

Michael Marker

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6321350/publications.pdf>

Version: 2024-02-01

11
papers

148
citations

1478505

6
h-index

1372567

10
g-index

13
all docs

13
docs citations

13
times ranked

94
citing authors

#	ARTICLE	IF	CITATIONS
1	Indigenous voice, community, and epistemic violence: The ethnographer's "interests" and what "interests" the ethnographer. <i>International Journal of Qualitative Studies in Education</i> , 2003, 16, 361-375.	1.2	52
2	There is no <i>place of nature</i> ; there is only the <i>nature of place</i> : animate landscapes as methodology for inquiry in the Coast Salish territory. <i>International Journal of Qualitative Studies in Education</i> , 2018, 31, 453-464.	1.2	40
3	Going Native in the Academy: Choosing the Exotic over the Critical. <i>Anthropology and Education Quarterly</i> , 1998, 29, 473-480.	1.1	9
4	Indigenous knowledges, universities, and alluvial zones of paradigm change. <i>Discourse</i> , 2019, 40, 500-513.	1.3	9
5	Indigenous resistance and racist schooling on the borders of empires: Coast Salish cultural survival. <i>Paedagogica Historica</i> , 2009, 45, 757-772.	0.1	8
6	Indigenous knowledge, indigenous scholars, and narrating scientific selves: "to produce a human being" Cultural Studies of Science Education, 2016, 11, 477-480.	1.3	8
7	Borders and the borderless Coast Salish: decolonising historiographies of Indigenous schooling. <i>History of Education</i> , 2015, 44, 480-502.	0.4	7
8	Geographies of Indigenous Leaders: Landscapes and Mindscapes in the Pacific Northwest. <i>Harvard Educational Review</i> , 2015, 85, 229-253.	0.9	6
9	Indigenous STEM success stories as disquieting decolonization: thoughts on new times and, old thoughts about place-ness. <i>Cultural Studies of Science Education</i> , 2019, 14, 199-204.	1.3	5
10	The Math People: Unwitting Agents of Empire Who "Like to Stay in Their Lane" <i>Canadian Journal of Science, Mathematics and Technology Education</i> , 2020, 20, 288-296.	1.0	4
11	Indigenous STEM success stories as disquieting decolonization: thoughts on new times and, old thoughts about place-ness. <i>Cultural Studies of Science Education</i> , 2019, 14, 1149-1154.	1.3	0