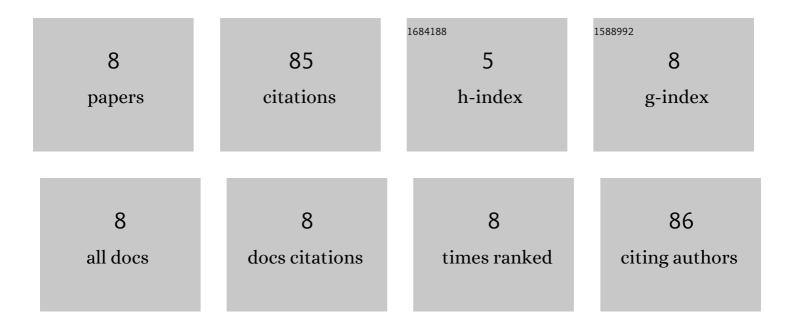
Amanda Zamary

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6373289/publications.pdf Version: 2024-02-01



ΔΜΑΝΙΠΑ ΖΑΜΑΡΥ

#	Article	IF	CITATIONS
1	How accurately can students evaluate the quality of self-generated examples of declarative concepts? Not well, and feedback does not help. Learning and Instruction, 2016, 46, 12-20.	3.2	30
2	Measuring Perceived Mental Workload in Children. American Journal of Psychology, 2014, 127, 107.	0.3	16
3	Which Technique is most Effective for Learning Declarative Concepts—Provided Examples, Generated Examples, or Both?. Educational Psychology Review, 2018, 30, 275-301.	8.4	12
4	Why is free recall practice more effective than recognition practice for enhancing memory? Evaluating the relational processing hypothesis. Journal of Memory and Language, 2019, 105, 141-152.	2.1	12
5	When does practice testing promote transfer on deductive reasoning tasks?. Journal of Applied Research in Memory and Cognition, 2018, 7, 398-411.	1.1	9
6	Are Provided Examples or Faded Examples More Effective for Declarative Concept Learning?. Educational Psychology Review, 2018, 30, 1167-1197.	8.4	4
7	Effects of Memory Load and Test Position on Short-Duration Sustained Attention Tasks. American Journal of Psychology, 2015, 128, 445.	0.3	1
8	Do complex span and content-embedded working memory tasks predict unique variance in inductive reasoning?. Behavior Research Methods, 2019, 51, 2546-2558.	4.0	1