

# Joanne O'Flaherty

## List of Publications by Year in descending order

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Version: 2024-02-01

33  
papers

572  
citations

567281

15  
h-index

713466

21  
g-index

33  
all docs

33  
docs citations

33  
times ranked

330  
citing authors

#	ARTICLE	IF	CITATIONS
1	The impact of development education and education for sustainable development interventions: a synthesis of the research. <i>Environmental Education Research</i> , 2018, 24, 1031-1049.	2.9	108
2	Factors that predict pre-service teachers' teaching performance. <i>Journal of Education for Teaching</i> , 2018, 44, 175-193.	2.0	31
3	Social and emotional learning in teacher preparation: Pre-service teacher well-being. <i>Teaching and Teacher Education</i> , 2022, 110, 103563.	3.2	28
4	Research capacity and initial teacher education reform: Irish experiences, international perspectives. <i>Teaching and Teacher Education</i> , 2017, 62, 19-29.	3.2	27
5	The impact of education level and type on moral reasoning. <i>Irish Educational Studies</i> , 2013, 32, 377-393.	2.5	25
6	Personality Development during Teacher Preparation. <i>Frontiers in Psychology</i> , 2016, 7, 1677.	2.1	25
7	The use of case-based learning in the development of student teachers' levels of moral reasoning. <i>European Journal of Teacher Education</i> , 2014, 37, 312-330.	3.7	23
8	Executive function during teacher preparation. <i>Teaching and Teacher Education</i> , 2017, 63, 168-175.	3.2	23
9	Core competencies and high leverage practices of the beginning teacher: a synthesis of the literature. <i>Journal of Education for Teaching</i> , 2018, 44, 461-478.	2.0	23
10	Identity development: what I notice about myself as a teacher. <i>European Journal of Teacher Education</i> , 2018, 41, 138-156.	3.7	23
11	Developing the characteristic spirit of publicly managed schools in a more secular and pluralist Ireland. <i>Cambridge Journal of Education</i> , 2018, 48, 317-333.	2.4	21
12	Examining the impact of prior academic achievement on moral reasoning development among college students: A growth curve analysis. <i>Journal of Moral Education</i> , 2016, 45, 433-448.	1.5	19
13	Student teachers, socialisation, school placement and schizophrenia: the case of curriculum change. <i>Teachers and Teaching: Theory and Practice</i> , 2015, 21, 437-458.	1.9	18
14	Longitudinal study of levels of moral reasoning of undergraduate students in an Irish university: the influence of contextual factors. <i>Irish Educational Studies</i> , 2014, 33, 57-74.	2.5	17
15	Irish student teachers' levels of moral reasoning: context, comparisons, and contributing influences. <i>Teachers and Teaching: Theory and Practice</i> , 2017, 23, 59-77.	1.9	17
16	Exploring the nature and culture of science as an academic discipline: implications for the integration of education for sustainable development. <i>International Journal of Sustainability in Higher Education</i> , 2022, 23, 120-147.	3.1	14
17	The teacher as moral educator: comparative study of secondary teachers in Catholic schools in Australia and Ireland. <i>Teaching and Teacher Education</i> , 2016, 55, 45-56.	3.2	13
18	~The teachers put effort into teaching us about life, and what's right and what's wrong: values and moral education in publicly-managed schools in Ireland. <i>Journal of Beliefs and Values</i> , 2018, 39, 45-56.	0.6	12

#	ARTICLE	IF	CITATIONS
19	Student holistic development and the "goodwill"™ of the teacher. Educational Research, 2019, 61, 123-141.	1.8	12
20	Longitudinal tracking of academic progress during teacher preparation. British Journal of Educational Psychology, 2017, 87, 664-682.	2.9	11
21	Conceptualizing and measuring social and emotional learning: A systematic review and meta-analysis of moral reasoning and academic achievement, religiosity, political orientation, personality. Educational Research Review, 2020, 30, 100285.	7.8	11
22	My cooperating teacher and I: how pre-service teachers story mentorship during School Placement. Journal of Education for Teaching, 2019, 45, 373-388.	2.0	9
23	Choosing to study music: student attitudes towards the subject of music in second-level education in the Republic of Ireland. British Journal of Music Education, 2019, 36, 139-153.	0.3	9
24	"The million-dollar question"™ " exploring teachers and ETB staff understanding of characteristic spirit in publicly managed schools in Ireland. Irish Educational Studies, 2019, 38, 105-119.	2.5	9
25	Exploring the nature and implications of student teacher engagement with development education initiatives. Irish Educational Studies, 2017, 36, 185-201.	2.5	8
26	"That's how it works here"™: The place of religion in publicly managed second-level schools in Ireland. British Educational Research Journal, 2019, 45, 161-180.	2.5	8
27	STUDENTS'™ VIEWS ON THEIR PARTICIPATION IN PUBLICLY MANAGED SECOND LEVEL SCHOOLS IN IRELAND: The importance of student-teacher relationships. Educational Studies, 2021, 47, 422-437.	2.4	7
28	Addressing Education for Sustainable Development in the Teaching of Science: The Case of a Biological Sciences Teacher Education Program. Sustainability, 2021, 13, 12028.	3.2	7
29	The "tyranny of time"™: getting to the heart of the impact of educational cuts on the provision of guidance counselling in Ireland. British Journal of Guidance and Counselling, 2017, 45, 97-111.	1.2	6
30	Making the case for moral development education. Journal of Further and Higher Education, 2014, 38, 147-162.	2.5	4
31	Perception of Education and Training Board (ETB) schools in the Republic of Ireland: an issue of ideology and inclusion. Irish Educational Studies, 2020, 39, 535-552.	2.5	4
32	School-based initial vocational education in the Republic of Ireland: the parity of esteem and fitness for purpose of the Leaving Certificate Applied. Journal of Vocational Education and Training, 2013, , 1-13.	1.5	0
33	Student support teams: perceptions of the nature, scope and function in post-primary education. Irish Educational Studies, 0, , 1-22.	2.5	0