

undefined Mardiyana

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/6381348/undefined-mardiyana-publications-by-year.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

53
papers

55
citations

3
h-index

6
g-index

59
ext. papers

72
ext. citations

0.2
avg, IF

2.64
L-index

#	Paper	IF	Citations
53	Fundamental Mathematical Capability of Seventh Grade Student's Mathematical Literacy in the One Variable Linear Equation and Inequality. <i>Journal of Physics: Conference Series</i> , 2021 , 1808, 012057	0.3	
52	The Development of Interactive Multimedia Based on Mathematics to Increase the Mathematical Connection Ability in Probability Learning. <i>Journal of Physics: Conference Series</i> , 2021 , 1808, 012047	0.3	
51	High School Students' Mathematical Problem Solving Skills Based on Krulik and Rudnick Steps Reviewed from Thinking Style. <i>Journal of Physics: Conference Series</i> , 2021 , 1808, 012058	0.3	
50	E-book Based on Mobile Learning Used Problem Based Learning (PBL) Model to Improve Problem-Solving Ability in Statistical Material. <i>Journal of Physics: Conference Series</i> , 2021 , 1808, 012066	0.3	
49	An Analysis of Mathematical Communication Ability on Solving Open Ended Problems in Linear Equation System with Two Variables. <i>Journal of Physics: Conference Series</i> , 2021 , 1776, 012015	0.3	
48	The need analysis of mathematics module based on problem-based learning to improve reasoning ability. <i>Journal of Physics: Conference Series</i> , 2021 , 1776, 012025	0.3	
47	Online Mathematics Learning during the Covid-19 Pandemic. <i>Journal of Physics: Conference Series</i> , 2021 , 1808, 012044	0.3	2
46	Junior High School Students' Mathematical Communication Ability in terms of High-Level Interpersonal Intelligence. <i>Journal of Physics: Conference Series</i> , 2021 , 1808, 012060	0.3	
45	The Effect of Teams Games Tournament (TGT) learning model with PQ4R strategy towards the mathematical reasoning based on metacognitive awareness. <i>Journal of Physics: Conference Series</i> , 2020 , 1594, 012043	0.3	
44	Gender differences in junior high school students' mathematical connection in geometry. <i>Journal of Physics: Conference Series</i> , 2020 , 1613, 012069	0.3	
43	Mathematical reasoning through the application of solid geometry. <i>Journal of Physics: Conference Series</i> , 2020 , 1613, 012005	0.3	
42	Mathematical Reasoning and Communication in TGT Learning Model with PQ4R Strategy. <i>Journal of Physics: Conference Series</i> , 2020 , 1613, 012022	0.3	
41	Characteristics of mathematics high order thinking skill problems levels. <i>Journal of Physics: Conference Series</i> , 2020 , 1470, 012012	0.3	1
40	An analysis of problem solving ability in linear equation systems with two variables. <i>Journal of Physics: Conference Series</i> , 2020 , 1538, 012099	0.3	1
39	Analysis of mathematical problem solving based on stages Newman in equality and inequality one variable. <i>Journal of Physics: Conference Series</i> , 2020 , 1511, 012094	0.3	
38	ICT-Based Learning Media to Enhance Students' Problem Solving Ability in Efforts to Face the Industrial Revolution 4.0. <i>Journal of Physics: Conference Series</i> , 2020 , 1511, 012097	0.3	1
37	Analyzing mathematical connection skill in solving a contextual problem. <i>Journal of Physics: Conference Series</i> , 2020 , 1511, 012095	0.3	2

