## Marie-Christine Brault

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6365972/publications.pdf

Version: 2024-02-01

24 papers 320 citations

8 h-index 17 g-index

26 all docs

26 docs citations

times ranked

26

479 citing authors

#	Article	IF	CITATIONS
1	Disparities in the prevalence of ADHD diagnoses, suspicion, and medication use between Flanders and QuA©bec from the lens of the medicalization process. Health (United Kingdom), 2023, 27, 958-979.	0.9	2
2	Teachers as disorder-spotters: (in)decisiveness in assigning a child's hyperactivity, impulsivity and/or inattention to ADHD as the underlying cause. European Journal of Special Needs Education, 2022, 37, 617-631.	1.5	4
3	Depressive symptoms in higher education students during the COVID-19 pandemic: the role of containment measures. European Journal of Public Health, 2022, 32, 481-487.	0.1	7
4	Relative Age Effect in Attention Deficit/Hyperactivity Disorder at Various Stages of the Medicalization Process. Children, 2022, 9, 889.	0.6	3
5	The children's eating attitudes test: French validation of a short version. Eating and Weight Disorders, 2021, 26, 2749-2756.	1.2	1
6	"Therapeutic Toolâ€, "Advil® for Ï€upils―or "Dopingâ€? Ambivalence of Health Professionals Regardir the Use and Prescription of Drugs associated with ADHD. Socio-Anthropologie, 2021, , 39-52.	ng 6.1	1
7	Gender, work-family conflict and depressive symptoms during the COVID-19 pandemic among Quebec graduate students. Preventive Medicine Reports, 2021, 24, 101568.	0.8	12
8	Appearance Esteem Trajectory According to Three Different Sources of Support Among Adolescents Over a School Year. Journal of Youth and Adolescence, 2020, 49, 2190-2202.	1.9	3
9	The paths to children's disordered eating: The implications of BMI, weight-related victimization, body dissatisfaction and parents' disordered eating. Clinical Psychology in Europe, 2020, 2, .	0.5	1
10	LES ANALYSES MULTINIVEAUX:., 2020, , 561-580.		0
11	Understanding Student Misconduct in Urban Schools: Is There a Need for a Cross-National Approach?. International Study of City Youth Education, 2019, , 27-50.	0.0	1
12	A Multilevel Analysis of Student School Misconduct in High Schools: Investigating the Role of School Socioeconomic Composition and Teacher Culture in Montréal. International Study of City Youth Education, 2019, , 155-175.	0.0	2
13	Witnessing violence in early secondary school predicts subsequent student impairment. Journal of Epidemiology and Community Health, 2018, 72, 1117-1123.	2.0	9
14	Diagnostic de Trouble du déficit de l'attention avec ou sans hyperactivité (TDAH)Â: pistes de réflexion au sujet des inégalités de prévalence entre établissements scolaires. La Nouvelle Revue - Éducation Et Société Inclusives, 2018, N° 83-84, 99-111.	0.8	2
15	Individual, social, and family factors associated with high school dropout among lowâ€≺scp>SESyouth: Differential effects as a function of immigrant status. British Journal of Educational Psychology, 2017, 87, 456-477.	1.6	39
16	Well-being, gender, and psychological health in school-aged children. Archives of Public Health, 2015, 73, 52.	1.0	15
17	Heterogeneity of sex-stratified BMI trajectories in children from 8 to 14years old. Physiology and Behavior, 2015, 142, 111-120.	1.0	17
18	Body Mass Index Accuracy in Preadolescents: Can We Trust Self-Report orÂShould We Seek Parent Report?. Journal of Pediatrics, 2015, 167, 366-371.	0.9	21

#	Article	IF	CITATIONS
19	Effects of school composition and school climate on teacher expectations of students: A multilevel analysis. Teaching and Teacher Education, 2014, 44, 148-159.	1.6	61
20	Prevalence of Prescribed Attention-Deficit Hyperactivity Disorder Medications and Diagnosis among Canadian Preschoolers and School-Age Children: 1994–2007. Canadian Journal of Psychiatry, 2012, 57, 93-101.	0.9	86
21	Depressive symptoms in the Belgian population: disentangling age and cohort effects. Social Psychiatry and Psychiatric Epidemiology, 2012, 47, 903-915.	1.6	28
22	Transition-To-Adulthood Profiles and Well-Being: Similarities and Distinctions Among Urban and Remote Contexts. Emerging Adulthood, 0, , 216769682098304.	1.4	2
23	Suspicion of ADHD by teachers in relation to their perception of students' cognitive capacities: do cognitively strong students escape verdict?. International Journal of Inclusive Education, 0, , 1-15.	1.5	1
24	Pourquoi le programme québécois «ÂAgir tÃ′t» est-il controversé ?. Enfances, Familles, Generatior	ısp <b>O</b> ı,,.	2