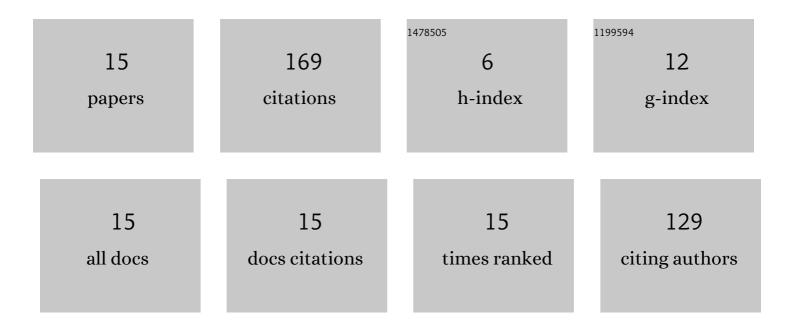
James Parle

List of Publications by Year in descending order

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INMES PADIE

#	Article	IF	CITATIONS
1	OUP accepted manuscript. Journal of Public Health, 2022, , .	1.8	0
2	Effectiveness of technology-enhanced simulation in teaching digital rectal examination: a systematic review narrative synthesis. BMJ Simulation and Technology Enhanced Learning, 2021, 7, bmjstel-2020-000587.	0.7	1
3	What is the contribution of physician associates in hospital care in England? A mixed methods, multiple case study. BMJ Open, 2019, 9, e027012.	1.9	28
4	The role of physician associates in secondary care: the PA-SCER mixed-methods study. Health Services and Delivery Research, 2019, 7, 1-158.	1.4	7
5	Gaining an advantage by sitting an OSCE after your peers: A retrospective study. Medical Teacher, 2018, 40, 1136-1142.	1.8	14
6	Contribution of physician assistants/associates to secondary care: a systematic review. BMJ Open, 2018, 8, e019573.	1.9	34
7	Response to: Response to: Gaining an advantage by sitting an OSCE after your peers: A retrospective study. Medical Teacher, 2018, 40, 1194-1195.	1.8	0
8	Response to: Is there such a thing as a fair OSCE?. Medical Teacher, 2018, 40, 1192-1193.	1.8	0
9	Physician associates working in secondary care teams in England: Interprofessional implications from a national survey. Journal of Interprofessional Care, 2017, 31, 774-776.	1.7	7
10	Physician associates in England's hospitals: a survey of medical directors exploring current usage and factors affecting recruitment. Clinical Medicine, 2017, 17, 126-131.	1.9	24
11	Physician associates: the challenge facing general practice. British Journal of General Practice, 2015, 65, 224-225.	1.4	5
12	The case for the physician assistant. Clinical Medicine, 2012, 12, 200-206.	1.9	39
13	Clinical teaching associates in medical education: the benefits of certification. Clinical Teacher, 2012, 9, 275-279.	0.8	4
14	Investigating beneficial drug reactions. BMJ: British Medical Journal, 2012, 344, d8337-d8337.	2.3	3
15	Physician assistants: a UK perspective on clinical need, education and regulation. Clinical Teacher, 2008, 5, 28-32.	0.8	3