

# Sally Merry

## List of Publications by Year in descending order

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Version: 2024-02-01

104  
papers

5,751  
citations

126907

33  
h-index

98798

67  
g-index

115  
all docs

115  
docs citations

115  
times ranked

6561  
citing authors

#	ARTICLE	IF	CITATIONS
1	Digital technologies to support adolescents with depression and anxiety: review. BJ Psych Advances, 2023, 29, 239-253.	0.7	5
2	Clinicians' experiences of inquiries following mental health related homicide: a qualitative study. Australasian Psychiatry, 2022, 30, 185-189.	0.7	3
3	Clinician adoption of Parent-Child Interaction Therapy: A systematic review of implementation interventions. Implementation Research and Practice, 2022, 3, 263348952210823.	1.9	3
4	Towards an International Consensus on the Prevention, Treatment, and Management of High-Risk Substance Use and Overdose among Youth. Medicina (Lithuania), 2022, 58, 539.	2.0	5
5	Computerized cognitive behavioural therapy for gender minority adolescents: Analysis of the real-world implementation of SPARX in New Zealand. Australian and New Zealand Journal of Psychiatry, 2021, 55, 874-882.	2.3	20
6	Intersex adolescents seeking help for their depression: the case study of SPARX in New Zealand. Australasian Psychiatry, 2021, 29, 450-453.	0.7	3
7	A Chatbot Architecture for Promoting Youth Resilience. Studies in Health Technology and Informatics, 2021, , .	0.3	14
8	New generation antidepressants for depression in children and adolescents: a network meta-analysis. The Cochrane Library, 2021, 2021, CD013674.	2.8	33
9	The conduct of inquiries: a qualitative study of the perspectives of panel members who investigate mental health related homicide. Journal of Mental Health, 2021, 30, 724-733.	1.9	1
10	Editorial: Are our kids getting a fair deal?. Child and Adolescent Mental Health, 2021, 26, 193-194.	3.5	1
11	Editorial: Optimizing Depression Prevention: The Way Forward?. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 1064-1065.	0.5	0
12	Technology Matters: SPARX - computerised cognitive behavioural therapy for adolescent depression in a game format. Child and Adolescent Mental Health, 2021, 26, 92-94.	3.5	3
13	A Cognitive Behavioral Therapy, Biofeedback-, and Game-Based eHealth Intervention to Treat Anxiety in Children and Young People With Long-Term Physical Conditions (Starship Rescue): Co-design and Open Trial. JMIR Serious Games, 2021, 9, e26084.	3.1	5
14	21-Day Stress Detox: Open Trial of a Universal Well-Being Chatbot for Young Adults. Social Sciences, 2021, 10, 416.	1.4	15
15	Barriers to Clinician Implementation of Parent-Child Interaction Therapy (PCIT) in New Zealand and Australia: What Role for Time-Out?. International Journal of Environmental Research and Public Health, 2021, 18, 13116.	2.6	5
16	Preventive digital mental health interventions for children and young people: a review of the design and reporting of research. Npj Digital Medicine, 2020, 3, 133.	10.9	76
17	Families of victims of homicide: qualitative study of their experiences with mental health inquiries. BJPsych Open, 2020, 6, e100.	0.7	5
18	Debate: Supporting the mental health of school students in the COVID-19 pandemic in New Zealand - a digital ecosystem approach. Child and Adolescent Mental Health, 2020, 25, 267-269.	3.5	14

