Sally Merry

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6358290/publications.pdf

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104 papers	5,751 citations	33 h-index	98798 67 g-index
115	115	115	6561 citing authors
all docs	docs citations	times ranked	

#	Article	IF	CITATIONS
1	The effectiveness of SPARX, a computerised self help intervention for adolescents seeking help for depression: randomised controlled non-inferiority trial. BMJ, The, 2012, 344, e2598-e2598.	6.0	516
2	Beyond the Trial: Systematic Review of Real-World Uptake and Engagement With Digital Self-Help Interventions for Depression, Low Mood, or Anxiety. Journal of Medical Internet Research, 2018, 20, e199.	4.3	385
3	Serious Games and Gamification for Mental Health: Current Status and Promising Directions. Frontiers in Psychiatry, 2016, 7, 215.	2.6	370
4	A Development and Evaluation Process for mHealth Interventions: Examples From New Zealand. Journal of Health Communication, 2012, 17, 11-21.	2.4	235
5	A Pragmatic Randomized Controlled Trial of Computerized CBT (SPARX) for Symptoms of Depression among Adolescents Excluded from Mainstream Education. Behavioural and Cognitive Psychotherapy, 2012, 40, 529-541.	1.2	204
6	A Randomized Placebo-Controlled Trial of a School-Based Depression Prevention Program. Journal of the American Academy of Child and Adolescent Psychiatry, 2004, 43, 538-547.	0.5	201
7	Co-design of eHealth Interventions With Children and Young People. Frontiers in Psychiatry, 2018, 9, 481.	2.6	178
8	Psychological and educational interventions for preventing depression in children and adolescents. , 2011 , , $CD003380$.		174
9	Sexual minority youth and depressive symptoms or depressive disorder: A systematic review and meta-analysis of population-based studies. Australian and New Zealand Journal of Psychiatry, 2017, 51, 774-787.	2.3	168
10	Cognitive behavioural therapy (CBT), third-wave CBT and interpersonal therapy (IPT) based interventions for preventing depression in children and adolescents. The Cochrane Library, 2016, 2016, CD003380.	2.8	155
11	Parents in prevention: A meta-analysis of randomized controlled trials of parenting interventions to prevent internalizing problems in children from birth to age 18. Clinical Psychology Review, 2016, 50, 138-158.	11.4	154
12	MEMOâ€"A Mobile Phone Depression Prevention Intervention for Adolescents: Development Process and Postprogram Findings on Acceptability From a Randomized Controlled Trial. Journal of Medical Internet Research, 2012, 14, e13.	4.3	145
13	Maximizing the Impact of e-Therapy and Serious Gaming: Time for a Paradigm Shift. Frontiers in Psychiatry, 2016, 7, 65.	2.6	138
14	Burnout and Wellbeing: Testing the Copenhagen Burnout Inventory in New Zealand Teachers. Social Indicators Research, 2008, 89, 169-177.	2.7	135
15	Validation of the Mood and Feelings Questionnaire (MFQ) and Short Mood and Feelings Questionnaire (SMFQ) in New Zealand helpâ€seeking adolescents. International Journal of Methods in Psychiatric Research, 2018, 27, e1610.	2.1	133
16	Acne, anxiety, depression and suicide in teenagers: A cross-sectional survey of New Zealand secondary school students. Journal of Paediatrics and Child Health, 2006, 42, 793-796.	0.8	130
17	Practitioner review: Coâ€design of digital mental health technologies with children and young people. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2020, 61, 928-940.	5.2	129
18	Selective serotonin reuptake inhibitors (SSRIs) for depressive disorders in children and adolescents., 2007,, CD004851.		119

