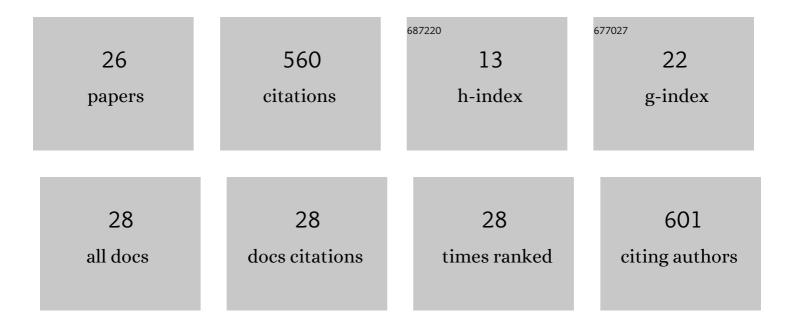
Mimi Tatlow-Golden

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6358176/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	See, Like, Share, Remember: Adolescents' Responses to Unhealthy-, Healthy- and Non-Food Advertising in Social Media. International Journal of Environmental Research and Public Health, 2020, 17, 2181.	1.2	89
2	What do general practitioners know about ADHD? Attitudes and knowledge among first-contact gatekeepers: systematic narrative review. BMC Family Practice, 2016, 17, 129.	2.9	64
3	Exposure, Power and Impact of Food Marketing on Children: Evidence Supports Strong Restrictions. European Journal of Risk Regulation, 2017, 8, 224-236.	0.8	53
4	Digital food marketing to children: Exploitation, surveillance and rights violations. Global Food Security, 2020, 27, 100423.	4.0	44
5	â€~Big, strong and healthy'. Young children's identification of food and drink that contribute to healthy growth. Appetite, 2013, 71, 163-170.	1.8	34
6	Young children's food brand knowledge. Early development and associations with television viewing and parent's diet. Appetite, 2014, 80, 197-203.	1.8	25
7	A traumatised and traumatising system: Professionals' experiences in meeting the mental health needs of young people in the care and youth justice systems in Ireland. Children and Youth Services Review, 2016, 65, 62-69.	1.0	25
8	Rising to the challenge: Introducing protocols to monitor food marketing to children from the World Health Organization Regional Office for Europe. Obesity Reviews, 2021, 22, e13212.	3.1	25
9	Transitioning from child and adolescent mental health services with attentionâ€deficit hyperactivity disorder in Ireland: Case note review. Microbial Biotechnology, 2018, 12, 505-512.	0.9	21
10	Reconstructing readiness: Young children's priorities for their early school adjustment. Early Childhood Research Quarterly, 2020, 50, 3-16.	1.6	20
11	General practitioners' (GP) attitudes and knowledge about attention deficit hyperactivity disorder (ADHD) in Ireland. Irish Journal of Medical Science, 2019, 188, 231-239.	0.8	19
12	Who I Am. Journal of Early Adolescence, 2017, 37, 236-266.	1.1	16
13	The Devil Is in the Detail: Challenging the UK Government's 2019 Impact Assessment of the Extent of Online Marketing of Unhealthy Foods to Children. International Journal of Environmental Research and Public Health, 2020, 17, 7231.	1.2	16
14	Childhood Studies and child psychology: Disciplines in dialogue?. Children and Society, 2021, 35, 3-17.	1.0	14
15	Creating good feelings about unhealthy food: children's televised â€~advertised diet' on the island of Ireland, in a climate of regulation. Irish Journal of Psychology, 2015, 36, 83-100.	0.2	13
16	â€~Look, I have my ears open': Resilience and early school experiences among children in an economically deprived suburban area in Ireland. School Psychology International, 2016, 37, 104-120.	1.1	13
17	How Valid Are Measures of Children's Self-Concept/ Self-Esteem? Factors and Content Validity in Three Widely Used Scales. Child Indicators Research, 2019, 12, 1507-1528.	1.1	11
18	How do adults define the treats they give to children? A thematic analysis. Appetite, 2019, 133, 115-122.	1.8	10

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#	Article	IF	CITATIONS
19	#Healthy: smart digital food safety and nutrition communication strategies—a critical commentary. Npj Science of Food, 2020, 4, 14.	2.5	9
20	A bit more understanding: Young adults' views of mental health services in care in Ireland. Children and Youth Services Review, 2015, 51, 1-9.	1.0	7
21	"Bursting―to Go and Other Experiences. Journal of School Nursing, 2017, 33, 214-222.	0.9	6
22	Is it still a real treat? Adults' treat provision to children. Appetite, 2018, 130, 228-235.	1.8	5
23	It's up to you if you want to take part. Supporting young children's informed choice about research participation with simple visual booklets. European Early Childhood Education Research Journal, 0, , 1-18.	1.2	3
24	Attitudes and reported practice of paediatricians and child psychiatrists regarding the assessment and treatment of ADHD in Ireland. Irish Journal of Psychological Medicine, 2018, 35, 181-191.	0.7	2
25	"There's so much more to it than what I initially thought― Stepping into researchers' shoes with a class activity in a first year psychology survey course. Psychology Learning and Teaching, 2015, 14, 51-61.	1.3	1
26	A systematic review of service transitions in people with ADHD. European Psychiatry, 2016, 33, S58-S58.	0.1	0