

Di Xu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6300483/publications.pdf>

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27
papers

1,375
citations

567281

15
h-index

580821

25
g-index

27
all docs

27
docs citations

27
times ranked

868
citing authors

#	ARTICLE	IF	CITATIONS
1	How do online course design features influence student performance?. Computers and Education, 2016, 95, 270-284.	8.3	272
2	Performance Gaps Between Online and Face-to-Face Courses: Differences Across Types of Students and Academic Subject Areas. Journal of Higher Education, 2014, 85, 633-659.	2.7	238
3	The impact of online learning on students' course outcomes: Evidence from a large community and technical college system. Economics of Education Review, 2013, 37, 46-57.	1.4	204
4	The Effectiveness of Distance Education across Virginia's Community Colleges: Evidence from Introductory College-Level Math and English Courses. Educational Evaluation and Policy Analysis, 2011, 33, 360-377.	2.5	134
5	Performance Gaps between Online and Face-to-Face Courses: Differences across Types of Students and Academic Subject Areas. Journal of Higher Education, 2014, 85, 633-659.	2.7	81
6	What About Certificates? Evidence on the Labor Market Returns to Nondegree Community College Awards in Two States. Educational Evaluation and Policy Analysis, 2016, 38, 272-292.	2.5	57
7	Looking Beyond Academic Performance: The Influence of Instructor Gender on Student Motivation in STEM Fields. American Educational Research Journal, 2018, 55, 801-835.	2.7	47
8	Are Community College Transfer Students a Good Bet for 4-Year Admissions? Comparing Academic and Labor-Market Outcomes Between Transfer and Native 4-Year College Students. Journal of Higher Education, 2018, 89, 478-502.	2.7	44
9	Cross-national comparison of gender differences in the enrollment in and completion of science, technology, engineering, and mathematics Massive Open Online Courses. PLoS ONE, 2018, 13, e0202463.	2.5	40
10	Effects of course modality in summer session: Enrollment patterns and student performance in face-to-face and online classes. Internet and Higher Education, 2020, 45, 100710.	6.5	38
11	Success with EASE: Who benefits from a STEM learning community?. PLoS ONE, 2019, 14, e0213827.	2.5	30
12	Gender achievement gaps among Chinese middle school students and the role of teachers' gender. Economics of Education Review, 2018, 67, 82-93.	1.4	24
13	Assistance or Obstacle? The Impact of Different Levels of English Developmental Education on Underprepared Students in Community Colleges. Educational Researcher, 2016, 45, 496-507.	5.4	23
14	The Impact of Low-Ability Peers on Cognitive and Noncognitive Outcomes. Journal of Human Resources, 2022, 57, 555-596.	3.1	22
15	Does blended instruction enhance English language learning in developing countries? Evidence from Mexico. British Journal of Educational Technology, 2020, 51, 211-227.	6.3	19
16	How Effective Are Community College Remedial Math Courses for Students With the Lowest Math Skills?. Community College Review, 2018, 46, 62-81.	1.5	18
17	The Ambivalence About Distance Learning in Higher Education. Higher Education, 2020, , 351-401.	1.2	16
18	Examining the Earnings Trajectories of Community College Students Using a Piecewise Growth Curve Modeling Approach. Journal of Research on Educational Effectiveness, 2016, 9, 445-471.	1.6	15

#	ARTICLE	IF	CITATIONS
19	Predicting Success, Preventing Failure. , 2019, , 249-273.		15
20	Collaboratively Clearing the Path to a Baccalaureate Degree: Identifying Effective 2- to 4-Year College Transfer Partnerships. Community College Review, 2018, 46, 231-256.	1.5	12
21	What predicts the use of interaction-oriented pedagogies? The role of self-efficacy, motivation, and employment stability. Computers and Education, 2022, 184, 104498.	8.3	10
22	Online instruction for a humanized learning experience: Techniques used by college instructors. Computers and Education, 2022, 189, 104595.	8.3	6
23	Examining the Relationship Between 2-year College Entry and Baccalaureate Aspirantsâ€™ Academic and Labor Market Outcomes: Impacts, Heterogeneity, and Mechanisms. Research in Higher Education, 2020, 61, 297-329.	1.7	4
24	Noncredit Education in Community College: Students, Course Enrollments, and Academic Outcomes. Community College Review, 2020, 48, 77-101.	1.5	3
25	The Ambivalence About Distance Learning in Higher Education. Higher Education, 2020, , 1-52.	1.2	2
26	Data on online and face-to-face course enrollments in a public research university during summer terms. Data in Brief, 2020, 29, 105320.	1.0	1
27	Adopting Online Learning in College Developmental Education Coursework: Impact on Course Persistence, Completion, and Subsequent Success. American Journal of Distance Education, 0, , 1-17.	1.5	0