Carla S Ginn

List of Publications by Year in descending order

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		1478505	1474206	
16	106	6	9	
papers	citations	h-index	g-index	
16	16	16	92	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	"Connection With the Creator So Our Spirits Can Stay Alive†A Community-Based Participatory Study With the Métis Nation of Alberta (MNA)—Region 3. Qualitative Inquiry, 2022, 28, 1007-1018.	1.4	O
2	Perceptions about cannabis use during pregnancy: a rapid best-framework qualitative synthesis. Canadian Journal of Public Health, 2021, 112, 49-59.	2.3	22
3	Exploring Métis health, spirituality and well-being: a patient-oriented community-based qualitative study with the Métis Nation of Alberta – Region 3. CMAJ Open, 2021, 9, E451-E458.	2.4	2
4	Nursing student and faculty attitudes about a potential genomics-informed undergraduate curriculum. International Journal of Nursing Education Scholarship, 2021, 18, .	1.0	2
5	Top 10 (plus 1) research priorities for expectant families and those with children to age 24 months in Alberta, Canada: results from the Family Research Agenda Initiative Setting (FRAISE) priority setting partnership project. BMJ Open, 2021, 11, e047919.	1.9	9
6	Struggling With Reciprocity and Compassion: Mentoring Pregnant and Parenting Mothers Experiencing Vulnerability. Qualitative Health Research, 2020, 30, 504-517.	2.1	2
7	Precision Health and Nursing: Seeing the Familiar in the Foreign. Canadian Journal of Nursing Research, 2020, 52, 199-208.	1.5	7
8	Assessing resiliency in Canadians experiencing social vulnerability: Psychometric properties of the CUPS Resiliency Interview Schedule and Resiliency Questionnaire. Health and Social Care in the Community, 2020, , .	1.6	1
9	Engaging From Both Sides: Facilitating a Canadian Two-Generation Prenatal-to-Three Program for Families Experiencing Vulnerability. Canadian Journal of Nursing Research, 2020, 52, 117-128.	1.5	2
10	Assessing knowledge of genomic concepts among Canadian nursing students and faculty. International Journal of Nursing Education Scholarship, 2020, 17 , .	1.0	6
11	Stepping Stones to Resiliency following a community-based two-generation Canadian preschool programme. Health and Social Care in the Community, 2018, 26, 364-373.	1.6	7
12	Study Protocol: Determining Research Priorities of Young Albertan Families (The Family Research) Tj ETQq0 0 0 r 2018, 6, 228.	gBT /Overl 2.7	lock 10 Tf 50 3
13	Parenting stress and development of late preterm infants at 4 months corrected age. Research in Nursing and Health, 2017, 40, 414-423.	1.6	12
14	Sustaining Engagement in Longitudinal Research With Vulnerable Families: A Mixed-Methods Study of Attrition. Journal of Family Nursing, 2017, 23, 488-515.	1.9	7
15	Longitudinal effects of a two-generation preschool programme on receptive language skill in low-income Canadian children to age 10 years. Early Child Development and Care, 2016, 186, 1316-1326.	1.3	14
16	Participatory Action Research with a Group of Urban First Nations Grandmothers: Decreasing Inequities through Health Promotion. International Indigenous Policy Journal, 2015, 6, .	0.6	7