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19	Effect of Clinician Training in the Modular Approach to Therapy for Children vs Usual Care on Clinical Outcomes and Use of Empirically Supported Treatments. <i>JAMA Network Open</i> , 2020, 3, e2011799.	5.9	10
20	Mental Health Inquiries in the Case of Homicide. <i>Psychiatry, Psychology and Law</i> , 2020, 27, 894-911.	1.2	3
21	Practitioner review: Co-design of digital mental health technologies with children and young people. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2020, 61, 928-940.	5.2	129
22	A Digital Intervention for Adolescent Depression (MoodHwb): Mixed Methods Feasibility Evaluation. <i>JMIR Mental Health</i> , 2020, 7, e14536.	3.3	23
23	Gamified Mobile Computerized Cognitive Behavioral Therapy for Japanese University Students With Depressive Symptoms: Protocol for a Randomized Controlled Trial. <i>JMIR Research Protocols</i> , 2020, 9, e15164.	1.0	10
24	Gamifying Parenting Education Using an App Developed for Pacific and Other New Zealand Families (Play Kindly): Qualitative Study. <i>JMIR Serious Games</i> , 2020, 8, e15647.	3.1	3
25	Building a Digital Platform for Behavioral Intervention Technology Research and Deployment. , 2020, , .		5
26	Psychological therapies for anxiety and depression in children and adolescents with long-term physical conditions. <i>The Cochrane Library</i> , 2019, 2019, CD012488.	2.8	30
27	Gamifying CBT to deliver emotional health treatment to young people on smartphones. <i>Internet Interventions</i> , 2019, 18, 100286.	2.7	42
28	Efficacy of a Home Visiting Enhancement for High-Risk Families Attending Parent Management Programs. <i>JAMA Psychiatry</i> , 2019, 76, 241.	11.0	6
29	SPARX-R computerized therapy among adolescents in youth offenders' program: Step-wise cohort study. <i>Internet Interventions</i> , 2019, 18, 100287.	2.7	7
30	Revising Computerized Therapy for Wider Appeal Among Adolescents: Youth Perspectives on a Revised Version of SPARX. <i>Frontiers in Psychiatry</i> , 2019, 10, 802.	2.6	8
31	The Importance of User Segmentation for Designing Digital Therapy for Adolescent Mental Health: Findings From Scoping Processes. <i>JMIR Mental Health</i> , 2019, 6, e12656.	3.3	67
32	Validation of the Mood and Feelings Questionnaire (MFQ) and Short Mood and Feelings Questionnaire (SMFQ) in New Zealand help-seeking adolescents. <i>International Journal of Methods in Psychiatric Research</i> , 2018, 27, e1610.	2.1	133
33	Do suicide characteristics differ by age in older people?. <i>International Psychogeriatrics</i> , 2018, 30, 323-330.	1.0	11
34	E-Health interventions for anxiety and depression in children and adolescents with long-term physical conditions. <i>The Cochrane Library</i> , 2018, 2018, CD012489.	2.8	72
35	Experience Building IT Infrastructure for Research with Online Youth Mental Health Tools. , 2018, , .		3
36	Co-design of eHealth Interventions With Children and Young People. <i>Frontiers in Psychiatry</i> , 2018, 9, 481.	2.6	178

