

Louise Morley

List of Publications by Year in descending order

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57
papers

2,548
citations

201385

27
h-index

223531

46
g-index

61
all docs

61
docs citations

61
times ranked

1121
citing authors

#	ARTICLE	IF	CITATIONS
1	The affective assemblage of internationalisation in Japanese higher education. Higher Education, 2021, 82, 765-781.	2.8	11
2	Does class still matter? Conversations about power, privilege and persistent inequalities in higher education. Discourse, 2021, 42, 5-16.	1.1	3
3	The affective economy of feminist leadership in Finnish universities: class-based knowledge for navigating neoliberalism and neoliberalism. Discourse, 2021, 42, 114-130.	1.1	7
4	Dark satanic mills to ivory towers. Discourse, 2021, 42, 131-141.	1.1	1
5	The affective economy of internationalisation: migrant academics in and out of Japanese higher education. Policy Reviews in Higher Education, 2019, 3, 51-74.	3.5	13
6	Re-purposing fika: rest, recreation or regulation in the neoliberalized Swedish University?. European Journal of Higher Education, 2018, 8, 400-414.	1.6	7
7	Internationalisation and migrant academics: the hidden narratives of mobility. Higher Education, 2018, 76, 537-554.	2.8	102
8	Gender in the Neo-liberal Research Economy: An Enervating and Exclusionary Entanglement?. , 2018, , 15-40.		19
9	Managing Modern Malaysia: Women in Higher Education Leadership. , 2017, , 137-154.		10
10	Troubling intra-actions: gender, neo-liberalism and research in the global academy. Journal of Education Policy, 2016, 31, 28-45.	2.1	70
11	Women's leadership in the Asian Century: does expansion mean inclusion?. Studies in Higher Education, 2016, 41, 801-814.	2.9	42
12	Gender in the neoliberalised global academy: the affective economy of women and leadership in South Asia. British Journal of Sociology of Education, 2016, 37, 149-168.	1.1	58
13	Inside African Private Higher Education: Contradictions and Challenges. International Higher Education, 2014, , 14-15.	0.4	5
14	Education and neoliberal globalization. British Journal of Sociology of Education, 2014, 35, 457-468.	1.1	44
15	Lost leaders: women in the global academy. Higher Education Research and Development, 2014, 33, 114-128.	1.9	213
16	The rules of the game: women and the leaderist turn in higher education. Gender and Education, 2013, 25, 116-131.	1.1	263
17	Researching absences and silences in higher education: data for democratisation. Higher Education Research and Development, 2012, 31, 353-368.	1.9	19
18	Gender and Access in Commonwealth Higher Education. Advances in Education in Diverse Communities: Research, Policy and Praxis, 2012, , 41-69.	0.1	3

#	ARTICLE	IF	CITATIONS
19	Experiencing Higher Education in Ghana and Tanzania: The Symbolic Power of Being a Student. , 2012, , 245-262.		2
20	Imagining the university of the future: eyes wide open? Expanding the imaginary through critical and feminist ruminations in and on the university. Contemporary Social Science, 2011, 6, 165-174.	1.0	18
21	Sex, grades and power in higher education in Ghana and Tanzania. Cambridge Journal of Education, 2011, 41, 101-115.	1.6	48
22	Misogyny posing as measurement: disrupting the feminisation crisis discourse. Contemporary Social Science, 2011, 6, 223-235.	1.0	47
23	Agency and Advocacy: Disabled Students in Higher Education in Ghana and Tanzania. Research in Comparative and International Education, 2011, 6, 383-399.	0.8	20
24	African Higher Education: Researching Absences, Equalities and Aspirations. Research in Comparative and International Education, 2011, 6, 341-347.	0.8	5
25	Gender mainstreaming: myths and measurement in higher education in Ghana and Tanzania. Compare, 2010, 40, 533-550.	1.5	28
26	Hyper-Modernisation and Archaism: Women in Higher Education Internationally. , 2010, , 27-42.		0
27	Intersecting poverty and participation in higher education in Ghana and Tanzania. International Studies in Sociology of Education, 2009, 19, 71-85.	1.1	17
28	Mapping Meritocracy: Intersecting Gender, Poverty and Higher Educational Opportunity Structures. Higher Education Policy, 2009, 22, 37-60.	1.3	73
29	Democratising higher education in Ghana and Tanzania: Opportunity structures and social inequalities. International Journal of Educational Development, 2009, 29, 56-64.	1.4	68
30	Celebrations and Challenges: Gender in Higher Education. Higher Education Policy, 2009, 22, 1-2.	1.3	16
31	The X factor: employability, elitism and equity in graduate recruitment. Twenty - First Century Society, 2007, 2, 191-207.	0.4	36
32	Employers, Quality and Standards in Higher Education: Shared Values and Vocabularies or Elitism and Inequalities?. Higher Education Quarterly, 2007, 61, 229-249.	1.8	58
33	Sister-matic: gender mainstreaming in higher education. Teaching in Higher Education, 2007, 12, 607-620.	1.7	35
34	The Gendered Implications of Quality Assurance and Audit: Quality and Equality. , 2007, , 53-63.		13
35	Gender and U.K. Higher Education: Post-Feminism in a Market Economy. , 2007, , 133-144.		4
36	Hidden transcripts: The micropolitics of gender in Commonwealth universities. Women's Studies International Forum, 2006, 29, 543-551.	0.6	75