#	Article	IF	Citations
19	Cochrane Review: Psychological and educational interventions for preventing depression in children and adolescents. Evidence-Based Child Health: A Cochrane Review Journal, 2012, 7, 1409-1685.	2.0	98
20	Rainbow SPARX: A Novel Approach to Addressing Depression in Sexual Minority Youth. Cognitive and Behavioral Practice, 2015, 22, 203-216.	1.5	95
21	A Pilot Double Blind Randomized Placebo Controlled Trial of a Prototype Computer-Based Cognitive Behavioural Therapy Program for Adolescents with Symptoms of Depression. Behavioural and Cognitive Psychotherapy, 2014, 42, 385-401.	1.2	85
22	A randomized controlled trial comparing two cognitive-behavioral programs for adolescent girls with subclinical depression: A school-based program (Op Volle Kracht) and a computerized program (SPARX). Behaviour Research and Therapy, 2016, 80, 33-42.	3.1	82
23	Preventive digital mental health interventions for children and young people: a review of the design and reporting of research. Npj Digital Medicine, 2020, 3, 133.	10.9	76
24	Computer-Based and Online Therapy for Depression and Anxiety in Children and Adolescents. Journal of Child and Adolescent Psychopharmacology, 2016, 26, 235-245.	1.3	72
25	E-Health interventions for anxiety and depression in children and adolescents with long-term physical conditions. The Cochrane Library, 2018, 2018, CD012489.	2.8	72
26	Preventing Depression in Final Year Secondary Students: School-Based Randomized Controlled Trial. Journal of Medical Internet Research, 2017, 19, e369.	4.3	72
27	Seeking professional help for mental health problems, among New Zealand secondary school students. Clinical Child Psychology and Psychiatry, 2012, 17, 284-297.	1.6	68
28	The Importance of User Segmentation for Designing Digital Therapy for Adolescent Mental Health: Findings From Scoping Processes. JMIR Mental Health, 2019, 6, e12656.	3.3	67
29	The Prevalence of Chronic Health Conditions Impacting on Daily Functioning and the Association With Emotional Well-Being Among a National Sample ofÂHigh School Students. Journal of Adolescent Health, 2014, 54, 410-415.	2.5	64
30	Evaluating the Short form of the Reynolds Adolescent Depression Scale in New Zealand Adolescents. Australian and New Zealand Journal of Psychiatry, 2008, 42, 950-954.	2.3	58
31	MEMO: an mHealth intervention to prevent the onset of depression in adolescents: a doubleâ€blind, randomised, placeboâ€controlled trial. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2017, 58, 1014-1022.	5.2	54
32	Early intervention for schizophrenic disorders. British Journal of Psychiatry, 1998, 172, 33-38.	2.8	49
33	Adolescents' perceptions of a health survey using multimedia computer-assisted self-administered interview. Australian and New Zealand Journal of Public Health, 2001, 25, 520-524.	1.8	49
34	Where to Go from Here? An Exploratory Meta-Analysis of the Most Promising Approaches to Depression Prevention Programs for Children and Adolescents. International Journal of Environmental Research and Public Health, 2015, 12, 4758-4795.	2.6	47
35	The Design and Relevance of a Computerized Gamified Depression Therapy Program for Indigenous MÄori Adolescents. JMIR Serious Games, 2015, 3, e1.	3.1	43
36	Gamifying CBT to deliver emotional health treatment to young people on smartphones. Internet Interventions, 2019, 18, 100286.	2.7	42

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37	Attempting to prevent depression in youth: a systematic review of the evidence. Microbial Biotechnology, 2007, 1, 128-137.	1.7	41
38	A qualitative study of sexual minority young people's experiences of computerised therapy for depression. Australasian Psychiatry, 2015, 23, 268-273.	0.7	38
39	The views of lesbian, gay and bisexual youth regarding computerised self-help for depression: An exploratory study. Advances in Mental Health, 2013, 12, 22-33.	0.7	37
40	A Web-Based Psychoeducational Intervention for Adolescent Depression: Design and Development of MoodHwb. JMIR Mental Health, 2018, 5, e13.	3.3	37
41	Measuring outcome in child and adolescent mental health services: Consumers' views of measures. Clinical Child Psychology and Psychiatry, 2013, 18, 519-535.	1.6	35
42	Late-life suicide: Insight on motives and contributors derived from suicide notes. Journal of Affective Disorders, 2015, 185, 17-23.	4.1	33
43	New generation antidepressants for depression in children and adolescents: a network meta-analysis. The Cochrane Library, 2021, 2021, CD013674.	2.8	33
44	The Reynolds Adolescent Depression Scale in New Zealand Adolescents. Australian and New Zealand Journal of Psychiatry, 2005, 39, 136-140.	2.3	30
45	†It's mean!' The views of young people alienated from mainstream education on depression, help seeki and computerised therapy. Advances in Mental Health, 2012, 10, 195-203.	ng O.7	30
46	Youth Work Service Providers' Attitudes Towards Computerized CBT for Adolescents. Behavioural and Cognitive Psychotherapy, 2013, 41, 265-279.	1.2	30
47	Psychological therapies for anxiety and depression in children and adolescents with long-term physical conditions. The Cochrane Library, 2019, 2019, CD012488.	2.8	30
48	Tips and Traps: Lessons From Codesigning a Clinician E-Monitoring Tool for Computerized Cognitive Behavioral Therapy. JMIR Mental Health, 2017, 4, e3.	3.3	28
49	Prevention and early intervention for depression in young people – a practical possibility?. Current Opinion in Psychiatry, 2007, 20, 325-329.	6.3	27
50	Looking on the bright side: An assessment of factors associated with adolescents' happiness. Advances in Mental Health, 2014, 12, 101-109.	0.7	23
51	The impact and utility of computerised therapy for educationally alienated teenagers: The views of adolescents who participated in an alternative educationâ€based trial. Clinical Psychologist, 2016, 20, 94-102.	0.8	23
52	A Digital Intervention for Adolescent Depression (MoodHwb): Mixed Methods Feasibility Evaluation. JMIR Mental Health, 2020, 7, e14536.	3.3	23
53	Predictors for repeat self-harm and suicide among older people within 12 months of a self-harm presentation. International Psychogeriatrics, 2017, 29, 1237-1245.	1.0	22
54	Medical examiner and coroner reports: uses and limitations in the epidemiology and prevention of lateâ€ife suicide. International Journal of Geriatric Psychiatry, 2015, 30, 781-792.	2.7	21

