

# Ana-Maria Bliuc

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6360994/publications.pdf>

Version: 2024-02-01

66  
papers

2,635  
citations

270111

25  
h-index

242451

47  
g-index

74  
all docs

74  
docs citations

74  
times ranked

2298  
citing authors

#	ARTICLE	IF	CITATIONS
1	Western Individualism and the Psychological Wellbeing of Young People: A Systematic Review of Their Associations. <i>Youth</i> , 2022, 2, 1-11.	0.5	9
2	From cooperation to conflict: The role of collective narratives in shaping group behaviour. <i>Social and Personality Psychology Compass</i> , 2022, 16, .	2.0	4
3	Young Muslim Australiansâ€™ experiences of intergroup contact and its implications for intercultural relations. <i>Ethnic and Racial Studies</i> , 2021, 44, 2772-2793.	1.5	12
4	The influences of social identity and perceptions of injustice on support to violent extremism. <i>Behavioral Sciences of Terrorism and Political Aggression</i> , 2021, 13, 177-196.	0.7	12
5	Online Intergroup Polarization Across Political Fault Lines: An Integrative Review. <i>Frontiers in Psychology</i> , 2021, 12, 641215.	1.1	7
6	Antecedents of Vaccine Hesitancy in WEIRD and East Asian Contexts. <i>Frontiers in Psychology</i> , 2021, 12, 747721.	1.1	6
7	The social contract revisited: a re-examination of the influence individualistic and collectivistic value systems have on the psychological wellbeing of young people. <i>Journal of Youth Studies</i> , 2020, 23, 160-169.	1.5	12
8	â€œYou wouldnâ€™t celebrate September 11â€: Testing online polarisation between opposing ideological camps on YouTube. <i>Group Processes and Intergroup Relations</i> , 2020, 23, 827-844.	2.4	7
9	The effects of local socio-political events on group cohesion in online far-right communities. <i>PLoS ONE</i> , 2020, 15, e0230302.	1.1	15
10	Accessing addiction recovery capital via online and offline channels: The role of peer-support and shared experiences of addiction. , 2020, , 251-265.		3
11	Integrating Computerized Linguistic and Social Network Analyses to Capture Addiction Recovery Capital in an Online Community. <i>Journal of Visualized Experiments</i> , 2019, , .	0.2	0
12	United in Diversity, Divided in Adversity? Support for Right-Wing Eurosceptic Parties in the Face of Threat Differs Across Nations. <i>Frontiers in Psychology</i> , 2019, 10, 1880.	1.1	3
13	Collective identity changes in far-right online communities: The role of offline intergroup conflict. <i>New Media and Society</i> , 2019, 21, 1770-1786.	3.1	38
14	Evidence That Frame of Reference Effects Can Reduce Socially Prescribed Perfectionism. <i>Frontiers in Psychology</i> , 2019, 9, 2703.	1.1	2
15	Sober social networks: The role of online support groups in recovery from alcohol addiction. <i>Journal of Community and Applied Social Psychology</i> , 2019, 29, 121-132.	1.4	31
16	Exploring new elements of the student approaches to learning framework: The role of online learning technologies in student learning. <i>Active Learning in Higher Education</i> , 2019, 20, 11-24.	3.5	60
17	When and how social movements mobilize action within and across nations to promote solidarity with refugees. <i>European Journal of Social Psychology</i> , 2019, 49, 213-229.	1.5	45
18	The Language of New Terrorism: Differences in Psychological Dimensions of Communication in <i>Da'iq</i> and <i>Inspire</i> . <i>Journal of Language and Social Psychology</i> , 2018, 37, 523-540.	1.2	18

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19	Enacting collective support for the European integration: Participation in pro-European integration action and preference for specific transnational acculturation strategies. <i>Journal of Community and Applied Social Psychology</i> , 2018, 28, 15-28.	1.4	2
20	Mapping social identity change in online networks of addiction recovery. <i>Addiction Research and Theory</i> , 2018, 26, 163-173.	1.2	33
21	Land and housing as crucibles of racist nationalism: Asian Australians' experiences. <i>Geographical Research</i> , 2018, 56, 465-478.	0.9	13
22	Breaking Down the Language of Online Racism: A Comparison of the Psychological Dimensions of Communication in Racist, Anti-Racist, and Non-Activist Groups. <i>Analyses of Social Issues and Public Policy</i> , 2018, 18, 307-322.	1.0	7
23	Online networks of racial hate: A systematic review of 10 years of research on cyber-racism. <i>Computers in Human Behavior</i> , 2018, 87, 75-86.	5.1	117
24	Building addiction recovery capital through online participation in a recovery community. <i>Social Science and Medicine</i> , 2017, 193, 110-117.	1.8	41
25	Glorifying national identification increases schadenfreude about asylum seekers when they are a threat, not entitled to seek asylum, and blamed for their adversity. <i>Comprehensive Results in Social Psychology</i> , 2017, 2, 166-198.	1.1	9
26	Cyber Racism and Community Resilience. , 2017, , .		36
27	The Role of Students' Social Identities in Fostering High-Quality Learning in Higher Education. , 2017, , 211-222.		5
28	Conclusion: Future Directions in Building Community Resilience. , 2017, , 299-358.		0
29	Context: "Cyberspace," "Race" and Community Resilience. , 2017, , 1-43.		2
30	Researching Cyber Racism: Methodologies and Methods Across Disciplines. , 2017, , 45-64.		0
31	Building. , 2017, , 217-255.		0
32	Racist Narratives Online. , 2017, , 193-215.		0
33	Targets. , 2017, , 147-191.		0
34	Promoting Resilience Through Regulation. , 2017, , 257-298.		0
35	How Cyber Users Experience and Respond to Racism: Evidence from an Online Survey. , 2017, , 65-94.		2
36	Racism and the Affordances of the Internet. , 2017, , 95-145.		2

