

Edurne Garc a Iriarte

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

634
citations

623574

14
h-index

610775

24
g-index

27
all docs

27
docs citations

27
times ranked

430
citing authors

#	ARTICLE	IF	CITATIONS
1	Co-researching with People who Have Intellectual Disabilities: Insights From a National Survey. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014, 27, 65-75.	1.3	71
2	A consensus statement on how to conduct inclusive health research. <i>Journal of Intellectual Disability Research</i> , 2019, 63, 1-11.	1.2	59
3	Understanding and Measuring Evaluation Capacity. <i>American Journal of Evaluation</i> , 2013, 34, 190-206.	0.6	58
4	Relationships of people with learning disabilities in Ireland. <i>British Journal of Learning Disabilities</i> , 2012, 40, 109-122.	0.8	55
5	Family Voices: Life for Family Carers of People with Intellectual Disabilities in Ireland. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013, 26, 119-132.	1.3	55
6	Following Through to the End: The Use of Inclusive Strategies to Analyse and Interpret Data in Participatory Action Research with Individuals with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2011, 24, 263-273.	1.3	52
7	Involving People With Intellectual Disabilities Within Research Teams: Lessons Learned from an Irish Experience. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2014, 11, 149-157.	1.7	45
8	“Who Did What?”: A Participatory Action Research Project to Increase Group Capacity for Advocacy. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2009, 22, 10-22.	1.3	44
9	Identifying the Key Concerns of Irish Persons with Intellectual Disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014, 27, 564-575.	1.3	39
10	Relocating people with intellectual disability to new accommodation and support settings. <i>Journal of Intellectual Disabilities</i> , 2016, 20, 109-120.	1.0	25
11	Our Homes: An inclusive study about what moving house is like for people with intellectual disabilities in Ireland. <i>British Journal of Learning Disabilities</i> , 2019, 47, 19-28.	0.8	20
12	Participatory Action Research With Colombian Immigrants. <i>Hispanic Journal of Behavioral Sciences</i> , 2009, 31, 112-127.	1.1	16
13	The role of support staff as people move from congregated settings to group homes and personalized arrangements in Ireland. <i>Journal of Intellectual Disabilities</i> , 2016, 20, 152-164.	1.0	16
14	How we work: reflecting on ten years of inclusive research. <i>Disability and Society</i> , 2023, 38, 205-227.	1.4	11
15	Research Active Programme: A pilot inclusive research curriculum in higher education. <i>International Journal of Research and Method in Education</i> , 2017, 40, 181-200.	1.1	8
16	Changes in the self-rated well-being of people who move from congregated settings to personalized arrangements and group home placements. <i>Journal of Intellectual Disabilities</i> , 2018, 22, 49-60.	1.0	7
17	The impact on social relationships of moving from congregated settings to personalized accommodation. <i>Journal of Intellectual Disabilities</i> , 2019, 23, 149-159.	1.0	6
18	Journeys from discomfort to comfort: how do university students experience being taught and assessed by adults with intellectual disabilities?. <i>Disability and Society</i> , 2022, 37, 993-1017.	1.4	5

#	ARTICLE	IF	CITATIONS
19	How Disability and Other Socio-Economic Factors Matter to Children's Socio-Emotional Outcomes: Results from a Longitudinal Study Conducted in Ireland. <i>Child Indicators Research</i> , 2021, 14, 391-409.	1.1	4
20	Family experiences of personalised accommodation and support for people with intellectual disability. <i>Journal of Intellectual Disabilities</i> , 2021, 25, 476-489.	1.0	3
21	Capacity Building and Empowerment: A panacea and a challenge for agency-university engagement. <i>Gateways: International Journal of Community Research and Engagement</i> , 2008, 1, 179-196.	0.0	2
22	Social-Emotional Difficulties in Irish Children Aged Five and Nine Years: A National, Longitudinal Study. <i>Children</i> , 2021, 8, 656.	0.6	2
23	"It should be for people themselves whether they want to take part or not. The organisation should not get involved" – a response to Williams. <i>European Journal of Special Needs Education</i> , 2020, 35, 15-17.	1.5	1
24	Special Irish Issue of <i>British Journal of Learning Disabilities</i> . <i>British Journal of Learning Disabilities</i> , 2013, 41, 167-170.	0.8	0
25	Intellectual disability, art and identity: a qualitative exploration of the experiences of professional artists with intellectual disabilities. <i>Disability and Society</i> , 0, , 1-24.	1.4	0
26	Fifty years of the <i>British journal of learning disabilities</i> : The power of the past. <i>British Journal of Learning Disabilities</i> , 2022, 50, 119-121.	0.8	0