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55	Computerized cognitive behavioural therapy for gender minority adolescents: Analysis of the real-world implementation of SPARX in New Zealand. Australian and New Zealand Journal of Psychiatry, 2021, 55, 874-882.	2.3	20
56	When â€~e' therapy enters the hospital: Examination of the feasibility and acceptability of SPARX (a cCBT) T	ј ет <u>о</u> до с	0 rgBT /Overlo
57	Tips for research recruitment: The views of sexual minority youth. Journal of LGBT Youth, 2017, 14, 16-30.	2.1	17
58	Trial for the Prevention of Depression (TriPoD) in final-year secondary students: study protocol for a cluster randomised controlled trial. Trials, 2015 , 16 , 451 .	1.6	16
59	PÅwhiri process in mental health research. International Journal of Social Psychiatry, 2012, 58, 96-97.	3.1	15
60	Indigenous Adolescents' Perception of an eMental Health Program (SPARX): Exploratory Qualitative Assessment. JMIR Serious Games, 2018, 6, e13.	3.1	15
61	21-Day Stress Detox: Open Trial of a Universal Well-Being Chatbot for Young Adults. Social Sciences, 2021, 10, 416.	1.4	15
62	Debate: Supporting the mental health of school students in the COVIDâ€19 pandemic in New Zealand – a digital ecosystem approach. Child and Adolescent Mental Health, 2020, 25, 267-269.	3. 5	14
63	A Chatbot Architecture for Promoting Youth Resilience. Studies in Health Technology and Informatics, 2021, , .	0.3	14
64	Modular Approach to Therapy for Anxiety, Depression, Trauma, or Conduct Problems in outpatient child and adolescent mental health services in New Zealand: study protocol for a randomized controlled trial. Trials, 2015, 16, 457.	1.6	13
65	Game for health: How <scp>eHealth</scp> approaches might address the psychological needs of children and young people with longâ€term physical conditions. Journal of Paediatrics and Child Health, 2016, 52, 1012-1018.	0.8	13
66	Health and wellâ€being of young people who attend secondary school in Aotearoa, New Zealand: What has changed from 2001 to 2007?. Journal of Paediatrics and Child Health, 2011, 47, 191-197.	0.8	12
67	Do suicide characteristics differ by age in older people?. International Psychogeriatrics, 2018, 30, 323-330.	1.0	11
68	Effect of Clinician Training in the Modular Approach to Therapy for Children vs Usual Care on Clinical Outcomes and Use of Empirically Supported Treatments. JAMA Network Open, 2020, 3, e2011799.	5.9	10
69	Gamified Mobile Computerized Cognitive Behavioral Therapy for Japanese University Students With Depressive Symptoms: Protocol for a Randomized Controlled Trial. JMIR Research Protocols, 2020, 9, e15164.	1.0	10
70	Revising Computerized Therapy for Wider Appeal Among Adolescents: Youth Perspectives on a Revised Version of SPARX. Frontiers in Psychiatry, 2019, 10, 802.	2.6	8
71	Protocol for Co-Design, Development, and Open Trial of a Prototype Game-based eHealth Intervention to Treat Anxiety in Young People With Long-term Physical Conditions. JMIR Research Protocols, 2017, 6, e171.	1.0	8
72	Preventing Depression in Adolescents. JAMA Pediatrics, 2013, 167, 994.	6.2	7