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37	An exploration into first-year university students' approaches to inquiry and online learning technologies in blended environments. <i>British Journal of Educational Technology</i> , 2016, 47, 970-980.	3.9	42
38	It's okay to be racist: moral disengagement in online discussions of racist incidents in Australia. <i>Ethnic and Racial Studies</i> , 2016, 39, 2545-2563.	1.5	56
39	Death Reminders Increase Agreement With Extremist Views but Not Violent Extremist Action in Indonesian Muslims. <i>Journal of Cross-Cultural Psychology</i> , 2016, 47, 891-897.	1.0	11
40	Cover Image, Volume 7, Issue 2. <i>Wiley Interdisciplinary Reviews: Climate Change</i> , 2016, 7, i.	3.6	0
41	Toward integrated historical climate research: the example of Atmospheric Circulation Reconstructions over the Earth. <i>Wiley Interdisciplinary Reviews: Climate Change</i> , 2016, 7, 164-174.	3.6	50
42	Where There Is a (Collective) Will, There Are (Effective) Ways. <i>Personality and Social Psychology Bulletin</i> , 2016, 42, 1678-1692.	1.9	33
43	Rasch analysis of the Personal Wellbeing Index. <i>Quality of Life Research</i> , 2016, 25, 2565-2569.	1.5	18
44	What the recovery movement tells us about prefigurative politics. <i>Journal of Social and Political Psychology</i> , 2016, 4, 238-251.	0.6	22
45	Volunteering and Civic Participation in the Vietnamese-Australian Community. , 2016, , 145-159.		1
46	Public division about climate change rooted in conflicting socio-political identities. <i>Nature Climate Change</i> , 2015, 5, 226-229.	8.1	176
47	Emotion expression and intergroup bias reduction between Muslims and Christians: Long-term Internet contact. <i>Computers in Human Behavior</i> , 2015, 53, 435-442.	5.1	37
48	New Technologies, New Identities, and the Growth of Mass Opposition in the Arab Spring. <i>Political Psychology</i> , 2014, 35, 725-740.	2.2	130
49	Inquiry-based learning in higher education: principal forms, educational objectives, and disciplinary variations. <i>Studies in Higher Education</i> , 2013, 38, 1239-1258.	2.9	180
50	Manipulating national identity: the strategic use of rhetoric by supporters and opponents of the Cronulla riots in Australia. <i>Ethnic and Racial Studies</i> , 2012, 35, 2174-2194.	1.5	44
51	Student experiences of engaged enquiry in pharmacy education: digital natives or something else?. <i>Higher Education</i> , 2012, 64, 609-626.	2.8	15
52	Blended learning in vocational education: teachers' conceptions of blended learning and their approaches to teaching and design. <i>Australian Educational Researcher</i> , 2012, 39, 237-257.	1.6	43
53	A blended learning Approach to teaching foreign policy: Student experiences of learning through face-to-face and online discussion and their relationship to academic performance. <i>Computers and Education</i> , 2011, 56, 856-864.	5.1	55
54	High school students' experiences of learning through research on the Internet. <i>Journal of Computer Assisted Learning</i> , 2011, 27, 503-515.	3.3	7

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55	Understanding student learning in context: relationships between university students' social identity, approaches to learning, and academic performance. <i>European Journal of Psychology of Education</i> , 2011, 26, 417-433.	1.3	61
56	The role of social identification as university student in learning: relationships between students' social identity, approaches to learning, and academic achievement. <i>Educational Psychology</i> , 2011, 31, 559-574.	1.2	47
57	Learning through face-to-face and online discussions: Associations between students' conceptions, approaches and academic performance in political science. <i>British Journal of Educational Technology</i> , 2010, 41, 512-524.	3.9	75
58	Collective Action as the Material Expression of Opinion-Based Group Membership. <i>Journal of Social Issues</i> , 2009, 65, 839-857.	1.9	203
59	Opinion-based group membership as a predictor of commitment to political action. <i>European Journal of Social Psychology</i> , 2007, 37, 19-32.	1.5	214
60	Research focus and methodological choices in studies into students' experiences of blended learning in higher education. <i>Internet and Higher Education</i> , 2007, 10, 231-244.	4.2	310
61	Group-based guilt as a predictor of commitment to apology. <i>British Journal of Social Psychology</i> , 2005, 44, 659-680.	1.8	139
62	Understanding Cyberhate. <i>Social Science Computer Review</i> , 2005, 23, 68-76.	2.6	76
63	Refining the Meaning of the "Collective" in Collective Guilt: Harm, Guilt, and Apology in Australia. , 2004, , 112-129.		21
64	Addiction, Behavioral Change and Social Identity. , 0, , .		3
65	Challenges in assessing the nature of effective collaboration in blended university courses. <i>Australasian Journal of Educational Technology</i> , 0, , 1-14.	2.0	9
66	The Relationship between Existential Anxiety, Political Efficacy, Extrinsic Religiosity and Support for Violent Extremism in Indonesia. <i>Studies in Conflict and Terrorism</i> , 0, , 1-9.	0.8	1