Joanne O'Flaherty

List of Publications by Year
in descending order

33 papers	**572** citations	567281 **15** h-index	713466 **21** g-index
33 all docs	**33** docs citations	**33** times ranked	**330** citing authors

#	Article	IF	Citations
1	Social and emotional learning in teacher preparation: Pre-service teacher well-being. Teaching and Teacher Education, 2022, 110, 103563.	3.2	28
2	Exploring the nature and culture of science as an academic discipline: implications for the integration of education for sustainable development. International Journal of Sustainability in Higher Education, 2022, 23, 120-147.	3.1	14
3	STUDENTS' VIEWS ON THEIR PARTICIPATION IN PUBLICLY MANAGED SECOND LEVEL SCHOOLS IN IRELAND: The importance of student-teacher relationships. Educational Studies, 2021, 47, 422-437.	2.4	7
4	Addressing Education for Sustainable Development in the Teaching of Science: The Case of a Biological Sciences Teacher Education Program. Sustainability, 2021, 13, 12028.	3.2	7
5	Conceptualizing and measuring social and emotional learning: A systematic review and meta-analysis of moral reasoning and academic achievement, religiosity, political orientation, personality. Educational Research Review, 2020, 30, 100285.	7.8	11
6	Perception of Education and Training Board (ETB) schools in the Republic of Ireland: an issue of ideology and inclusion. Irish Educational Studies, 2020, 39, 535-552.	2.5	4
7	My cooperating teacher and I: how pre-service teachers story mentorship during School Placement. Journal of Education for Teaching, 2019, 45, 373-388.	2.0	9
8	Choosing to study music: student attitudes towards the subject of music in second-level education in the Republic of Ireland. British Journal of Music Education, 2019, 36, 139-153.	0.3	9
9	'The million-dollar question' – exploring teachers and ETB staff understanding of characteristic spirit in publicly managed schools in Ireland. Irish Educational Studies, 2019, 38, 105-119.	2.5	9
10	Student holistic development and the 'goodwill' of the teacher. Educational Research, 2019, 61, 123-141.	1.8	12
11	'That's how it works here': The place of religion in publicly managed second-level schools in Ireland. British Educational Research Journal, 2019, 45, 161-180.	2.5	8
12	Factors that predict pre-service teachers' teaching performance. Journal of Education for Teaching, 2018, 44, 175-193.	2.0	31
13	Core competencies and high leverage practices of the beginning teacher: a synthesis of the literature. Journal of Education for Teaching, 2018, 44, 461-478.	2.0	23
14	Identity development: what I notice about myself as a teacher. European Journal of Teacher Education, 2018, 41, 138-156.	3.7	23
15	'The teachers put effort into teaching us about life, and what's right and what's wrong': values and moral education in publicly-managed schools in Ireland. Journal of Beliefs and Values, 2018, 39, 45-56.	0.6	12
16	The impact of development education and education for sustainable development interventions: a synthesis of the research. Environmental Education Research, 2018, 24, 1031-1049.	2.9	108
17	Developing the characteristic spirit of publicly managed schools in a more secular and pluralist Ireland. Cambridge Journal of Education, 2018, 48, 317-333.	2.4	21
18	Executive function during teacher preparation. Teaching and Teacher Education, 2017, 63, 168-175.	3.2	23

#	Article	IF	Citations
19	The 'tyranny of time': getting to the heart of the impact of educational cuts on the provision of guidance counselling in Ireland. British Journal of Guidance and Counselling, 2017, 45, 97-111.	1.2	6
20	Research capacity and initial teacher education reform: Irish experiences, international perspectives. Teaching and Teacher Education, 2017, 62, 19-29.	3.2	27
21	Exploring the nature and implications of student teacher engagement with development education initiatives. Irish Educational Studies, 2017, 36, 185-201.	2.5	8
22	Longitudinal tracking of academic progress during teacher preparation. British Journal of Educational Psychology, 2017, 87, 664-682.	2.9	11
23	Irish student teachers' levels of moral reasoning: context, comparisons, and contributing influences. Teachers and Teaching: Theory and Practice, 2017, 23, 59-77.	1.9	17
24	Personality Development during Teacher Preparation. Frontiers in Psychology, 2016, 7, 1677.	2.1	25
25	Examining the impact of prior academic achievement on moral reasoning development among college students: A growth curve analysis. Journal of Moral Education, 2016, 45, 433-448.	1.5	19
26	The teacher as moral educator: comparative study of secondary teachers in Catholic schools in Australia and Ireland. Teaching and Teacher Education, 2016, 55, 45-56.	3.2	13
27	Student teachers, socialisation, school placement and schizophrenia: the case of curriculum change. Teachers and Teaching: Theory and Practice, 2015, 21, 437-458.	1.9	18
28	Longitudinal study of levels of moral reasoning of undergraduate students in an Irish university: the influence of contextual factors. Irish Educational Studies, 2014, 33, 57-74.	2.5	17
29	The use of case-based learning in the development of student teachers' levels of moral reasoning. European Journal of Teacher Education, 2014, 37, 312-330.	3.7	23
30	Making the case for moral development education. Journal of Further and Higher Education, 2014, 38, 147-162.	2.5	4
31	The impact of education level and type on moral reasoning. Irish Educational Studies, 2013, 32, 377-393.	2.5	25
32	School-based initial vocational education in the Republic of Ireland: the parity of esteem and fitness for purpose of the Leaving Certificate Applied. Journal of Vocational Education and Training, 2013, , 1-13.	1.5	0
33	Student support teams: perceptions of the nature, scope and function in post-primary education. Irish Educational Studies, 0, , 1-22.	2.5	0