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37	Indigenous Adolescents' Perception of an eMental Health Program (SPARX): Exploratory Qualitative Assessment. <i>JMIR Serious Games</i> , 2018, 6, e13.	3.1	15
38	Beyond the Trial: Systematic Review of Real-World Uptake and Engagement With Digital Self-Help Interventions for Depression, Low Mood, or Anxiety. <i>Journal of Medical Internet Research</i> , 2018, 20, e199.	4.3	385
39	A Web-Based Psychoeducational Intervention for Adolescent Depression: Design and Development of MoodHwb. <i>JMIR Mental Health</i> , 2018, 5, e13.	3.3	37
40	Tips for research recruitment: The views of sexual minority youth. <i>Journal of LGBT Youth</i> , 2017, 14, 16-30.	2.1	17
41	Sexual minority youth and depressive symptoms or depressive disorder: A systematic review and meta-analysis of population-based studies. <i>Australian and New Zealand Journal of Psychiatry</i> , 2017, 51, 774-787.	2.3	168
42	MEMO: an mHealth intervention to prevent the onset of depression in adolescents: a double-blind, randomised, placebo-controlled trial. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1014-1022.	5.2	54
43	Predictors for repeat self-harm and suicide among older people within 12 months of a self-harm presentation. <i>International Psychogeriatrics</i> , 2017, 29, 1237-1245.	1.0	22
44	Prevention of depression and anxiety: is the whole better than the sum of the parts?. <i>Evidence-Based Mental Health</i> , 2017, 20, e1-e1.	4.5	2
45	Effectiveness and Safety of Antidepressants for Children and Adolescents. <i>JAMA Psychiatry</i> , 2017, 74, 985.	11.0	4
46	Newer generation antidepressants for depressive disorders in children and adolescents. <i>BJ Psych Advances</i> , 2017, 23, 74-74.	0.7	4
47	Preventing Depression in Final Year Secondary Students: School-Based Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2017, 19, e369.	4.3	72
48	Tips and Traps: Lessons From Codesigning a Clinician E-Monitoring Tool for Computerized Cognitive Behavioral Therapy. <i>JMIR Mental Health</i> , 2017, 4, e3.	3.3	28
49	Protocol for Co-Design, Development, and Open Trial of a Prototype Game-based eHealth Intervention to Treat Anxiety in Young People With Long-term Physical Conditions. <i>JMIR Research Protocols</i> , 2017, 6, e171.	1.0	8
50	Maximizing the Impact of e-Therapy and Serious Gaming: Time for a Paradigm Shift. <i>Frontiers in Psychiatry</i> , 2016, 7, 65.	2.6	138
51	Mind that child!. <i>Australian and New Zealand Journal of Psychiatry</i> , 2016, 50, 827-828.	2.3	1
52	Cognitive behavioural therapy (CBT), third-wave CBT and interpersonal therapy (IPT) based interventions for preventing depression in children and adolescents. <i>The Cochrane Library</i> , 2016, 2016, CDO03380.	2.8	155
53	Game for health: How eHealth approaches might address the psychological needs of children and young people with long-term physical conditions. <i>Journal of Paediatrics and Child Health</i> , 2016, 52, 1012-1018.	0.8	13
54	Parents in prevention: A meta-analysis of randomized controlled trials of parenting interventions to prevent internalizing problems in children from birth to age 18. <i>Clinical Psychology Review</i> , 2016, 50, 138-158.	11.4	154

