

Michael Marker

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6321350/publications.pdf>

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11
papers

148
citations

1478505

6
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

94
citing authors

#	ARTICLE	IF	CITATIONS
1	The Math People: Unwitting Agents of Empire Who "Like to Stay in Their Lane" Canadian Journal of Science, Mathematics and Technology Education, 2020, 20, 288-296.	1.0	4
2	Indigenous STEM success stories as disquieting decolonization: thoughts on new times and, old thoughts about place-ness. Cultural Studies of Science Education, 2019, 14, 1149-1154.	1.3	0
3	Indigenous STEM success stories as disquieting decolonization: thoughts on new times and, old thoughts about place-ness. Cultural Studies of Science Education, 2019, 14, 199-204.	1.3	5
4	Indigenous knowledges, universities, and alluvial zones of paradigm change. Discourse, 2019, 40, 500-513.	1.3	9
5	There is no "place of nature"; there is only the "nature of place": animate landscapes as methodology for inquiry in the Coast Salish territory. International Journal of Qualitative Studies in Education, 2018, 31, 453-464.	1.2	40
6	Indigenous knowledge, indigenous scholars, and narrating scientific selves: "to produce a human being" Cultural Studies of Science Education, 2016, 11, 477-480.	1.3	8
7	Geographies of Indigenous Leaders: Landscapes and Mindscapes in the Pacific Northwest. Harvard Educational Review, 2015, 85, 229-253.	0.9	6
8	Borders and the borderless Coast Salish: decolonising historiographies of Indigenous schooling. History of Education, 2015, 44, 480-502.	0.4	7
9	Indigenous resistance and racist schooling on the borders of empires: Coast Salish cultural survival. Paedagogica Historica, 2009, 45, 757-772.	0.1	8
10	Indigenous voice, community, and epistemic violence: The ethnographer's "interests" and what "interests" the ethnographer. International Journal of Qualitative Studies in Education, 2003, 16, 361-375.	1.2	52
11	Going Native in the Academy: Choosing the Exotic over the Critical. Anthropology and Education Quarterly, 1998, 29, 473-480.	1.1	9