

Peter Gavora

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6392095/publications.pdf>

Version: 2024-02-01

21
papers

110
citations

1478505

6
h-index

1372567

10
g-index

22
all docs

22
docs citations

22
times ranked

47
citing authors

#	ARTICLE	IF	CITATIONS
1	Preschool-aged children's agency in shared book reading: the relation to the literacy environment in Czech families. <i>Early Child Development and Care</i> , 2022, 192, 2128-2148.	1.3	3
2	Comparing metacognitive reading strategies among university students from Poland, Hungary, Slovakia and the Czech Republic. <i>Journal of Further and Higher Education</i> , 2020, 44, 896-910.	2.5	6
3	Czech mothers read books to their young children: association with mothers' education. <i>Journal of Language and Cultural Education</i> , 2020, 8, 1-14.	0.1	1
4	Focusing doctoral supervisor's activities. , 2019, , .		0
5	DEVELOPMENT OF AN INSTRUMENT TO MEASURE PRESCHOOL TEACHERS' BELIEFS IN INQUIRY-BASED ACTIVITIES. <i>Journal of Baltic Science Education</i> , 2019, 18, 558-568.	1.0	3
6	Preschool attendance of very young children: Parents' choice and outcome satisfaction. <i>Journal of Language and Cultural Education</i> , 2018, 6, 36-47.	0.1	3
7	ÄĎetenÄĎtem v rodnÄĎ: vÄĎzkum dÄĎvodÄĎ, parametrÄĎ a praktik. <i>PedagogickÄĎ Orientace</i> , 2018, 28, 25-45.	0.1	2
8	Self-efficacy of Students in a Preschool Education Programme: The Construction of a Research Instrument. <i>New Educational Review</i> , 2017, 47, 125-138.	0.2	2
9	Professionalization of University Students of Pre-school Education (through the Views of Students) <i>Tj ETQq1 1 0.784314 rgBT /Overlo</i> 217, 116-122.	0.5	0
10	Czech Validation of the Self-regulation and Self-efficacy Questionnaires for Learning. <i>Procedia, Social and Behavioral Sciences</i> , 2016, 217, 313-321.	0.5	7
11	Self-Regulation of Behaviour: Students Versus other Adults. <i>International Journal of Educational Psychology</i> , 2016, 5, 56-79.	0.8	4
12	Preschool Children in Book-Reading Situations with Parents: The Perspective of Personal Agency Theory. <i>Studia Paedagogica</i> , 2016, 21, 99-116.	0.6	10
13	The Czech Validation of the Self-regulation Questionnaire. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 171, 222-230.	0.5	15
14	Comparison of Self-regulation in Children and Adolescents in Children's Home and Protective Educational Facility. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 174, 2524-2531.	0.5	2
15	Self-regulation and Academic Self-efficacy of Czech University Students. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 174, 1117-1123.	0.5	7
16	ObsahovÄĎ analÄĎza v pedagogickom vÄĎzkume: PohÄĎad na jej sÄĎasnÄĎ podoby. <i>PedagogickÄĎ Orientace</i> , 2015, 25, 345-371.	0.1	23
17	CONSTRUCTION OF THE SYSTEM TO JUDGE SUPREVISOR-DOCTORAL STUDENT INTERACTION. <i>Journal on Efficiency and Responsibility in Education and Science</i> , 2015, 8, 44-47.	0.7	0
18	ProÄĎse chci stÄĎt uÄĎtelkou v mateÄĎskÄĎ ÄĎkole? Pohled kvalitativnÄĎho vÄĎzkumu. <i>PedagogickÄĎ Orientace</i> , 2014, 24, 510-534.	0.1	16

#	ARTICLE	IF	CITATIONS
19	Analýza komunikace ohniskové skupiny ve vĕchovném stavu. <i>Studia Paedagogica</i> , 2014, 19, 105-121. 0.6		3
20	Teacher-pupil communication rules in czechoslovak basic schools. <i>European Journal of Psychology of Education</i> , 1988, 3, 121-122.	2.6	0
21	Understanding Pre-Service Teachers' Approaches to Preschool Education. Findings in the Czech Republic. , 0, , .		0