

Josã© Vicente Pestana

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6381126/publications.pdf>

Version: 2024-02-01

33
papers

246
citations

1306789

7
h-index

1058022

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33
all docs

33
docs citations

33
times ranked

229
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-determination theory applied to flow in conservatoire music practice: The roles of perceived autonomy and competence, and autonomous and controlled motivation. <i>Psychology of Music</i> , 2018, 46, 33-48.	0.9	47
2	Relations Between Student Procrastination and Teaching Styles: Autonomy-Supportive and Controlling. <i>Frontiers in Psychology</i> , 2018, 9, 809.	1.1	38
3	Habitus and flow in primary school musical practice: relations between family musical cultural capital, optimal experience and music participation. <i>Music Education Research</i> , 2014, 16, 505-520.	0.8	26
4	Time Matters Differently in Leisure Experience for Men and Women: Leisure Dedication and Time Perspective. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2513.	1.2	26
5	Young University Studentsâ€™ Academic Self-Regulation Profiles and Their Associated Procrastination: Autonomous Functioning Requires Self-Regulated Operations. <i>Frontiers in Psychology</i> , 2020, 11, 354.	1.1	20
6	Preventing Procrastination Behaviours: Teaching Styles and Competence in University Students. <i>Sustainability</i> , 2020, 12, 2448.	1.6	12
7	Procrastination at the Core of Physical Activity (PA) and Perceived Quality of Life: A New Approach for Counteracting Lower Levels of PA Practice. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3413.	1.2	11
8	Serious and casual leisure activities in the construction of young adult identity: a study based on participantsâ€™ self-descriptions. <i>Obets</i> , 2017, 12, 65.	0.1	9
9	Tendencias emergentes en el comportamiento de ocio: el ocio serio y su evaluaciÃ³n. <i>Revista De Psicología Social</i> , 1999, 14, 331-346.	0.3	7
10	Physical Activity (PA) Among Middle-Aged Women: Initial and Current Influences and Patterns of Participation. <i>Journal of Women and Aging</i> , 2013, 25, 260-272.	0.5	7
11	Gender-differences in conservatoire music practice maladjustment. Can contextual professional goals and context-derived psychological needs satisfaction account for amotivation variations?. <i>PLoS ONE</i> , 2020, 15, e0232711.	1.1	7
12	University Studentsâ€™ Motives-for-Physical-Activity Profiles: Why They Practise and What They Get in Terms of Psychological Need Satisfaction. <i>Frontiers in Psychology</i> , 2020, 11, 621065.	1.1	7
13	Leisure and Procrastination, a Quest for Autonomy in Free Time Investments: Task Avoidance or Accomplishment?. <i>Frontiers in Psychology</i> , 2019, 10, 2918.	1.1	6
14	Being Conscious of Oneâ€™s Own Heroism: An Empirical Approach to Analyzing the Leadership Potential of Future CEOs. <i>Frontiers in Psychology</i> , 2019, 9, 2787.	1.1	4
15	Imbalances in the Study of the Relationship between Leisure and Self-Esteem: A Systematic Review. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5555.	1.2	3
16	Two sides of time in the leisure experience of youth: Time investment and time perspectives. <i>Loisir Et Societe</i> , 2017, 40, 310-323.	0.2	2
17	How to analyse the experience of serious leisure onstage: actors and spectators. <i>World Leisure Journal</i> , 2017, 59, 240-248.	0.7	2
18	Collective and Individual Sources of Womenâ€™s Creativity: Heroism and Psychological Types Involved in Enhancing the Talent of Emerging Leaders. <i>Sustainability</i> , 2020, 12, 4414.	1.6	2

#	ARTICLE	IF	CITATIONS
19	Tiempos dedicados al ocio físico-deportivo y perspectivas temporales: (re)velando vulnerabilidades. <i>Pedagogía Social</i> , 2018, , 59.	0.1	2
20	When Shopping and Leisure Go Together in Malls. User Experiences in Barcelona.. <i>Anuario De Psicología</i> , 0, , .	0.1	2
21	De la percepción a los usos del tiempo: perspectiva temporal y procrastinación de adultos en España. <i>Revista Española De Pedagogía</i> , 2020, 78, .	0.7	2
22	Empowering Senior Citizens in Leisure Settings Through Mediation: Becoming a Mediator. <i>Educational Gerontology</i> , 2015, 41, 282-291.	0.7	1
23	Theatrical Performance as Leisure Experience: Its Role in the Development of the Self. <i>Frontiers in Psychology</i> , 2020, 11, 1439.	1.1	1
24	Enjoying flow in primary school music making: does family musical practice matter?. <i>British Journal of Music Education</i> , 2021, 38, 92-100.	0.1	1
25	El ocio juvenil en las imágenes de la prensa: entre la estereotipia y la ambigüedad. <i>Pedagogía Social</i> , 2014, , 91.	0.1	1
26	Diálogo y autenticidad en psicoterapia: instrumentalizando ideas de Buber y Binswanger. <i>Anuario De Psicología</i> , 2017, 47, 123-129.	0.1	0
27	Cambios, (des)igualdades y día a día del profesional de la abogacía. <i>Papers</i> , 2013, 98, 471.	0.0	0
28	PROMOTING DIGITAL LITERACY AND CRITICAL ANALYSIS IN SOCIAL PSYCHOLOGY UNDERGRADUATE STUDENTS. , 2017, , .		0
29	Is student procrastination related to controlling teacher behaviours?. , 0, , .		0
30	Critical analysis and digital literacy in learning social psychology. , 0, , .		0
31	RELATIONS BETWEEN UNIVERSITY STUDENTS'™ PHYSICAL ACTIVITY, ACADEMIC SELF-REGULATION AND PROCRASTINATION: CONSIDERING MOTIVES AND GENDER-DIFFERENCES IN THE PROMOTION OF HEALTHY HABITS. <i>INTED Proceedings</i> , 2020, , .	0.0	0
32	GENDER-DIFFERENCES IN UNIVERSITY STUDENTS'™ SELF-REGULATION AND PROCRASTINATION: THE ROLE OF PHYSICAL ACTIVITY AND ITS CHARACTERISTICS. , 2020, , .		0
33	A systematic review of psychosocial interventions for child soldiers: types, length and main findings. <i>Journal of Social Work Practice</i> , 2023, 37, 79-95.	0.6	0