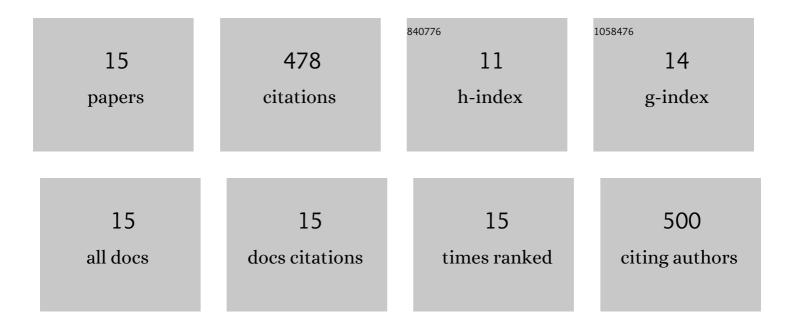
Erica L Wells

List of Publications by Year in descending order

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FRICAL WELLS

#	Article	IF	CITATIONS
1	Executive Functioning and Emotion Regulation in Children with and without ADHD. Research on Child and Adolescent Psychopathology, 2022, 50, 721-735.	2.3	20
2	Evidence against emotion inference deficits in children with ADHD Emotion, 2021, 21, 665-677.	1.8	0
3	An Examination of Relations Among Working Memory, ADHD Symptoms, and Emotion Regulation. Journal of Abnormal Child Psychology, 2020, 48, 525-537.	3.5	30
4	Working Memory and Increased Activity Level (Hyperactivity) in ADHD: Experimental Evidence for a Functional Relation. Journal of Attention Disorders, 2020, 24, 1330-1344.	2.6	12
5	A randomized controlled trial of central executive training (CET) versus inhibitory control training (ICT) for ADHD Journal of Consulting and Clinical Psychology, 2020, 88, 738-756.	2.0	21
6	Working memory and information processing in ADHD: Evidence for directionality of effects Neuropsychology, 2020, 34, 127-143.	1.3	12
7	Executive functioning rating scales: Ecologically valid or construct invalid?. Neuropsychology, 2020, 34, 605-619.	1.3	48
8	Do Working Memory Deficits Underlie Reading Problems in Attention-Deficit/Hyperactivity Disorder (ADHD)?. Journal of Abnormal Child Psychology, 2019, 47, 433-446.	3.5	26
9	Are emotion recognition abilities intact in pediatric ADHD?. Emotion, 2019, 19, 1192-1205.	1.8	11
10	ADHD, depression, and motor vehicle crashes: A prospective cohort study of continuously-monitored, real-world driving. Journal of Psychiatric Research, 2018, 101, 42-49.	3.1	41
11	Social Problems in ADHD: Is it a Skills Acquisition or Performance Problem?. Journal of Psychopathology and Behavioral Assessment, 2018, 40, 440-451.	1.2	56
12	Assessing working memory in children with ADHD: Minor administration and scoring changes may improve digit span backward's construct validity. Research in Developmental Disabilities, 2018, 72, 166-178.	2.2	49
13	Can working memory training work for ADHD? Development of central executive training and comparison with behavioral parent training Journal of Consulting and Clinical Psychology, 2018, 86, 964-979.	2.0	27
14	Heterogeneity in ADHD: Neurocognitive predictors of peer, family, and academic functioning. Child Neuropsychology, 2017, 23, 733-759.	1.3	63
15	Is hyperactivity ubiquitous in ADHD or dependent on environmental demands? Evidence from meta-analysis. Clinical Psychology Review, 2016, 46, 12-24.	11.4	62