Liliana Cuesta Medina

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6365740/publications.pdf

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2257263 1719596 10 126 3 7 citations h-index g-index papers 11 11 11 104 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Blended learning: Deficits and prospects in higher education. Australasian Journal of Educational Technology, 2018, 34, .	2.0	68
2	Boosting vocabulary learning through self-assessment in an English language teaching context. Assessment and Evaluation in Higher Education, 2017, 42, 398-414.	3.9	26
3	Cyberbullying: tackling the silent enemy. International Journal of Inclusive Education, 2020, 24, 936-947.	1.5	14
4	Situated Practice in CLIL: Voices from Colombian Teachers. GiST Education and Learning Research Journal, 0, 18, 109-141.	0.2	9
5	Determining Factors for Cyberbullying Prevention Programmes. International Education Studies, 2017, 10, 52.	0.3	3
6	Beyond the Endorsement of Reflection in Language Teaching and Learning. Colombian Applied Linguistics Journal, 2019, 1, 42-63.	0.3	3
7	Beliefs and Practices Concerning Academic Writing among Postgraduate Language-Teacher Trainees. Ikala, 2019, 24, 29-49.	0.3	2
8	Mentoring Teachers to Research their Classrooms: A Practical HandbookRichardSmithBrAvailable free from https://www.britishcouncil.in/sites/default/files/mentoring_teachers_to_research_their_classrooms_a_practical_88 pp TESOL Journal, 2022, 13, .	_handboo	k.pdf.
9	Fostering collaboration in CALL: Benefits andÂchallenges of using virtual language resource centres. , 2014, , .		O
10	Transcending Barriers Towards Effective Blended Learning Horizons. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 268-281.	0.2	0