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55	The impact and utility of computerised therapy for educationally alienated teenagers: The views of adolescents who participated in an alternative education-based trial. <i>Clinical Psychologist</i> , 2016, 20, 94-102.	0.8	23
56	Computer-Based and Online Therapy for Depression and Anxiety in Children and Adolescents. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2016, 26, 235-245.	1.3	72
57	A randomized controlled trial comparing two cognitive-behavioral programs for adolescent girls with subclinical depression: A school-based program (Op Volle Kracht) and a computerized program (SPARX). <i>Behaviour Research and Therapy</i> , 2016, 80, 33-42.	3.1	82
58	Serious Games and Gamification for Mental Health: Current Status and Promising Directions. <i>Frontiers in Psychiatry</i> , 2016, 7, 215.	2.6	370
59	Trial for the Prevention of Depression (TriPoD) in final-year secondary students: study protocol for a cluster randomised controlled trial. <i>Trials</i> , 2015, 16, 451.	1.6	16
60	Medical examiner and coroner reports: uses and limitations in the epidemiology and prevention of late-life suicide. <i>International Journal of Geriatric Psychiatry</i> , 2015, 30, 781-792.	2.7	21
61	Where to Go from Here? An Exploratory Meta-Analysis of the Most Promising Approaches to Depression Prevention Programs for Children and Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2015, 12, 4758-4795.	2.6	47
62	Modular Approach to Therapy for Anxiety, Depression, Trauma, or Conduct Problems in outpatient child and adolescent mental health services in New Zealand: study protocol for a randomized controlled trial. <i>Trials</i> , 2015, 16, 457.	1.6	13
63	Getting started in research: systematic reviews and meta-analyses. <i>Australasian Psychiatry</i> , 2015, 23, 16-21.	0.7	6
64	Late-life suicide: Insight on motives and contributors derived from suicide notes. <i>Journal of Affective Disorders</i> , 2015, 185, 17-23.	4.1	33
65	Getting started in research: designing and preparing to conduct a research study. <i>Australasian Psychiatry</i> , 2015, 23, 12-15.	0.7	3
66	A qualitative study of sexual minority young people's experiences of computerised therapy for depression. <i>Australasian Psychiatry</i> , 2015, 23, 268-273.	0.7	38
67	Rainbow SPARX: A Novel Approach to Addressing Depression in Sexual Minority Youth. <i>Cognitive and Behavioral Practice</i> , 2015, 22, 203-216.	1.5	95
68	Getting started in research: research questions, supervisors and literature reviews. <i>Australasian Psychiatry</i> , 2015, 23, 8-11.	0.7	3
69	The Design and Relevance of a Computerized Gamified Depression Therapy Program for Indigenous Māori Adolescents. <i>JMIR Serious Games</i> , 2015, 3, e1.	3.1	43
70	The outcomes of a school-based intervention for depressive symptoms in adolescents do not echo the promising findings of earlier studies. <i>Evidence-Based Mental Health</i> , 2014, 17, 42-43.	4.5	1
71	Looking on the bright side: An assessment of factors associated with adolescents' happiness. <i>Advances in Mental Health</i> , 2014, 12, 101-109.	0.7	23
72	A Pilot Double Blind Randomized Placebo Controlled Trial of a Prototype Computer-Based Cognitive Behavioural Therapy Program for Adolescents with Symptoms of Depression. <i>Behavioural and Cognitive Psychotherapy</i> , 2014, 42, 385-401.	1.2	85

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73	The Prevalence of Chronic Health Conditions Impacting on Daily Functioning and the Association With Emotional Well-Being Among a National Sample of High School Students. <i>Journal of Adolescent Health</i> , 2014, 54, 410-415.	2.5	64
74	Youth Work Service Providers' Attitudes Towards Computerized CBT for Adolescents. <i>Behavioural and Cognitive Psychotherapy</i> , 2013, 41, 265-279.	1.2	30
75	Preventing Depression in Adolescents. <i>JAMA Pediatrics</i> , 2013, 167, 994.	6.2	7
76	Measuring outcome in child and adolescent mental health services: Consumers' views of measures. <i>Clinical Child Psychology and Psychiatry</i> , 2013, 18, 519-535.	1.6	35
77	The views of lesbian, gay and bisexual youth regarding computerised self-help for depression: An exploratory study. <i>Advances in Mental Health</i> , 2013, 12, 22-33.	0.7	37
78	When e-therapy enters the hospital: Examination of the feasibility and acceptability of SPARX (a cCBT) for adolescents. <i>Journal of Child Psychology and Psychiatry</i> , 2013, 54, 1000-1007.	0.7	17
79	Pāwhiri process in mental health research. <i>International Journal of Social Psychiatry</i> , 2012, 58, 96-97.	3.1	15
80	Preventing depression in adolescents. <i>BMJ</i> , 2012, 345, e6720-e6720.	6.0	6
81	The views of young people alienated from mainstream education on depression, help seeking and computerised therapy. <i>Advances in Mental Health</i> , 2012, 10, 195-203.	0.7	30
82	Seeking professional help for mental health problems, among New Zealand secondary school students. <i>Clinical Child Psychology and Psychiatry</i> , 2012, 17, 284-297.	1.6	68
83	A Development and Evaluation Process for mHealth Interventions: Examples From New Zealand. <i>Journal of Health Communication</i> , 2012, 17, 11-21.	2.4	235
84	Cochrane Review: Psychological and educational interventions for preventing depression in children and adolescents. <i>Evidence-Based Child Health: A Cochrane Review Journal</i> , 2012, 7, 1409-1685.	2.0	98
85	The effectiveness of SPARX, a computerised self help intervention for adolescents seeking help for depression: randomised controlled non-inferiority trial. <i>BMJ</i> , 2012, 344, e2598-e2598.	6.0	516
86	A Pragmatic Randomized Controlled Trial of Computerized CBT (SPARX) for Symptoms of Depression among Adolescents Excluded from Mainstream Education. <i>Behavioural and Cognitive Psychotherapy</i> , 2012, 40, 529-541.	1.2	204
87	MEMO: A Mobile Phone Depression Prevention Intervention for Adolescents: Development Process and Postprogram Findings on Acceptability From a Randomized Controlled Trial. <i>Journal of Medical Internet Research</i> , 2012, 14, e13.	4.3	145
88	Psychological and educational interventions for preventing depression in children and adolescents. <i>BMJ</i> , 2011, 343, CD003380.		174
89	Health and well-being of young people who attend secondary school in Aotearoa, New Zealand: What has changed from 2001 to 2007?. <i>Journal of Paediatrics and Child Health</i> , 2011, 47, 191-197.	0.8	12
90	'Timid to Tiger' group parenting training reduces anxiety diagnoses in 3-9-year-olds. <i>Evidence-Based Mental Health</i> , 2011, 14, 74-74.	4.5	2