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73	SPARX-R computerized therapy among adolescents in youth offenders' program: Step-wise cohort study. Internet Interventions, 2019, 18, 100287.	2.7	7
74	Preventing depression in adolescents. BMJ, The, 2012, 345, e6720-e6720.	6.0	6
75	Getting started in research: systematic reviews and meta-analyses. Australasian Psychiatry, 2015, 23, 16-21.	0.7	6
76	Efficacy of a Home Visiting Enhancement for High-Risk Families Attending Parent Management Programs. JAMA Psychiatry, 2019, 76, 241.	11.0	6
77	Families of victims of homicide: qualitative study of their experiences with mental health inquiries. BJPsych Open, 2020, 6, e100.	0.7	5
78	Building a Digital Platform for Behavioral Intervention Technology Research and Deployment. , 2020, , .		5
79	A Cognitive Behavioral Therapy–, Biofeedback-, and Game-Based eHealth Intervention to Treat Anxiety in Children and Young People With Long-Term Physical Conditions (Starship Rescue): Co-design and Open Trial. JMIR Serious Games, 2021, 9, e26084.	3.1	5
80	Barriers to Clinician Implementation of Parent-Child Interaction Therapy (PCIT) in New Zealand and Australia: What Role for Time-Out?. International Journal of Environmental Research and Public Health, 2021, 18, 13116.	2.6	5
81	Digital technologies to support adolescents with depression and anxiety: review. BJ Psych Advances, 2023, 29, 239-253.	0.7	5
82	Towards an International Consensus on the Prevention, Treatment, and Management of High-Risk Substance Use and Overdose among Youth. Medicina (Lithuania), 2022, 58, 539.	2.0	5
83	Effectiveness and Safety of Antidepressants for Children and Adolescents. JAMA Psychiatry, 2017, 74, 985.	11.0	4
84	Newer generation antidepressants for depressive disorders in children and adolescents. BJ Psych Advances, 2017, 23, 74-74.	0.7	4
85	Getting started in research: designing and preparing to conduct a research study. Australasian Psychiatry, 2015, 23, 12-15.	0.7	3
86	Getting started in research: research questions, supervisors and literature reviews. Australasian Psychiatry, 2015, 23, 8-11.	0.7	3
87	Experience Building IT Infrastructure for Research with Online Youth Mental Health Tools. , 2018, , .		3
88	Mental Health Inquiries in the Case of Homicide. Psychiatry, Psychology and Law, 2020, 27, 894-911.	1.2	3
89	Intersex adolescents seeking help for their depression: the case study of SPARX in New Zealand. Australasian Psychiatry, 2021, 29, 450-453.	0.7	3
90	Clinicians' experiences of inquiries following mental health related homicide: a qualitative study. Australasian Psychiatry, 2022, 30, 185-189.	0.7	3

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91	Technology Matters: SPARX – computerised cognitive behavioural therapy for adolescent depression in a game format. Child and Adolescent Mental Health, 2021, 26, 92-94.	3.5	3
92	The Reynolds Adolescent Depression Scale in New Zealand adolescents. Australian and New Zealand Journal of Psychiatry, 2005, 39, 136-140.	2.3	3
93	Gamifying Parenting Education Using an App Developed for Pacific and Other New Zealand Families (Play Kindly): Qualitative Study. JMIR Serious Games, 2020, 8, e15647.	3.1	3
94	Clinician adoption of Parentâ€"Child Interaction Therapy: A systematic review of implementation interventions. Implementation Research and Practice, 2022, 3, 263348952210823.	1.9	3
95	Prevention of depression and anxiety: is the whole better than the sum of the parts?. Evidence-Based Mental Health, 2017, 20, e1-e1.	4.5	2
96	'Timid to Tiger' group parenting training reduces anxiety diagnoses in 3-9-year-olds. Evidence-Based Mental Health, 2011, 14, 74-74.	4.5	2
97	Increasing child and adolescent mental health content in undergraduate occupational therapy, social work and nursing programs: Lessons learnt. Australian E-Journal for the Advancement of Mental Health, 2008, 7, 157-165.	0.2	1
98	Cognitive behavioral therapy prevents depression in at-risk adolescents. Journal of Pediatrics, 2009, 155, 758.	1.8	1
99	The outcomes of a school-based intervention for depressive symptoms in adolescents do not echo the promising findings of earlier studies. Evidence-Based Mental Health, 2014, 17, 42-43.	4.5	1
100	Mind that child!. Australian and New Zealand Journal of Psychiatry, 2016, 50, 827-828.	2.3	1
101	New generation antidepressants for depression in children and adolescents: a network meta-analysis. The Cochrane Library, 0 , , .	2.8	1
102	The conduct of inquiries: a qualitative study of the perspectives of panel members who investigate mental health related homicide. Journal of Mental Health, 2021, 30, 724-733.	1.9	1
103	Editorial: Are our kids getting a fair deal?. Child and Adolescent Mental Health, 2021, 26, 193-194.	3.5	1
104	Editorial: Optimizing Depression Prevention: The Way Forward?. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 1064-1065.	0.5	0