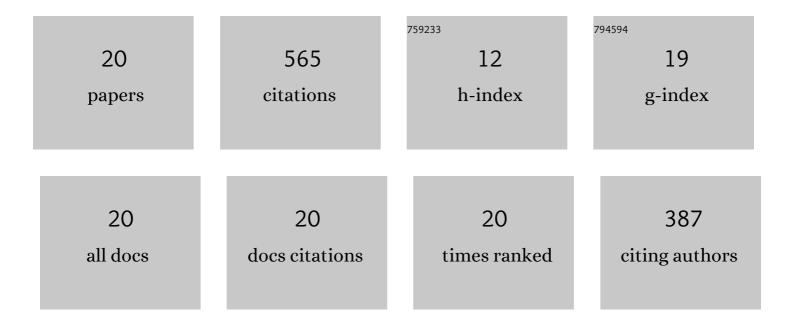
Yu-Fen Yang

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6328061/publications.pdf Version: 2024-02-01



YULFEN YANG

#	Article	IF	CITATIONS
1	Blended learning to foster EFL college students' global literacy. Computer Assisted Language Learning, 2023, 36, 81-102.	7.1	8
2	Primary school students' foreign language anxiety in collaborative and individual digital game-based learning. Computer Assisted Language Learning, 2023, 36, 1587-1607.	7.1	5
3	Human–robot interface design – the â€~Robot with a Tablet' or â€~Robot only', which one is better?. Behaviour and Information Technology, 2023, 42, 1590-1603.	4.0	1
4	Designing an authoring system of robots and IoT-based toys for EFL teaching and learning. Computer Assisted Language Learning, 2021, 34, 6-34.	7.1	25
5	Raising students' audience awareness for oral presentation through online role-reversal. System, 2021, 99, 102510.	3.4	1
6	New teaching strategies from student teachers' pedagogical conceptual change in CALL. System, 2020, 90, 102218.	3.4	8
7	New language knowledge construction through indirect feedback in web-based collaborative writing. Computer Assisted Language Learning, 2018, 31, 459-480.	7.1	17
8	Transforming and constructing academic knowledge through online peer feedback in summary writing. Computer Assisted Language Learning, 2016, 29, 683-702.	7.1	51
9	Self-directed learning to develop autonomy in an online ESP community. Interactive Learning Environments, 2016, 24, 1629-1646.	6.4	17
10	Preparing language teachers for blended teaching of summary writing. Computer Assisted Language Learning, 2014, 27, 185-206.	7.1	19
11	Learning to construct English (L2) sentences in a bilingual corpus-based system. System, 2013, 41, 677-690.	3.4	4
12	Blended learning for college students with English reading difficulties. Computer Assisted Language Learning, 2012, 25, 393-410.	7.1	28
13	Engaging students in an online situated language learning environment. Computer Assisted Language Learning, 2011, 24, 181-198.	7.1	97
14	A reciprocal peer review system to support college students' writing. British Journal of Educational Technology, 2011, 42, 687-700.	6.3	61
15	Prospective teachers' insights towards scaffolding students' writing processes through teacher–student role reversal in an online system. Educational Technology Research and Development, 2011, 59, 351-368.	2.8	11
16	The influence of social interaction on meaning construction in a virtual community. British Journal of Educational Technology, 2010, 41, 287-306.	6.3	44
17	Developing a reciprocal teaching/learning system for college remedial reading instruction. Computers and Education, 2010, 55, 1193-1201.	8.3	46
18	Students' reflection on online self-correction and peer review to improve writing. Computers and Education, 2010, 55, 1202-1210.	8.3	67

#	Article	IF	CITATIONS
19	Reading Strategies or Comprehension Monitoring Strategies?. Reading Psychology, 2006, 27, 313-343.	1.4	49
20	Reducing students' foreign language anxiety to improve English vocabulary learning in an online simulation game. Computer Assisted Language Learning, 0, , 1-23.	7.1	6