List of Publications by Year in descending order

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#	Article	lF	CITATIONS
1	Higher education and economic growth: A longitudinal study of European regions 2000–2017. Socio-Economic Planning Sciences, 2022, 81, 100940.	2.5	34
2	Assessing the effect of Massive Open Online Courses as remedial courses in higher education. Innovations in Education and Teaching International, 2022, 59, 462-471.	1.5	5
3	Actual Autonomy, Efficiency and Performance of Universities: Insights from the Russian Case. International Journal of Public Administration, 2022, 45, 121-134.	1.4	5
4	The causal impact of performance-based funding on university performance: quasi-experimental evidence from a policy in Russian higher education. Oxford Economic Papers, 2022, 74, 1021-1044.	0.7	3
5	Financial Education during COVID-19 - Assessing the effectiveness of an online programme in a high school. Applied Economics, 2022, 54, 4006-4029.	1.2	3
6	Higher education systems and regional economic development in Europe: A combined approach using econometric and machine learning methods. Socio-Economic Planning Sciences, 2022, 82, 101231.	2.5	9
7	Introduction to the Special Issue on Public Administration in Education. International Journal of Public Administration, 2022, 45, 81-83.	1.4	1
8	JOURNAL OF SCHOOL CHOICE SPECIAL ISSUE: School Choice in Europe. Journal of School Choice, 2022, 16, 8-10.	0.6	0
9	Early-predicting dropout of university students: an application of innovative multilevel machine learning and statistical techniques. Studies in Higher Education, 2022, 47, 1935-1956.	2.9	15
10	When need meets merit: The effect of increasing merit requirements in need-based student aid. European Economic Review, 2022, 146, 104164.	1.2	4
11	The Costs, Quality, and Scalability of Blended Learning in Postgraduate Management Education. Journal of Management Education, 2022, 46, 1052-1085.	0.6	1
12	The efficiency of Brazilian elementary public schools. International Journal of Educational Development, 2022, 93, 102627.	1.4	4
13	Studying the Experience of Care Through Latent Class Analysis: An Application to Italian Neonatal Intensive Care Units. Journal of Patient Experience, 2022, 9, 237437352211072.	0.4	Ο
14	Structuring Public Procurement in Local Governments: The Effect of Centralization, Standardization and Digitalization on Performance. Public Performance & amp; Management Review, 2021, 44, 630-656.	1.3	19
15	Can grants affect student performance? Evidence from five Italian universities. Journal of Higher Education Policy and Management, 2021, 43, 24-48.	1.5	5
16	Efficiency of regional higher education systems and regional economic short-run growth: empirical evidence from Russia. Industry and Innovation, 2021, 28, 507-534.	1.7	34
17	Tasks, occupations and wages in OECD countries. International Labour Review, 2021, 160, 85-112.	1.0	3
18	Precision and stability of schools' value-added estimates: evidence for Italian primary schools. Applied Economics Letters, 2021, 28, 541-545.	1.0	2

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19	Do merger policies increase universities' efficiency? Evidence from a fuzzy regression discontinuity design. Applied Economics, 2021, 53, 185-204.	1.2	11
20	The relevance of educational poverty in Europe: Determinants and remedies. Journal of Policy Modeling, 2021, 43, 692-709.	1.7	4
21	Higher education in troubled times: on the impact of Covid-19 in Italy. Studies in Higher Education, 2021, 46, 86-95.	2.9	71
22	What School Factors are Associated with the Success of Socio-Economically Disadvantaged Students? An Empirical Investigation Using PISA Data. Social Indicators Research, 2021, 157, 749-781.	1.4	20
23	Tâches, professions et salaires dans les pays de l'OCDE. International Labour Review, 2021, 160, 91-120.	0.1	Ο
24	Tareas, ocupaciones y salarios en paÃses de la OCDE. International Labour Review, 2021, 140, 93-122.	0.1	0
25	Evaluating the higher education productivity of Chinese and European "elite―universities using a meta-frontier approach. Scientometrics, 2021, 126, 5819-5853.	1.6	12
26	Evaluating class and school effects on the joint student achievements in different subjects: a bivariate semiparametric model with random coefficients. Computational Statistics, 2021, 36, 2337-2377.	0.8	4
27	Local governments' efficiency and educational results: empirical evidence from Italian primary schools. Applied Economics, 2021, 53, 4017-4039.	1.2	4
28	Cross-country analysis of higher education institutions' efficiency: The role of strategic positioning. Science and Public Policy, 2021, 48, 66-79.	1.2	13
29	The Russian Excellence Initiative for higher education: a nonparametric evaluation of shortâ€ŧerm results. International Transactions in Operational Research, 2020, 27, 1911-1929.	1.8	26
30	Implementing Performance Measurement Systems in Local Governments: Moving from the "How―to the "Why― Public Performance & Management Review, 2020, 43, 1100-1128.	1.3	8
31	School principals' managerial behaviours and students' achievement. International Journal of Educational Management, 2020, 34, 937-951.	0.9	6
32	ICT Use at home for school-related tasks: what is the effect on a student's achievement? Empirical evidence from OECD PISA data. Education Economics, 2020, 28, 601-620.	0.6	31
33	Digital Innovation in Times of Emergency: Reactions from a School of Management in Italy. Sustainability, 2020, 12, 10312.	1.6	11
34	Editorial May 29th, 2020. Higher Education Quarterly, 2020, 74, 221-223.	1.8	0
35	Analysing the determinants of higher education systems' performance–a structural equation modelling approach. Science and Public Policy, 2019, 46, 834-852.	1.2	9
36	Evaluating the Stability of School Performance Estimates over Time. Fiscal Studies, 2019, 40, 401-425.	0.8	6

