Shift between Mild and Moderate COVID-19. <i>Cell</i> , 2020 , 183, 1479-1495.e20 | 56.2 | 186 |
| 40 | Genome-Wide Homozygosity Mapping Reveals Genes Associated With Cognitive Ability in Children From Saudi Arabia. <i>Frontiers in Genetics</i> , 2019 , 10, 888 | 4.5 | 4 |
| 39 | Effects of early social deprivation on epigenetic statuses and adaptive behavior of young children: A study based on a cohort of institutionalized infants and toddlers. <i>PLoS ONE</i> , 2019 , 14, e0214285 | 3.7 | 14 |
| 38 | Language Outcomes in Adults with a History of Institutionalization: Behavioral and Neurophysiological Characterization. <i>Scientific Reports</i> , 2019 , 9, 4252 | 4.9 | 9 |
| 37 | Common variation within the SETBP1 gene is associated with reading-related skills and patterns of functional neural activation. <i>Neuropsychologia</i> , 2019 , 130, 44-51 | 3.2 | 8 |
| 36 | DNA methylation alterations in the genome of a toddler with cri-du-chat syndrome. <i>Clinical Case Reports (discontinued)</i> , 2018 , 6, 14-17 | 0.7 | 4 |
| 35 | What Reading Disability? Evidence for Multiple Latent Profiles of Struggling Readers in a Large Russian Sibpair Sample With at Least One Sibling at Risk for Reading Difficulties. <i>Journal of Learning Disabilities</i> , 2018 , 51, 434-443 | 2.7 | 3 |

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| 34 | Tolerance and Intolerance for Uncertainty as Predictors of Decision Making and Risk Acceptance in Gaming Strategies of the Iowa Gambling Task. <i>Psychology in Russia: State of the Art</i> , 2018 , 11, 86-95 | 1.3 | 4 |
| 33 | Исследование (IGT). <i>Psychology, Journal of the Higher School of Economics</i> , 2018 , 15, 10-21 | 1.6 | 3 |
| 32 | The BDNF ValMet polymorphism is associated with structural neuroanatomical differences in young children. <i>Behavioural Brain Research</i> , 2017 , 328, 48-56 | 3.4 | 14 |
| 31 | Aberrant DNA methylation in lymphocytes of children with neurodevelopmental disorders. <i>Russian Journal of Genetics</i> , 2017 , 53, 1243-1258 | 0.6 | 1 |
| 30 | Исследование. <i>Russian Journal of Genetics</i> , 2017 , 1320-1337 | 0.8 | |
| 29 | Исследование. <i>Psikhologicheskii Zhurnal</i> , 2017 , 62-75 | 1.4 | |
| 28 | Epigenetic regulation of cognition: A circumscribed review of the field. <i>Development and Psychopathology</i> , 2016 , 28, 1285-1304 | 4.3 | 26 |
| 27 | Syntactic Complexity Effects of Russian Relative Clause Sentences in Children with and without Developmental Language Disorder. <i>Language Acquisition</i> , 2016 , 23, 333-360 | 1.4 | 3 |
| 26 | Language development in rural and urban Russian-speaking children with and without developmental language disorder. <i>Learning and Individual Differences</i> , 2016 , 46, 45-53 | 3.1 | 7 |
| 25 | Pediatric Speech and Language Disorders in the Context of Evidence-Based Taxonomies. <i>Psychiatric Annals</i> , 2016 , 46, 45-51 | 0.5 | |
| 24 | The BDNF Val66Met Polymorphism Influences Reading Ability and Patterns of Neural Activation in Children. <i>PLoS ONE</i> , 2016 , 11, e0157449 | 3.7 | 17 |
| 23 | Genome-Wide Association and Exome Sequencing Study of Language Disorder in an Isolated Population. <i>Pediatrics</i> , 2016 , 137, | 7.4 | 26 |
| 22 | Molecular Genetics Methods for Developmental Scientists 2016 , 1-38 | | 1 |
