

Marjorita Sormunen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/636647/publications.pdf>

Version: 2024-02-01

30
papers

539
citations

840776

11
h-index

677142

22
g-index

32
all docs

32
docs citations

32
times ranked

573
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 1 | Conventional vs. e-learning in nursing education: A systematic review and meta-analysis. Nurse Education Today, 2017, 50, 97-103. | 3.3 | 113 |
| 2 | Health Promoting Schoolsâ€™ a complex approach and a major means to health improvement. Health Promotion International, 2017, 32, 177-184. | 1.8 | 83 |
| 3 | Competence areas of health science teachers â€™ A systematic review of quantitative studies. Nurse Education Today, 2018, 70, 77-86. | 3.3 | 48 |
| 4 | Health, well-being and education. Health Education, 2020, 120, 11-19. | 0.9 | 34 |
| 5 | Qualitative study of social and healthcare educatorsâ€™™ perceptions of their competence in education. Health and Social Care in the Community, 2019, 27, 1555-1563. | 1.6 | 26 |
| 6 | Learning Outcomes Associated With Patient Simulation Method in Pharmacotherapy Education. Simulation in Healthcare, 2015, 10, 170-177. | 1.2 | 24 |
| 7 | The relation of socio-ecological factors to adolescentsâ€™™ health-related behaviour. Health Education, 2016, 116, 177-201. | 0.9 | 20 |
| 8 | Finnish parental involvement ethos, health support, health education knowledge and participation: results from a 2-year school health intervention. Health Education Research, 2013, 28, 179-191. | 1.9 | 18 |
| 9 | Development and testing of an instrument (HeSoEduCo) for health and social care educators' competence in professional education. Nurse Education Today, 2020, 84, 104239. | 3.3 | 15 |
| 10 | Health and social care educators' ethical competence. Nursing Ethics, 2020, 27, 1115-1126. | 3.4 | 15 |
| 11 | Digital Learning Interventions in Higher Education. CIN - Computers Informatics Nursing, 2020, 38, 613-624. | 0.5 | 15 |
| 12 | Parental perceptions of the roles of home and school in health education for elementary school children in Finland. Health Promotion International, 2013, 28, 244-256. | 1.8 | 14 |
| 13 | Social and health care educators' perceptions of competence in digital pedagogy: A qualitative descriptive study. Nurse Education Today, 2020, 92, 104521. | 3.3 | 14 |
| 14 | Internet use and health in higher education students: a scoping review. Health Promotion International, 2021, 36, 1610-1620. | 1.8 | 13 |
| 15 | Learning Outcomes of Digital Learning Interventions in Higher Education. CIN - Computers Informatics Nursing, 2022, 40, 154-164. | 0.5 | 10 |
| 16 | Interprofessional learning in social and health careâ€™™ Learning experiences from largeâ€™™group simulation in Finland. Nursing Open, 2020, 7, 1978-1987. | 2.4 | 9 |
| 17 | Social, health care and rehabilitation educators' competence in professional educationâ€™™ Empirical testing of a model. Health and Social Care in the Community, 2022, 30, e75-e85. | 1.6 | 9 |
| 18 | Process evaluation of an elementary school health learning intervention in Finland. Health Education, 2012, 112, 272-291. | 0.9 | 8 |

| # | ARTICLE | IF | CITATIONS |
|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------|
| 19 | Children's perceptions of factors related to physical activity in schools. <i>Educational Research</i> , 2018, 60, 410-426. | 1.8 | 8 |
| 20 | The occupational well-being of school staff and maintenance of their ability to work in Finland and Estonia – focus on the school community and professional competence. <i>Health Education</i> , 2012, 112, 236-255. | 0.9 | 7 |
| 21 | Self-reported bedtimes, television-viewing habits and parental restrictions among Finnish schoolchildren (aged 10–11 years, and 2 years later aged 12–13 years): Perspectives for health. <i>European Journal of Communication</i> , 2016, 31, 283-298. | 1.4 | 7 |
| 22 | Health promoting schools and COVID-19: preparing for the future. <i>Scandinavian Journal of Public Health</i> , 2022, 50, 655-659. | 2.3 | 7 |
| 23 | Home and school responsibilities for children's health literacy development: the views of Finnish and Russian parents and teachers. <i>Russian Journal of Communication</i> , 2018, 10, 70-90. | 0.3 | 6 |
| 24 | Health education in schools: factors influencing parents' views of the home-school relationship in France. <i>International Journal of Health Promotion and Education</i> , 2018, 56, 32-50. | 0.9 | 4 |
| 25 | Finnish professionals' views of the current mental health services and multiprofessional collaboration in children's mental health promotion. <i>International Journal of Mental Health</i> , 2020, , 1-23. | 1.3 | 4 |
| 26 | Health behavior tracking via mobile games: A case study among school-aged children. <i>Cogent Education</i> , 2017, 4, 1311500. | 1.5 | 3 |
| 27 | Municipal strategies and meeting minutes' descriptions of the promotion of children's mental health: a document analysis. <i>Scandinavian Journal of Public Health</i> , 2021, 49, 519-528. | 2.3 | 3 |
| 28 | Public health nurses' perceptions on promotive and risk factors for children's mental health: A qualitative interview study. <i>Journal of Advanced Nursing</i> , 2021, 77, 4815-4826. | 3.3 | 1 |
| 29 | Lasten ja nuorten terveys ja hyvinvointi – tiedonhankinta ja -tarve kunnallisessa päätöksenteossa. <i>Sosiaalilaaketieteellinen Aikakauslehti</i> , 2018, 55, . | 0.1 | 0 |
| 30 | The Appearance of Digital Competence in the Work of Health Sciences Educators. <i>CIN - Computers Informatics Nursing</i> , 2022, Publish Ahead of Print, . | 0.5 | 0 |