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91	Cognitive behavioral therapy prevents depression in at-risk adolescents. <i>Journal of Pediatrics</i> , 2009, 155, 758.	1.8	1
92	Burnout and Wellbeing: Testing the Copenhagen Burnout Inventory in New Zealand Teachers. <i>Social Indicators Research</i> , 2008, 89, 169-177.	2.7	135
93	Evaluating the Short form of the Reynolds Adolescent Depression Scale in New Zealand Adolescents. <i>Australian and New Zealand Journal of Psychiatry</i> , 2008, 42, 950-954.	2.3	58
94	Increasing child and adolescent mental health content in undergraduate occupational therapy, social work and nursing programs: Lessons learnt. <i>Australian E-Journal for the Advancement of Mental Health</i> , 2008, 7, 157-165.	0.2	1
95	Selective serotonin reuptake inhibitors (SSRIs) for depressive disorders in children and adolescents. , 2007, , CD004851.		119
96	Prevention and early intervention for depression in young people – a practical possibility?. <i>Current Opinion in Psychiatry</i> , 2007, 20, 325-329.	6.3	27
97	Attempting to prevent depression in youth: a systematic review of the evidence. <i>Microbial Biotechnology</i> , 2007, 1, 128-137.	1.7	41
98	Acne, anxiety, depression and suicide in teenagers: A cross-sectional survey of New Zealand secondary school students. <i>Journal of Paediatrics and Child Health</i> , 2006, 42, 793-796.	0.8	130
99	The Reynolds Adolescent Depression Scale in New Zealand Adolescents. <i>Australian and New Zealand Journal of Psychiatry</i> , 2005, 39, 136-140.	2.3	30
100	The Reynolds Adolescent Depression Scale in New Zealand adolescents. <i>Australian and New Zealand Journal of Psychiatry</i> , 2005, 39, 136-140.	2.3	3
101	A Randomized Placebo-Controlled Trial of a School-Based Depression Prevention Program. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2004, 43, 538-547.	0.5	201
102	Adolescents' perceptions of a health survey using multimedia computer-assisted self-administered interview. <i>Australian and New Zealand Journal of Public Health</i> , 2001, 25, 520-524.	1.8	49
103	Early intervention for schizophrenic disorders. <i>British Journal of Psychiatry</i> , 1998, 172, 33-38.	2.8	49
104	New generation antidepressants for depression in children and adolescents: a network meta-analysis. <i>The Cochrane Library</i> , 0, , .	2.8	1