

Minna Lakkala

List of Publications by Year in descending order

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43
papers

1,094
citations

567281

15
h-index

454955

30
g-index

44
all docs

44
docs citations

44
times ranked

724
citing authors

#	ARTICLE	IF	CITATIONS
1	Designing Classroom Practices for Teaching Online Inquiry: Experiences from the Field. <i>Journal of Adolescent and Adult Literacy</i> , 2022, 65, 297-308.	1.1	4
2	Lower secondary students'™ poetry writing with the AI-based Poetry Machine. <i>Computers and Education Artificial Intelligence</i> , 2022, 3, 100048.	10.8	8
3	SOLET, A SELF-ORGANISED LEARNING ENVIRONMENT FOR TEACHERS ABOUT CRITICAL DIGITAL LITERACIES: PROPOSAL AND VALIDATION. <i>INTED Proceedings</i> , 2022, , .	0.0	0
4	The impact of project-based learning curriculum on first-year retention, study experiences, and knowledge work competence. <i>Research Papers in Education</i> , 2020, 35, 64-81.	3.0	16
5	Assessing the Development of Collaborative Knowledge Work Competence: Scales for Higher Education Course Contexts. <i>Scandinavian Journal of Educational Research</i> , 2020, 64, 1071-1089.	1.7	20
6	Assessing the learning of knowledge work competence in higher education – cross-cultural translation and adaptation of the Collaborative Knowledge Practices Questionnaire. <i>Research Papers in Education</i> , 2020, 35, 8-22.	3.0	15
7	Team teaching implementation in engineering education: teacher perceptions and experiences. <i>European Journal of Engineering Education</i> , 2019, 44, 519-534.	2.3	18
8	Correction to: Digital technology and practices for school improvement: innovative digital school model. <i>Research and Practice in Technology Enhanced Learning</i> , 2019, 14, .	3.2	2
9	Improving Group Work Practices in Teaching Life Sciences: Triological Learning. <i>Research in Science Education</i> , 2019, 49, 809-828.	2.3	2
10	The impact of the flipped classroom in a principles of microeconomics course: evidence from a quasi-experiment with two flipped classroom designs. <i>International Review of Economics Education</i> , 2018, 29, 14-28.	1.6	27
11	Digital technology and practices for school improvement: innovative digital school model. <i>Research and Practice in Technology Enhanced Learning</i> , 2018, 13, 25.	3.2	55
12	RESEARCH-BASED EVALUATION OF CUSTOMER PROJECT COURSES IN AGRICULTURAL SCIENCES. <i>EDULEARN Proceedings</i> , 2018, , .	0.0	1
13	Teacher Learning within a Multinational Project in an Upper Secondary School. <i>Education Research International</i> , 2017, 2017, 1-13.	1.1	8
14	Assessment of competences in knowledge work and object-bound collaboration during higher education courses. , 2017, , 288-305.		14
15	Digital competence – an emergent boundary concept for policy and educational research. <i>Education and Information Technologies</i> , 2016, 21, 655-679.	5.7	281
16	Introducing Collaborative Practices to Undergraduate Studies. <i>IFIP Advances in Information and Communication Technology</i> , 2016, , 47-55.	0.7	3
17	A case study of developing ICT-supported pedagogy through a collegial practice transfer process. <i>Computers and Education</i> , 2015, 90, 1-12.	8.3	32
18	Re-designing university courses to support collaborative knowledge creation practices. <i>Australasian Journal of Educational Technology</i> , 2015, 31, .	3.5	23

#	ARTICLE	IF	CITATIONS
19	Using a Modelling Language for Supporting University Studentsâ€™ Orienting Activity when Studying Research Methods. Journal of Interactive Media in Education, 2015, 2015, .	1.7	3
20	A Product Development Course as a Pedagogical Setting for Multidisciplinary Professional Learning. , 2012, , 185-202.		7
21	Using Trialogical Design Principles to Assess Pedagogical Practices in Two Higher Education Courses. , 2012, , 141-161.		9
22	KPE (Knowledge Practices Environment) Supporting Knowledge Creation Practices in Education. , 2012, , 53-74.		3
23	Investigating knowledge creation technology in an engineering course. Computers and Education, 2011, 57, 1930-1942.	8.3	6
24	The roles and uses of design principles for developing the trialogical approach on learning. Research in Learning Technology, 2011, 19, 233-246.	2.3	20
25	The roles and uses of design principles for developing the trialogical approach on learning. Research in Learning Technology, 2011, 19, .	2.3	39
26	KNOWLEDGE CREATING INQUIRY IN A DISTRIBUTED PROJECT-MANAGEMENT COURSE. Research and Practice in Technology Enhanced Learning, 2010, 05, 73-96.	3.2	13
27	Providing an orientation basis for a young blind readerâ€™s structuring interaction with expository texts. , 2010, 12, 24-41.		1
28	Exploring metaskills of knowledge-creating inquiry in higher education. International Journal of Computer-Supported Collaborative Learning, 2009, 4, 187-211.	3.0	39
29	Technology-Enhanced Progressive Inquiry in Higher Education. , 2009, , 3714-3720.		4
30	DESIGNING PEDAGOGICAL INFRASTRUCTURES IN UNIVERSITY COURSES FOR TECHNOLOGY-ENHANCED COLLABORATIVE INQUIRY. Research and Practice in Technology Enhanced Learning, 2008, 03, 33-64.	3.2	19
31	Implementing virtual collaborative inquiry practises in a middle-school context. Behaviour and Information Technology, 2007, 26, 37-53.	4.0	13
32	Case studies of learning objects used in school settings. Learning, Media and Technology, 2006, 31, 249-267.	3.2	18
33	DESIGNING INFRASTRUCTURES FOR LEARNING WITH TECHNOLOGY. , 2006, , 449-460.		7
34	Patterns of scaffolding in computerâ€™mediated collaborative inquiry. Mentoring and Tutoring: Partnership in Learning, 2005, 13, 281-300.	1.4	16
35	Technology-Mediation and Tutoring: How Do They Shape Progressive Inquiry Discourse?. Journal of the Learning Sciences, 2005, 14, 527-565.	2.9	76
36	Teachersâ€™ pedagogical designs for technology-supported collective inquiry: A national case study. Computers and Education, 2005, 45, 337-356.	8.3	46

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37	Teachers' attitudes to and beliefs about web-based Collaborative Learning Environments in the context of an international implementation. <i>Computers and Education</i> , 2005, 45, 295-315.	8.3	33
38	A case study of ICT adoption within a teacher community at a Finnish lower secondary school. <i>Learning, Media and Technology</i> , 2004, 4, 53-69.	0.4	6
39	Computer-Mediated Progressive Inquiry in Higher Education. , 2004, , 28-53.		13
40	Virtual communication in middle school students' and teachers' inquiry. , 2002, , .		3
41	Students' skills and practices of using ICT: results of a national assessment in Finland. <i>Computers and Education</i> , 2000, 34, 103-117.	8.3	119
42	Collaborative technology for facilitating progressive inquiry. , 1999, , .		49
43	From Instructional Design to Setting up Pedagogical Infrastructures. <i>Advances in Human and Social Aspects of Technology Book Series</i> , 0, , 169-185.	0.3	2