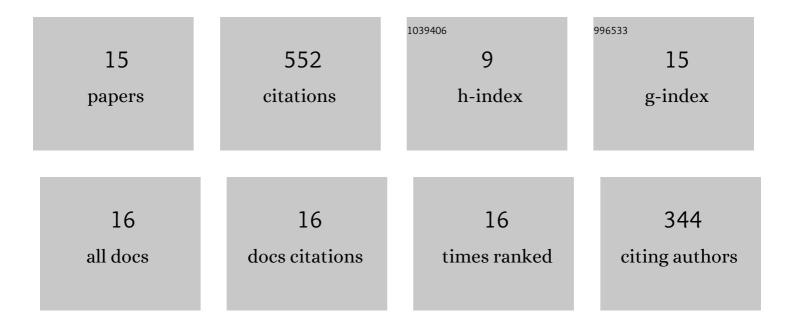
Heather Kanuka

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6351193/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Employability Skill Development: Faculty Members' Perspectives in Non-Professional Programs. The Canadian Journal of Career Development, 2022, 21, 6-19.	0.2	1
2	Teaching development leaders' characteristics and experiences of success in research-focused universities: narratives of constraint and growth. Journal of Further and Higher Education, 2020, 44, 258-272.	1.4	2
3	Perceptions of the content and employability value of credentialed teaching certificates. International Journal for Academic Development, 2019, 24, 73-85.	0.8	4
4	Graduand Student Attributes: A Canadian Case. Canadian Journal of Higher Education, 2017, 47, 61-79.	0.3	2
5	Interaction and the online distance classroom: Do instructional methods effect the quality of interaction?. Journal of Computing in Higher Education, 2011, 23, 143-156.	3.9	40
6	Characteristics of effective and sustainable teaching development programmes for quality teaching in higher education. Higher Education Management and Policy, 2010, 22, 1-14.	0.4	15
7	The factor structure of teaching development needs for distanceâ€delivered eâ€learning. International Journal for Academic Development, 2008, 13, 129-139.	0.8	6
8	Has e-Learning Delivered on its Promises? Expert Opinion on the Impact of e-Learning in Higher Education. Canadian Journal of Higher Education, 2008, 38, 45-65.	0.3	25
9	Ethical Issues in Qualitative E-Learning Research. International Journal of Qualitative Methods, The, 2007, 6, 20-39.	1.3	35
10	The influence of instructional methods on the quality of online discussion. British Journal of Educational Technology, 2007, 38, 260-271.	3.9	186
11	Inquiry-based learning with the Net: Opportunities and challenges. New Directions for Teaching and Learning, 2006, 2006, 55-62.	0.2	2
12	Cognitive presence in online learning. Journal of Computing in Higher Education, 2004, 15, 21-39.	3.9	127
13	Exploring the effects of personality type on perceived satisfaction with web-based learning in continuing professional development. Distance Education, 2003, 24, 227-244.	2.5	25
14	University Instructor Perceptions of the Use of Asynchronous Text-Based Discussion in Distance Courses. American Journal of Distance Education, 2002, 16, 151-167.	1.0	56
15	Guiding Principles for Facilitating Higher Levels of Web-Based Distance Teaching and Learning in Post-Secondary Settings. Distance Education, 2002, 23, 163-182.	2.5	26