

Heather Kanuka

List of Publications by Year in descending order

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Version: 2024-02-01

15
papers

552
citations

1039406

9
h-index

996533

15
g-index

16
all docs

16
docs citations

16
times ranked

344
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Employability Skill Development: Faculty Members' Perspectives in Non-Professional Programs. <i>The Canadian Journal of Career Development</i> , 2022, 21, 6-19. | 0.2 | 1 |
| 2 | Teaching development leaders' characteristics and experiences of success in research-focused universities: narratives of constraint and growth. <i>Journal of Further and Higher Education</i> , 2020, 44, 258-272. | 1.4 | 2 |
| 3 | Perceptions of the content and employability value of credentialed teaching certificates. <i>International Journal for Academic Development</i> , 2019, 24, 73-85. | 0.8 | 4 |
| 4 | Graduand Student Attributes: A Canadian Case. <i>Canadian Journal of Higher Education</i> , 2017, 47, 61-79. | 0.3 | 2 |
| 5 | Interaction and the online distance classroom: Do instructional methods effect the quality of interaction?. <i>Journal of Computing in Higher Education</i> , 2011, 23, 143-156. | 3.9 | 40 |
| 6 | Characteristics of effective and sustainable teaching development programmes for quality teaching in higher education. <i>Higher Education Management and Policy</i> , 2010, 22, 1-14. | 0.4 | 15 |
| 7 | The factor structure of teaching development needs for distance-delivered e-learning. <i>International Journal for Academic Development</i> , 2008, 13, 129-139. | 0.8 | 6 |
| 8 | Has e-Learning Delivered on its Promises? Expert Opinion on the Impact of e-Learning in Higher Education. <i>Canadian Journal of Higher Education</i> , 2008, 38, 45-65. | 0.3 | 25 |
| 9 | Ethical Issues in Qualitative E-Learning Research. <i>International Journal of Qualitative Methods</i> , The, 2007, 6, 20-39. | 1.3 | 35 |
| 10 | The influence of instructional methods on the quality of online discussion. <i>British Journal of Educational Technology</i> , 2007, 38, 260-271. | 3.9 | 186 |
| 11 | Inquiry-based learning with the Net: Opportunities and challenges. <i>New Directions for Teaching and Learning</i> , 2006, 2006, 55-62. | 0.2 | 2 |
| 12 | Cognitive presence in online learning. <i>Journal of Computing in Higher Education</i> , 2004, 15, 21-39. | 3.9 | 127 |
| 13 | Exploring the effects of personality type on perceived satisfaction with web-based learning in continuing professional development. <i>Distance Education</i> , 2003, 24, 227-244. | 2.5 | 25 |
| 14 | University Instructor Perceptions of the Use of Asynchronous Text-Based Discussion in Distance Courses. <i>American Journal of Distance Education</i> , 2002, 16, 151-167. | 1.0 | 56 |
| 15 | Guiding Principles for Facilitating Higher Levels of Web-Based Distance Teaching and Learning in Post-Secondary Settings. <i>Distance Education</i> , 2002, 23, 163-182. | 2.5 | 26 |