

Josep Gallifa

List of Publications by Year in descending order

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25
papers

264
citations

1040056

9
h-index

940533

16
g-index

25
all docs

25
docs citations

25
times ranked

180
citing authors

#	ARTICLE	IF	CITATIONS
1	Liderazgo Y Tensiones En La Universidad: El Reto De Integrar La Educaci3n Digital. American Journal of Distance Education, 2022, 36, 70-83.	1.5	3
2	Development of Emotional Competences in Higher Education. Educar, 2022, 58, 35-51.	0.4	0
3	How to measure soft skills in the educational context: psychometric properties of the SKILLS-in-ONE questionnaire. Studies in Educational Evaluation, 2022, 74, 101155.	2.3	12
4	Evidence of the psychological effects of pseudoscientific information about COVID-19 on rural and urban populations. Psychiatry Research, 2021, 295, 113628.	3.3	15
5	Emotional Competence Development in Graduate Education: The Differentiated Impact of a Self-Leadership Program Depending on Personality Traits. Frontiers in Psychology, 2021, 12, 666455.	2.1	3
6	The Multivariable Multiaxial Suggestibility Inventory-2 (MMSI-2): A Psychometric Alternative to Measure and Explain Supernatural Experiences. Frontiers in Psychology, 2021, 12, 692194.	2.1	6
7	Critical thinking predicts reductions in Spanish physicians' stress levels and promotes fake news detection. Thinking Skills and Creativity, 2021, 42, 100934.	3.5	11
8	Beliefs and opinions about the existence of life outside the earth: The UFO Experiences Questionnaire (UFO-Q). Social Sciences & Humanities Open, 2021, 3, 100124.	2.2	2
9	Knowledge Building International Project as an Innovative Learning Environment. Canadian Journal of Learning and Technology, 2021, 47, .	0.6	1
10	Measuring Psychosocial Reactions to COVID-19: The COVID Reaction Scales (COVID-RS) as a New Assessment Tool. Frontiers in Psychology, 2020, 11, 607064.	2.1	11
11	Pseudoscientific beliefs and psychopathological risks increase after COVID-19 social quarantine. Globalization and Health, 2020, 16, 72.	4.9	31
12	Integral Thinking and its Application to Integral Education. Journal of International Education and Practice, 2019, 2, 15.	0.2	6
13	Circular-Axial Representation of Human Evolution and Development in the Integral Theory: Educational Implications. Journal of Education and Development, 2019, 3, 11.	0.2	1
14	The <i>Tekhne&/i>-Logic Revolution. Rethinking the "Interobjective" Dimension of the Integral Theory. Consequences and Relevance to Education. Creative Education, 2018, 09, 1084-1104.	0.4	2
15	Holonic Theory and Holistic Education. Journal of International Education and Practice, 2018, 1, 36.	0.2	5
16	Comparative Legal and Financial Situation of the European Catholic Universities. Journal of Church and State, 2012, 54, 82-105.	0.1	0
17	Human Passions: From Classical Greece to the Contemporary Psychology of Passions and the Contribution of Christian Spirituality to the Tradition of the Capital Sins. Journal of Religious History, 2012, 36, 184-203.	0.1	0
18	Student perceptions of service quality in a multi-campus higher education system in Spain. Quality Assurance in Education, 2010, 18, 156-170.	1.5	70

#	ARTICLE	IF	CITATIONS
19	An Approach to Find Out Students's Motives and Influences on Their Selection of Studies and University: Results from six years of continuous institutional research in a multi-campus system in Spain. <i>Tertiary Education and Management</i> , 2009, 15, 173-191.	1.1	7
20	Training Emotional and Social Competences in Higher Education: The Seminar Methodology. <i>Higher Education in Europe</i> , 2009, 34, 523-533.	0.6	35
21	Professional integration in higher education: a methodological approach applied to a multi-campus university in Spain. <i>Journal of Higher Education Policy and Management</i> , 2009, 31, 229-237.	2.3	6
22	Improving Cognitive Complexity via Seminar Methodology in Higher Education. <i>Higher Education in Europe</i> , 2008, 33, 471-482.	0.6	4
23	THE STRUCTURAL QUADRANTS METHOD: A NEW APPROACH TO THE ASSESSMENT OF CONSTRUCT SYSTEM COMPLEXITY VIA THE REPERTORY GRID. <i>Journal of Constructivist Psychology</i> , 2000, 13, 1-26.	1.1	13
24	A constructivist approach to the development of personal epistemic assumptions and worldviews. <i>Journal of Constructivist Psychology</i> , 1995, 8, 1-18.	1.1	18
25	Typical and Atypical Information as Structural Categories in the Instructional Processes. <i>Perceptual and Motor Skills</i> , 1994, 79, 1319-1324.	1.3	2