

# Pascal Pansu

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6388512/publications.pdf>

Version: 2024-02-01

25  
papers

372  
citations

933447

10  
h-index

839539

18  
g-index

26  
all docs

26  
docs citations

26  
times ranked

248  
citing authors

#	ARTICLE	IF	CITATIONS
1	An integrative model of scholastic judgments: Pupils' characteristics, class context, halo effect and internal attributions. <i>European Journal of Psychology of Education</i> , 2006, 21, 119-133.	2.6	73
2	A burden for the boys: Evidence of stereotype threat in boys' reading performance. <i>Journal of Experimental Social Psychology</i> , 2016, 65, 26-30.	2.2	59
3	Effect of Causal Explanations on Work-related Judgments. <i>Applied Psychology</i> , 2002, 51, 505-526.	7.1	31
4	The risks for adolescents of negatively biased self-evaluations of social competence: The mediating role of social support. <i>Journal of Adolescence</i> , 2014, 37, 787-798.	2.4	25
5	The impact of significant others' actual appraisals on children's self-perceptions: What about Cooley's assumption for children?. <i>European Journal of Psychology of Education</i> , 2009, 24, 247-262.	2.6	22
6	Internality-norm theory in educational contexts. <i>European Journal of Psychology of Education</i> , 2008, 23, 385-397.	2.6	20
7	Relation between perceived scholastic competence and social comparison mechanisms among elementary school children. <i>Social Psychology of Education</i> , 2012, 15, 603-614.	2.5	19
8	Social utility, social desirability and scholastic judgments: Toward a personological model of academic evaluation. <i>European Journal of Psychology of Education</i> , 2007, 22, 333-350.	2.6	17
9	The role of causal attributions in determining behavioral consequences: A meta-analysis from an intrapersonal attributional perspective in achievement contexts.. <i>Psychological Bulletin</i> , 2021, 147, 701-718.	6.1	14
10	La Valeur Sociale des Explications Causales en Contexte Educatif. <i>Swiss Journal of Psychology</i> , 2010, 69, 39-51.	0.9	13
11	When self-evaluating better or worse than one actually is proves profitable or harmful to pupils. <i>Revue Francaise De Pedagogie</i> , 2013, , 117-140.	0.1	11
12	Pupils' self-perceptions: the role of teachers' judgment controlling for big-fish-little-pond effect. <i>European Journal of Psychology of Education</i> , 2016, 31, 341-357.	2.6	10
13	A new method for studying the halo effect in teachers' judgement and its antecedents: Bringing out the role of certainty. <i>British Journal of Educational Psychology</i> , 2021, 91, 658-675.	2.9	9
14	Does classroom social comparison bias students' evaluation of their own competence?. <i>Social Psychology of Education</i> , 2020, 23, 1303-1326.	2.5	8
15	A methodological shortnote on measuring and assessing the effects of normative clear-sightedness about internality. <i>European Journal of Psychology of Education</i> , 2007, 22, 169-178.	2.6	7
16	The harmful aspect of teacher conditional support on students' self-perception of school competence. <i>European Journal of Psychology of Education</i> , 2018, 33, 615-628.	2.6	5
17	Focusing on explicit debriefing for novice learners in healthcare simulations: A randomized prospective study. <i>Nurse Education in Practice</i> , 2021, 51, 102914.	2.6	5
18	A latent profile analysis of teachers' causal attribution for academic success or failure. <i>European Journal of Psychology of Education</i> , 2022, 37, 185-206.	2.6	5

#	ARTICLE	IF	CITATIONS
19	Questionnaire de la comparaison de soi scolaire pour enfants et adolescents.. Canadian Journal of Behavioural Science, 2014, 46, 84-94.	0.6	3
20	Are students who make an effort perceived as successful or just liked by their teachers?. Social Psychology of Education, 2019, 22, 405-419.	2.5	2
21	Jean-L�on Beauvois (1943�2020): A Key Figure in Social Psychology. Revue Internationale De Psychologie Sociale, 2021, 34, .	1.5	2
22	Students� self-evaluation bias of school competence and its link to teacher judgment in elementary school. Social Psychology of Education, 2021, 24, 919.	2.5	1
23	Quel est le type de d�briefing post-simulation le plus efficace pour des apprenants exp�riment�s? Une �tude prospective randomis�e. P�dagogique M�dicale, 2021, 22, 159-166.	0.1	1
24	Is Emma or Liam the Top Scorer in Math? The Effects of a Counter-Stereotypical Role Model on Math Achievement. Sex Roles, 2022, 86, 587-603.	2.4	1
25	Backlash Effect on Highly Skilled North African Males Seeking Professional Advancement in France. Journal of Personnel Psychology, 0, , .	1.4	0