36	Relational Thinking Skills of Junior High School Students and Their Relationship with Creativity in Solving Mathematical Problems. <i>Journal of Physics: Conference Series</i> , 2020 , 1613, 012076	0.3	1
35	A study of ethnomatematics on Tulungagung marble craft. <i>Journal of Physics: Conference Series</i> , 2019 , 1211, 012100	0.3	2
34	Mathematics Learning Difficulties of Slow Learners on A Circle. <i>Journal of Physics: Conference Series</i> , 2019 , 1227, 012022	0.3	1
33	Students' Responses to the test instruments on geometry reasoning ability in senior high school. <i>Journal of Physics: Conference Series</i> , 2019 , 1265, 012015	0.3	1
32	Analysis of student's problem solving ability at junior high school. <i>Journal of Physics: Conference Series</i> , 2019 , 1211, 012085	0.3	
31	The identification of visual representation ability of junior high school students in solving geometry problems. <i>Journal of Physics: Conference Series</i> , 2019 , 1180, 012014	0.3	1
30	The students' mathematical critical thinking skill ability in solving mathematical problems. <i>Journal of Physics: Conference Series</i> , 2019 , 1180, 012015	0.3	1
29	A cooperative learning model type MURDER CTL on cube and cuboid material. <i>Journal of Physics: Conference Series</i> , 2019 , 1188, 012007	0.3	
28	Analysis of student's geometry reasoning ability at senior high school. <i>Journal of Physics: Conference Series</i> , 2019 , 1188, 012016	0.3	2
27	Analysis of Students' Error in Proving Convergent Sequence using Newman Error Analysis Procedure. <i>Journal of Physics: Conference Series</i> , 2019 , 1180, 012001	0.3	1
26	Profile of students' errors in trigonometry equations. <i>Journal of Physics: Conference Series</i> , 2019 , 1188, 012044	0.3	1
25	Profile of students' mathematical representation ability in solving geometry problems. <i>IOP Conference Series: Earth and Environmental Science</i> , 2019 , 243, 012123	0.3	1
24	The analysis of mathematic problem solving ability by polya steps on material trigonometric reviewed from self-regulated learning. <i>Journal of Physics: Conference Series</i> , 2019 , 1254, 012076	0.3	
23	Determining ways to improve critical thinking skills in the math mathematics in student style. <i>Journal of Physics: Conference Series</i> , 2019 , 1321, 022098	0.3	2
22	Mathematics learning disabilities of the slow learner students on pythagorean theorem. <i>Journal of Physics: Conference Series</i> , 2019 , 1321, 022120	0.3	
21	The 21st century skills with model eliciting activities on linear program. <i>Journal of Physics: Conference Series</i> , 2018 , 1008, 012059	0.3	7
20	Comparison of learning models based on mathematics logical intelligence in affective domain. <i>Journal of Physics: Conference Series</i> , 2018 , 1008, 012056	0.3	
19	The development of mini project interactive media on junior statistical materials (developmental research in junior high school). <i>Journal of Physics: Conference Series</i> , 2018 , 1013, 012120	0.3	

18	TTWand NHT in problem solving. <i>Journal of Physics: Conference Series</i> , 2018 , 1013, 012127	0.3	
17	The profile of students'self-regulated learning at vocational high school. <i>Journal of Physics: Conference Series</i> , 2018 , 1022, 012009	0.3	
16	Mathematics authentic assessment on statistics learning: the case for student mini projects. <i>Journal of Physics: Conference Series</i> , 2018 , 983, 012123	0.3	1
15	Students'difficulties in solving linear equation problems. <i>Journal of Physics: Conference Series</i> , 2018 , 983, 012137	0.3	3
14	Technological pedagogical content knowledge of junior high school mathematics teachers in teaching linear equation. <i>Journal of Physics: Conference Series</i> , 2018 , 1008, 012067	0.3	3
13	Discovery learning with SAVI approach in geometry learning. <i>Journal of Physics: Conference Series</i> , 2018 , 1013, 012125	0.3	2
12	Analysis of problem solving in terms of cognitive style. <i>Journal of Physics: Conference Series</i> , 2018 , 983, 012146	0.3	0
11	Group investigation with scientific approach in mathematics learning. <i>Journal of Physics: Conference Series</i> , 2018 , 983, 012147	0.3	2
10	Analysis of junior high school students'difficulty in resolving rectangular conceptual problems 2017 ,		2
9	Numbered head together with scientific approach in geometry learning. <i>Journal of Physics: Conference Series</i> , 2017 , 943, 012028	0.3	
8	Students'thinking level based on intrapersonal intelligence. <i>Journal of Physics: Conference Series</i> , 2017 , 943, 012007	0.3	
7	Experimentation of cooperative learning model Numbered Heads Together (NHT) type by concept maps and Teams Games Tournament (TGT) by concept maps in terms of students logical mathematics intellegences. <i>Journal of Physics: Conference Series</i> , 2017 , 855, 012019	0.3	1
6	Science, technology, engineering, mathematics (STEM) as mathematics learning approach in 21st century 2017 ,		1
5	Think Pair Share Using Realistic Mathematics Education Approach in Geometry Learning. <i>Journal of Physics: Conference Series</i> , 2017 , 895, 012025	0.3	3
4	Mathematics creative thinking levels based on interpersonal intelligence. <i>Journal of Physics: Conference Series</i> , 2017 , 943, 012005	0.3	1
3	The experimentation of learning models viewed from interpersonal intelligence. <i>Journal of Physics: Conference Series</i> , 2017 , 909, 012064	0.3	
2	The fundamental properties of quasi-semigroups. <i>Journal of Physics: Conference Series</i> , 2017 , 855, 012052	0.3	6
1	A class of semigroups regularized in space and time. <i>Journal of Mathematical Analysis and Applications</i> , 2006 , 314, 558-578	1.1	2

