## Melissa Bond

## List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

785 19 10 21 h-index g-index citations papers 1,173 21 5.52 4.1 avg, IF L-index ext. citations ext. papers

#	Paper	IF	Citations
19	Systematic review of research on artificial intelligence applications in higher education I where are the educators?. <i>International Journal of Educational Technology in Higher Education</i> , <b>2019</b> , 16,	6.3	229
18	Digital transformation in German higher education: student and teacher perceptions and usage of digital media. <i>International Journal of Educational Technology in Higher Education</i> , <b>2018</b> , 15,	6.3	127
17	Mapping research in student engagement and educational technology in higher education: a systematic evidence map. <i>International Journal of Educational Technology in Higher Education</i> , <b>2020</b> , 17,	6.3	102
16	Facilitating student engagement through the flipped learning approach in K-12: A systematic review. <i>Computers and Education</i> , <b>2020</b> , 151, 103819	9.5	75
15	Revisiting five decades of educational technology research: A content and authorship analysis of the British Journal of Educational Technology, <b>2019</b> , 50, 12-6	3 <sup>4.3</sup>	61
14	Facilitating Student Engagement Through Educational Technology: Towards a Conceptual Framework. <i>Journal of Interactive Media in Education</i> , <b>2019</b> , 2019,	2.1	45
13	Emergency remote teaching in higher education: mapping the first global online semester. <i>International Journal of Educational Technology in Higher Education</i> , <b>2021</b> , 18, 50	6.3	36
12	Facilitating student engagement through educational technology in higher education: A systematic review in the field of arts and humanities. <i>Australasian Journal of Educational Technology</i> ,126-150	2.4	31
11	Elements of Open Education: An Invitation to Future Research. <i>International Review of Research in Open and Distance Learning</i> , <b>2020</b> , 21,	2.2	30
10	Flipped learning and parent engagement in secondary schools: A South Australian case study. <i>British Journal of Educational Technology</i> , <b>2019</b> , 50, 1294-1319	4.3	11
9	A Comparative Study of National Infrastructures for Digital (Open) Educational Resources in Higher Education. <i>Open Praxis</i> , <b>2020</b> , 12, 241	1.8	9
8	An analysis of the Australasian Journal of Educational Technology 2013-2017. <i>Australasian Journal of Educational Technology</i> , <b>2018</b> , 34,	2.4	6
7	Helping doctoral students crack the publication code: An evaluation and content analysis of the Australasian Journal of Educational Technology, <b>2018</b> , 34,	2.4	6
6	Learning by Doing? Reflections on Conducting a Systematic Review in the Field of Educational Technology <b>2020</b> , 111-127		5
5	Faculty perceptions, awareness and use of open educational resources for teaching and learning in higher education: a cross-comparative analysis <i>Research and Practice in Technology Enhanced Learning</i> , <b>2022</b> , 17, 11	2.6	4
4	International Collaboration in the Field of Educational Research: A Delphi Study. <i>Journal of New Approaches in Educational Research</i> , <b>2021</b> , 10, 190	3.2	3
3	Negotiating (dis-)engagement in K-12 blended learning. <i>Education and Information Technologies</i> , <b>2021</b> , 1-26	3.6	3

Correction to: Emergency remote teaching in[higher education: mapping the first global online semester. *International Journal of Educational Technology in Higher Education*, **2021**, 18,

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The Text-Based Approach in the German as Foreign Language Secondary Classroom **2017**, 193-219