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37	Diversity in the Academy? Staff Perceptions of Equality Policies in Six Contemporary Higher Education Institutions. <i>Policy Futures in Education</i> , 2006, 4, 185-202.	1.2	74
38	The micropolitics of quality. <i>Critical Quarterly</i> , 2005, 47, 83-95.	0.1	24
39	Gender equity in Commonwealth higher education. <i>Women's Studies International Forum</i> , 2005, 28, 209-221.	0.6	43
40	Opportunity or exploitation? Women and quality assurance in higher education. <i>Gender and Education</i> , 2005, 17, 411-429.	1.1	79
41	Sounds, silences and contradictions: Gender equity in British commonwealth higher education*. <i>Australian Feminist Studies</i> , 2005, 20, 109-119.	0.6	22
42	Interrogating doctoral assessment. <i>International Journal of Educational Research</i> , 2004, 41, 91-97.	1.2	14
43	Quality and equality in British PhD assessment. <i>Quality Assurance in Education</i> , 2003, 11, 64-72.	0.9	35
44	Variations in Vivas: Quality and equality in British PhD assessments. <i>Studies in Higher Education</i> , 2002, 27, 263-273.	2.9	82
45	Subjected to review: engendering quality and power in higher education. <i>Journal of Education Policy</i> , 2001, 16, 465-478.	2.1	42
46	Producing New Workers: Quality, equality and employability in higher education. <i>Quality in Higher Education</i> , 2001, 7, 131-138.	0.6	186
47	The Micropolitics of Gender in the Learning Society. <i>Higher Education in Europe</i> , 2000, 25, 229-235.	0.6	34
48	School Effectiveness and the Displacement of Equity Discourses in Education. <i>Race Ethnicity and Education</i> , 2000, 3, 237-258.	1.9	14
49	School effectiveness: new managerialism, quality and the Japanization of education. <i>Journal of Education Policy</i> , 2000, 15, 169-183.	2.1	41
50	Organising Feminisms. , 1999, , .		204
51	All you need is love: feminist pedagogy for empowerment and emotional labour in the academy. <i>International Journal of Inclusive Education</i> , 1998, 2, 15-27.	1.5	38
52	Change and Equity in Higher Education. <i>British Journal of Sociology of Education</i> , 1997, 18, 231-242.	1.1	49
53	Theorizing empowerment in the UK public services. <i>Empowerment in Organizations</i> , 1995, 3, 35-41.	0.3	8
54	Glass Ceiling or Iron Cage: Women in UK Academia. <i>Gender, Work and Organization</i> , 1994, 1, 194-204.	3.1	79

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55	EMPOWERING WOMEN MANAGERS IN THE PUBLIC SECTOR. <i>Gender in Management</i> , 1993, 8, .	0.8	6
56	Women's studies, difference, and internalised oppression. <i>Women's Studies International Forum</i> , 1992, 15, 517-525.	0.6	15
57	Sounds and Silences: Gendered Change in Higher Education Institutions in the Commonwealth. <i>Advances in Education in Diverse Communities: Research, Policy and Praxis</i> , 0, , 283-310.	0.1	0