

Erica L Wells

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6374734/publications.pdf>

Version: 2024-02-01

15
papers

478
citations

840776

11
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

500
citing authors

#	ARTICLE	IF	CITATIONS
1	Heterogeneity in ADHD: Neurocognitive predictors of peer, family, and academic functioning. <i>Child Neuropsychology</i> , 2017, 23, 733-759.	1.3	63
2	Is hyperactivity ubiquitous in ADHD or dependent on environmental demands? Evidence from meta-analysis. <i>Clinical Psychology Review</i> , 2016, 46, 12-24.	11.4	62
3	Social Problems in ADHD: Is it a Skills Acquisition or Performance Problem?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2018, 40, 440-451.	1.2	56
4	Assessing working memory in children with ADHD: Minor administration and scoring changes may improve digit span backward's construct validity. <i>Research in Developmental Disabilities</i> , 2018, 72, 166-178.	2.2	49
5	Executive functioning rating scales: Ecologically valid or construct invalid?. <i>Neuropsychology</i> , 2020, 34, 605-619.	1.3	48
6	ADHD, depression, and motor vehicle crashes: A prospective cohort study of continuously-monitored, real-world driving. <i>Journal of Psychiatric Research</i> , 2018, 101, 42-49.	3.1	41
7	An Examination of Relations Among Working Memory, ADHD Symptoms, and Emotion Regulation. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 525-537.	3.5	30
8	Can working memory training work for ADHD? Development of central executive training and comparison with behavioral parent training.. <i>Journal of Consulting and Clinical Psychology</i> , 2018, 86, 964-979.	2.0	27
9	Do Working Memory Deficits Underlie Reading Problems in Attention-Deficit/Hyperactivity Disorder (ADHD)?. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 433-446.	3.5	26
10	A randomized controlled trial of central executive training (CET) versus inhibitory control training (ICT) for ADHD.. <i>Journal of Consulting and Clinical Psychology</i> , 2020, 88, 738-756.	2.0	21
11	Executive Functioning and Emotion Regulation in Children with and without ADHD. <i>Research on Child and Adolescent Psychopathology</i> , 2022, 50, 721-735.	2.3	20
12	Working Memory and Increased Activity Level (Hyperactivity) in ADHD: Experimental Evidence for a Functional Relation. <i>Journal of Attention Disorders</i> , 2020, 24, 1330-1344.	2.6	12
13	Working memory and information processing in ADHD: Evidence for directionality of effects.. <i>Neuropsychology</i> , 2020, 34, 127-143.	1.3	12
14	Are emotion recognition abilities intact in pediatric ADHD?. <i>Emotion</i> , 2019, 19, 1192-1205.	1.8	11
15	Evidence against emotion inference deficits in children with ADHD.. <i>Emotion</i> , 2021, 21, 665-677.	1.8	0