Wolfgang Lenhard

List of Publications by Year
in descending order

32 papers	565 citations	623734 14 h-index	713466 21 g-index
39 all docs	39 docs citations	39 times ranked	473 citing authors

#	Article	IF	Citations
1	Psychological benefit of diagnostic certainty for mothers of children with disabilities: Lessons from Down syndrome. American Journal of Medical Genetics, Part A, 2005, 133A, 170-175.	1.2	85
2	Equivalence of Screen Versus Print Reading Comprehension Depends on Task Complexity and Proficiency. Discourse Processes, 2017, 54, 427-445.	1.8	43
3	Reading skills among students with intellectual disabilities. Research in Developmental Disabilities, 2013, 34, 1740-1748.	2.2	41
4	Incidental vocabulary acquisition from stories: Second and fourth graders learn more from listening than reading. First Language, 2013, 33, 551-571.	1.2	40
5	A Continuous Solution to the Norming Problem. Assessment, 2018, 25, 112-125.	3.1	32
6	The relative contributions of vocabulary, decoding, and phonemic awareness to word reading in English versus German. Reading and Writing, 2014, 27, 1395-1412.	1.7	28
7	More than words: Narrator engagement during storytelling increases children's word learning, story comprehension, and on-task behavior. Early Childhood Research Quarterly, 2020, 51, 338-351.	2.7	26
8	Rethinking strategy instruction: direct reading strategy instruction versus computer-based guided practice. Journal of Research in Reading, 2013, 36, 223-240.	2.0	23
9	A Meta-Analysis on the Longitudinal, Age-Dependent Effects of Violent Video Games on Aggression. Media Psychology, 2022, 25, 499-512.	3.6	23
10	The effects of questions during shared-reading: Do demand-level and placement really matter?. Early Childhood Research Quarterly, 2019, 47, 49-61.	2.7	21
11	Continuous norming of psychometric tests: A simulation study of parametric and semi-parametric approaches. PLoS ONE, 2019, 14, e0222279.	2.5	20
12	Improvement of Norm Score Quality via Regression-Based Continuous Norming. Educational and Psychological Measurement, 2021, 81, 229-261.	2.4	16
13	Incidental vocabulary acquisition from listening to stories: a comparison between read-aloud and free storytelling approaches. Educational Psychology, 2018, 38, 596-616.	2.7	15
14	Can explaining less be more? Enhancing vocabulary through explicit versus elaborative storytelling. First Language, 2018, 38, 198-217.	1.2	15
15	Interactive Elaborative Storytelling: Engaging Children as Storytellers to Foster Vocabulary. Frontiers in Psychology, 2019, 10, 1534.	2.1	11
16	On the Reliability and Validity of Human and Lsa-Based Evaluations of Complex Student-Authored Texts. Journal of Educational Computing Research, 2012, 47, 67-92.	5.5	10
17	Modelling Norm Scores with the cNORM Package in R. Psych, 2021, 3, 501-521.	1.6	9
18	Attitudes of Mothers Towards Their Child With Down Syndrome Before and After the Introduction of Prenatal Diagnosis. Intellectual and Developmental Disabilities, 2007, 45, 98-102.	1.1	8

#	Article	IF	Citations
19	Shared-reading in small groups: Examining the effects of question demand level and placement. Cognitive Development, 2020, 55, 100914.	1.3	6
20	Short-Term Study Abroad in Psychology: Effects of a Cultural Scavenger Hunt on the Development of Intercultural Competence. Teaching of Psychology, 2021, 48, 32-40.	1.2	6
21	Shared-Reading Onset and Emergent Literacy Development. Early Education and Development, 2022, 33, 589-607.	2.6	6
22	Characteristics of Master Teachers: German University Studentsâ€™ Perceptions of Highâ€Quality Instruction. New Directions for Teaching and Learning, 2018, 2018, 67-74.	0.4	4
23	Interactive elaborative storytelling fosters vocabulary in pre-schoolers compared to repeated-reading and phonemic awareness interventions. Cognitive Development, 2021, 57, 100996.	1.3	4
24	Automatic essay assessment: Effects on studentsâ€™ acceptance and on learning-related characteristics. Psihologija, 2016, 49, 469-482.	0.6	4
25	Prediction of academic performance prior to intersections within a multi-tiered school system. Educational Research and Evaluation, 2014, 20, 454-468.	1.6	3
26	Language exposure and phonological short-term memory as predictors of majority language vocabulary and phonological awareness in dual language learning. Bilingualism, 2021, 24, 319-332.	1.3	3
27	Here I sit, making men in my own image: how learning disorder labels affect teacher studentâ€™s expectancies. Current Psychology, 0, , 1.	2.8	3
28	Plagiarism Detection: A Comparison of Teaching Assistants and a Software Tool in Identifying Cheating in a Psychology Course. Psychology Learning and Teaching, 2015, 14, 236-249.	2.0	2
29	Mental imagery skill predicts adultsâ€™ reading performance. Learning and Instruction, 2022, 80, 101633.	3.2	2
30	Filtering Essays by Means of a Software Tool. Journal of Educational Computing Research, 2017, 55, 26-45.	5.5	1
31	Influences from working memory, word and sentence reading on passage comprehension and teacher ratings. Journal of Research in Reading, 2021, 44, 817-836.	2.0	1
32	Rezension: Birgit Spinath (Hrsg.). (2014). Empirische Bildungsforschung: Aktuelle Themen der Bildungspraxis und Bildungsforschung. Berlin: Springer. 158 Seiten, ISBN-10: 364241 6977 (E 24,99).. Physics and Chemistry of Minerals, 2014, 62, 83.	0.8	0