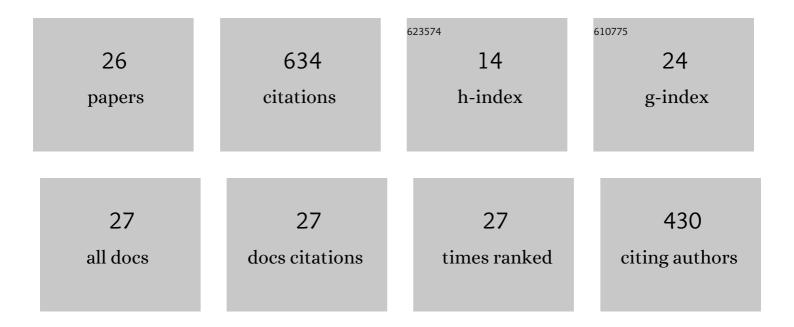
## Edurne GarcÃ-a Iriarte

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6297966/publications.pdf Version: 2024-02-01



| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Coâ€researching with People who Have Intellectual Disabilities: Insights From a National Survey.<br>Journal of Applied Research in Intellectual Disabilities, 2014, 27, 65-75.   | 1.3 | 71        |
| 2  | A consensus statement on how to conduct inclusive health research. Journal of Intellectual Disability Research, 2019, 63, 1-11.  | 1.2 | 59        |
| 3  | Understanding and Measuring Evaluation Capacity. American Journal of Evaluation, 2013, 34, 190-206.  | 0.6 | 58        |
| 4  | Relationships of people with learning disabilities in <scp>I</scp> reland. British Journal of Learning Disabilities, 2012, 40, 109-122.  | 0.8 | 55        |
| 5  | Family Voices: Life for Family Carers of People with Intellectual Disabilities in Ireland. Journal of Applied Research in Intellectual Disabilities, 2013, 26, 119-132.  | 1.3 | 55        |
| 6  | Following Through to the End: The Use of Inclusive Strategies to Analyse and Interpret Data in<br>Participatory Action Research with Individuals with Intellectual Disabilities. Journal of Applied<br>Research in Intellectual Disabilities, 2011, 24, 263-273. | 1.3 | 52        |
| 7  | Involving People With Intellectual Disabilities Within Research Teams: Lessons Learned from an <scp>I</scp> rish Experience. Journal of Policy and Practice in Intellectual Disabilities, 2014, 11, 149-157.   | 1.7 | 45        |
| 8  | â€~Who Did What?': A Participatory Action Research Project to Increase Group Capacity for Advocacy.<br>Journal of Applied Research in Intellectual Disabilities, 2009, 22, 10-22.  | 1.3 | 44        |
| 9  | Identifying the Key Concerns of <scp>I</scp> rish Persons with Intellectual Disability. Journal of Applied Research in Intellectual Disabilities, 2014, 27, 564-575.   | 1.3 | 39        |
| 10 | Relocating people with intellectual disability to new accommodation and support settings. Journal of<br>Intellectual Disabilities, 2016, 20, 109-120.  | 1.0 | 25        |
| 11 | Our Homes: An inclusive study about what moving house is like for people with intellectual disabilities in Ireland. British Journal of Learning Disabilities, 2019, 47, 19-28.   | 0.8 | 20        |
| 12 | Participatory Action Research With Colombian Immigrants. Hispanic Journal of Behavioral Sciences, 2009, 31, 112-127.   | 1.1 | 16        |
| 13 | The role of support staff as people move from congregated settings to group homes and personalized arrangements in Ireland. Journal of Intellectual Disabilities, 2016, 20, 152-164.   | 1.0 | 16        |
| 14 | How we work: reflecting on ten years of inclusive research. Disability and Society, 2023, 38, 205-227.   | 1.4 | 11        |
| 15 | Research Active Programme: A pilot inclusive research curriculum in higher education. International<br>Journal of Research and Method in Education, 2017, 40, 181-200.   | 1.1 | 8         |
| 16 | Changes in the self-rated well-being of people who move from congregated settings to personalized arrangements and group home placements. Journal of Intellectual Disabilities, 2018, 22, 49-60.   | 1.0 | 7         |
| 17 | The impact on social relationships of moving from congregated settings to personalized accommodation. Journal of Intellectual Disabilities, 2019, 23, 149-159.   | 1.0 | 6         |
| 18 | Journeys from discomfort to comfort: how do university students experience being taught and assessed by adults with intellectual disabilities?. Disability and Society, 2022, 37, 993-1017.  | 1.4 | 5         |

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | How Disability and Other Socio-Economic Factors Matter to Children's Socio-Emotional Outcomes:<br>Results from a Longitudinal Study Conducted in Ireland. Child Indicators Research, 2021, 14, 391-409.              | 1.1 | 4         |
| 20 | Family experiences of personalised accommodation and support for people with intellectual disability.<br>Journal of Intellectual Disabilities, 2021, 25, 476-489.  | 1.0 | 3         |
| 21 | Capacity Building and Empowerment: A panacea and a challenge for agency-university engagement.<br>Gateways: International Journal of Community Research and Engagement, 2008, 1, 179-196.                            | 0.0 | 2         |
| 22 | Social-Emotional Difficulties in Irish Children Aged Five and Nine Years: A National, Longitudinal<br>Study. Children, 2021, 8, 656.   | 0.6 | 2         |
| 23 | â€~It should be for people themselves whether they want to take part or not. The organisation should<br>not get involved' – a response to Williams. European Journal of Special Needs Education, 2020, 35,<br>15-17. | 1.5 | 1         |
| 24 | Special Irish Issue of British Journal of Learning Disabilities. British Journal of Learning Disabilities, 2013, 41, 167-170.  | 0.8 | 0         |
| 25 | Intellectual disability, art and identity: a qualitative exploration of the experiences of professional artists with intellectual disabilities. Disability and Society, 0, , 1-24.                                   | 1.4 | Ο         |
| 26 | Fifty years of the British journal of learning disabilities: The power of the past. British Journal of<br>Learning Disabilities, 2022, 50, 119-121.  | 0.8 | 0         |