

Edurne Garca Iriarte

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

23
papers

429
citations

12
h-index

20
g-index

27
ext. papers

528
ext. citations

1.7
avg, IF

3.44
L-index

#	Paper	IF	Citations
23	Co-researching with people who have intellectual disabilities: insights from a national survey. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014 , 27, 65-75	2.2	55
22	Understanding and Measuring Evaluation Capacity: A Model and Instrument Validation Study. <i>American Journal of Evaluation</i> , 2013 , 34, 190-206	1.4	42
21	Family voices: life for family carers of people with intellectual disabilities in Ireland. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013 , 26, 119-32	2.2	41
20	Following Through to the End: The Use of Inclusive Strategies to Analyse and Interpret Data in Participatory Action Research with Individuals with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2011 , 24, 263-273	2.2	40
19	Relationships of people with learning disabilities in Ireland. <i>British Journal of Learning Disabilities</i> , 2012 , 40, 109-122	1	39
18	Identifying the key concerns of Irish persons with intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014 , 27, 564-75	2.2	32
17	Who Did What? A Participatory Action Research Project to Increase Group Capacity for Advocacy. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2009 , 22, 10-22	2.2	30
16	A consensus statement on how to conduct inclusive health research. <i>Journal of Intellectual Disability Research</i> , 2019 , 63, 1-11	3.2	28
15	Involving People With Intellectual Disabilities Within Research Teams: Lessons Learned from an Irish Experience. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2014 , 11, 149-157	1.8	26
14	Relocating people with intellectual disability to new accommodation and support settings: Contrasts between personalized arrangements and group home placements. <i>Journal of Intellectual Disabilities</i> , 2016 , 20, 109-20	1.8	21
13	Participatory Action Research With Colombian Immigrants. <i>Hispanic Journal of Behavioral Sciences</i> , 2009 , 31, 112-127	0.7	14
12	The role of support staff as people move from congregated settings to group homes and personalized arrangements in Ireland. <i>Journal of Intellectual Disabilities</i> , 2016 , 20, 152-64	1.8	12
11	Our Homes: An inclusive study about what moving house is like for people with intellectual disabilities in Ireland. <i>British Journal of Learning Disabilities</i> , 2019 , 47, 19-28	1	9
10	Research Active Programme: A pilot inclusive research curriculum in higher education. <i>International Journal of Research and Method in Education</i> , 2017 , 40, 181-200	1.6	5
9	Changes in the self-rated well-being of people who move from congregated settings to personalized arrangements and group home placements. <i>Journal of Intellectual Disabilities</i> , 2018 , 22, 49-60	1.8	4
8	The impact on social relationships of moving from congregated settings to personalized accommodation. <i>Journal of Intellectual Disabilities</i> , 2019 , 23, 149-159	1.8	4
7	How we work: reflecting on ten years of inclusive research. <i>Disability and Society</i> , 1-23	1.8	2

6	How Disability and Other Socio-Economic Factors Matter to Children's Socio-Emotional Outcomes: Results from a Longitudinal Study Conducted in Ireland. <i>Child Indicators Research</i> , 2021 , 14, 391-409	1.9	2
5	Family experiences of personalised accommodation and support for people with intellectual disability. <i>Journal of Intellectual Disabilities</i> , 2021 , 25, 476-489	1.8	1
4	Capacity Building and Empowerment: A panacea and a challenge for agency-university engagement. <i>Gateways: International Journal of Community Research and Engagement</i> , 2008 , 1, 179-196 ¹	1	1
3	It should be for people themselves whether they want to take part or not. The organisation should not get involved. A response to Williams. <i>European Journal of Special Needs Education</i> , 2020 , 35, 15-17	1.3	0
2	Journeys from discomfort to comfort: how do university students experience being taught and assessed by adults with intellectual disabilities?. <i>Disability and Society</i> , 1-21	1.8	0
1	Intellectual disability, art and identity: a qualitative exploration of the experiences of professional artists with intellectual disabilities. <i>Disability and Society</i> , 1-24	1.8	