

Di Xu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6300483/publications.pdf>

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27
papers

1,375
citations

567281

15
h-index

580821

25
g-index

27
all docs

27
docs citations

27
times ranked

868
citing authors

#	ARTICLE	IF	CITATIONS
1	The Impact of Low-Ability Peers on Cognitive and Noncognitive Outcomes. <i>Journal of Human Resources</i> , 2022, 57, 555-596.	3.1	22
2	What predicts the use of interaction-oriented pedagogies? The role of self-efficacy, motivation, and employment stability. <i>Computers and Education</i> , 2022, 184, 104498.	8.3	10
3	Online instruction for a humanized learning experience: Techniques used by college instructors. <i>Computers and Education</i> , 2022, 189, 104595.	8.3	6
4	Does blended instruction enhance English language learning in developing countries? Evidence from Mexico. <i>British Journal of Educational Technology</i> , 2020, 51, 211-227.	6.3	19
5	Examining the Relationship Between 2-year College Entry and Baccalaureate Aspirants' Academic and Labor Market Outcomes: Impacts, Heterogeneity, and Mechanisms. <i>Research in Higher Education</i> , 2020, 61, 297-329.	1.7	4
6	Noncredit Education in Community College: Students, Course Enrollments, and Academic Outcomes. <i>Community College Review</i> , 2020, 48, 77-101.	1.5	3
7	Effects of course modality in summer session: Enrollment patterns and student performance in face-to-face and online classes. <i>Internet and Higher Education</i> , 2020, 45, 100710.	6.5	38
8	Data on online and face-to-face course enrollments in a public research university during summer terms. <i>Data in Brief</i> , 2020, 29, 105320.	1.0	1
9	The Ambivalence About Distance Learning in Higher Education. <i>Higher Education</i> , 2020, , 351-401.	1.2	16
10	The Ambivalence About Distance Learning in Higher Education. <i>Higher Education</i> , 2020, , 1-52.	1.2	2
11	Predicting Success, Preventing Failure. , 2019, , 249-273.		15
12	Success with EASE: Who benefits from a STEM learning community?. <i>PLoS ONE</i> , 2019, 14, e0213827.	2.5	30
13	Looking Beyond Academic Performance: The Influence of Instructor Gender on Student Motivation in STEM Fields. <i>American Educational Research Journal</i> , 2018, 55, 801-835.	2.7	47
14	How Effective Are Community College Remedial Math Courses for Students With the Lowest Math Skills?. <i>Community College Review</i> , 2018, 46, 62-81.	1.5	18
15	Collaboratively Clearing the Path to a Baccalaureate Degree: Identifying Effective 2- to 4-Year College Transfer Partnerships. <i>Community College Review</i> , 2018, 46, 231-256.	1.5	12
16	Gender achievement gaps among Chinese middle school students and the role of teachers' gender. <i>Economics of Education Review</i> , 2018, 67, 82-93.	1.4	24
17	Cross-national comparison of gender differences in the enrollment in and completion of science, technology, engineering, and mathematics Massive Open Online Courses. <i>PLoS ONE</i> , 2018, 13, e0202463.	2.5	40
18	Are Community College Transfer Students 'Good Bet' for 4-Year Admissions? Comparing Academic and Labor-Market Outcomes Between Transfer and Native 4-Year College Students. <i>Journal of Higher Education</i> , 2018, 89, 478-502.	2.7	44

#	ARTICLE	IF	CITATIONS
19	What About Certificates? Evidence on the Labor Market Returns to Nondegree Community College Awards in Two States. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 272-292.	2.5	57
20	Examining the Earnings Trajectories of Community College Students Using a Piecewise Growth Curve Modeling Approach. <i>Journal of Research on Educational Effectiveness</i> , 2016, 9, 445-471.	1.6	15
21	Assistance or Obstacle? The Impact of Different Levels of English Developmental Education on Underprepared Students in Community Colleges. <i>Educational Researcher</i> , 2016, 45, 496-507.	5.4	23
22	How do online course design features influence student performance?. <i>Computers and Education</i> , 2016, 95, 270-284.	8.3	272
23	Performance Gaps Between Online and Face-to-Face Courses: Differences Across Types of Students and Academic Subject Areas. <i>Journal of Higher Education</i> , 2014, 85, 633-659.	2.7	238
24	Performance Gaps between Online and Face-to-Face Courses: Differences across Types of Students and Academic Subject Areas. <i>Journal of Higher Education</i> , 2014, 85, 633-659.	2.7	81
25	The impact of online learning on students' course outcomes: Evidence from a large community and technical college system. <i>Economics of Education Review</i> , 2013, 37, 46-57.	1.4	204
26	The Effectiveness of Distance Education across Virginia's Community Colleges: Evidence from Introductory College-Level Math and English Courses. <i>Educational Evaluation and Policy Analysis</i> , 2011, 33, 360-377.	2.5	134
27	Adopting Online Learning in College Developmental Education Coursework: Impact on Course Persistence, Completion, and Subsequent Success. <i>American Journal of Distance Education</i> , 0, , 1-17.	1.5	0