| 21 | The Cross-Cultural Invariance of Creative Cognition: A Case Study of Creative Writing in U.S. and Russian College Students. <i>New Directions for Child and Adolescent Development</i> , 2016 , 2016, 47-59 | 1.3 | 2 |
| 20 | Lexical processing deficits in children with developmental language disorder: An event-related potentials study. <i>Development and Psychopathology</i> , 2015 , 27, 459-76 | 4.3 | 20 |
| 19 | Commentary-child and adolescent development in the focus of emerging developmental science. <i>New Directions for Child and Adolescent Development</i> , 2015 , 2015, 117-21 | 1.3 | |
| 18 | Interpretation of Anaphoric Dependencies in Russian-speaking Children with and without Developmental Language Disorder. <i>Language Acquisition</i> , 2015 , 22, 355-383 | 1.4 | 1 |
| 17 | Effect of repetition proportion on language-driven anticipatory eye movements. <i>Acta Psychologica</i> , 2014 , 145, 128-38 | 1.7 | 3 |

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| 16 | Attentional but not pre-attentive neural measures of auditory discrimination are atypical in children with developmental language disorder. <i>Developmental Neuropsychology</i> , 2014 , 39, 543-67 | 1.8 | 9 |
| 15 | Gender and agreement processing in children with developmental language disorder. <i>Journal of Child Language</i> , 2014 , 41, 241-74 | 2.3 | 11 |
| 14 | The language phenotype of a small geographically isolated Russian-speaking population: Implications for genetic and clinical studies of developmental language disorder. <i>Applied Psycholinguistics</i> , 2013 , 34, 971-1003 | 1.4 | 14 |
| 13 | Spelling well despite developmental language disorder: what makes it possible?. <i>Annals of Dyslexia</i> , 2013 , 63, 253-73 | 1.8 | 11 |
| 12 | Individual differences in attitudes towards uncertainty: evidence for multiple latent profiles. <i>Psychology in Russia: State of the Art</i> , 2013 , 6, 94 | 1.3 | 5 |
| 11 | Gifted Identification With Aurora: Widening the Spotlight. <i>Journal of Psychoeducational Assessment</i> , 2012 , 30, 117-133 | 1.3 | 17 |
| 10 | Morphology and Developmental Language Disorders: New Tools for Russian. <i>Psychology in Russia: State of the Art</i> , 2012 , 5, 371 | 1.3 | 10 |
| 9 | The Relationship between Syntactic Development and Theory of Mind: Evidence from a Small-Population Study of a Developmental Language Disorder. <i>Journal of Neurolinguistics</i> , 2011 , 24, 476-496 | 1.9 | 21 |
| 8 | Intelligence and Tolerance / Intolerance for Uncertainty as Predictors of Creativity. <i>Psychology in Russia: State of the Art</i> , 2010 , 3, 240 | 1.3 | 9 |
| 7 | The Metacognitive Component of Academic Self-Concept: The Development of a Triarchic Self-Scale. <i>Journal of Cognitive Education and Psychology</i> , 2010 , 9, 73-86 | 0.4 | 8 |
| 6 | Subjective evaluations of intelligence and academic self-concept predict academic achievement: Evidence from a selective student population. <i>Learning and Individual Differences</i> , 2009 , 19, 596-608 | 3.1 | 56 |
| 5 | Learning to Read Russian 393-415 | | 4 |
| 4 | Molecular Genetics and Genomics 45-62 | | |
| 3 | The Neurobiological Foundation of Creative Cognition 216-232 | | 23 |
| 2 | Multomic Immunophenotyping of COVID-19 Patients Reveals Early Infection Trajectories. <i>SSRN Electronic Journal</i> , | 1 | 3 |
| 1 | Characteristics and Factors Associated with COVID-19 Infection, Hospitalization, and Mortality Across Race and Ethnicity. <i>SSRN Electronic Journal</i> , | 1 | 3 |