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37	International Journal of Public Administration Special Issue on "Public Administration in Education― International Journal of Public Administration, 2019, 42, 1250-1250.	1.4	0
38	Research, knowledge transfer, and innovation: The effect of Italian universities' efficiency on local economic development 2006â^2012. Journal of Regional Science, 2019, 59, 819-849.	2.1	67
39	The efficiency of schools in developing countries, analysed through PISA 2012 data. Socio-Economic Planning Sciences, 2019, 68, 100711.	2.5	17
40	Measuring the efficiency of European education systems by combining Data Envelopment Analysis and Multiple-Criteria Evaluation. Journal of Productivity Analysis, 2019, 51, 105-124.	0.8	23
41	The transient and persistent efficiency of Italian and German universities: a stochastic frontier analysis. Applied Economics, 2019, 51, 5012-5030.	1.2	31
42	Changing the Accounting System to Foster Universities' Financial Sustainability: First Evidence from Italy. Sustainability, 2019, 11, 6151.	1.6	12
43	School Choice and Privatization: A Review of Education and the Commercial Mindset (2016). Educational Researcher, 2019, 48, 61-63.	3.3	0
44	Internal quality assurance in universities: does NPM matter?. Studies in Higher Education, 2019, 44, 960-977.	2.9	18
45	School principals' leadership types and student achievement in the Italian context: Empirical results from a three-step latent class analysis. Educational Management Administration and Leadership, 2019, 47, 860-886.	2.2	21
46	Student and school performance across countries: A machine learning approach. European Journal of Operational Research, 2018, 269, 1072-1085.	3.5	61
47	The influence of school size, principal characteristics and school management practices on educational performance: An efficiency analysis of Italian students attending middle schools. Socio-Economic Planning Sciences, 2018, 61, 52-69.	2.5	33
48	How Resistance to Change Affects the Implementation of Accrual Accounting in Italian Public Universities: A Comparative Case Study. International Journal of Public Administration, 2018, 41, 946-956.	1.4	8
49	The added value of more accurate predictions for school rankings. Economics of Education Review, 2018, 67, 207-215.	0.7	7
50	Comparing the Efficiency of Schools Through International Benchmarking: Results From an Empirical Analysis of OECD PISA 2012 Data. Educational Researcher, 2018, 47, 352-362.	3.3	35
51	Using regression tree ensembles to model interaction effects: a graphical approach. Applied Economics, 2018, 50, 6341-6354.	1.2	24
52	Heterogeneity, school-effects and the North/South achievement gap in Italian secondary education: evidence from a three-level mixed model. Statistical Methods and Applications, 2017, 26, 157-180.	0.7	15
53	A cross-country panel approach to exploring the determinants of educational equity through PISA data. Quality and Quantity, 2017, 51, 1243-1260.	2.0	12
54	New Public Management Reforms in the Italian Universities: Managerial Tools, Accountability Mechanisms or Simply Compliance?. International Journal of Public Administration, 2017, 40, 256-269.	1.4	32

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55	Between-classes sorting within schools and test scores: an empirical analysis of Italian junior secondary schools. International Review of Economics, 2017, 64, 1-45.	0.7	6
56	Bivariate multilevel models for the analysis of mathematics and reading pupils' achievements. Journal of Applied Statistics, 2017, 44, 1296-1317.	0.6	11
57	Management of Higher Education Institutions and the Evaluation of their Efficiency and Performance. Tertiary Education and Management, 2017, 23, 187-190.	0.6	19
58	The relevance of knowledge transfer for universities' efficiency scores: an empirical approximation on the Spanish public higher education system. Research Evaluation, 2017, 26, 211-229.	1.3	38
59	The determinants of repetition rates in Europe: Early skills or subsequent parents' help?. Journal of Policy Modeling, 2017, 39, 129-146.	1.7	18
60	Equality of Educational Opportunities, Schools' Characteristics and Resilient Students: An Empirical Study of EU-15 Countries Using OECD-PISA 2009 Data. Social Indicators Research, 2017, 134, 917-953.	1.4	37
61	Efficiency in the community college sector: stochastic frontier analysis. Tertiary Education and Management, 2017, 23, 237-259.	0.6	10
62	Does class matter more than school? Evidence from a multilevel statistical analysis on Italian junior secondary school students. Socio-Economic Planning Sciences, 2016, 54, 47-57.	2.5	17
63	Comparing Efficiency of Public Universities among <scp>E</scp> uropean Countries: Different Incentives Lead to Different Performances. Higher Education Quarterly, 2016, 70, 81-104.	1.8	36
64	Evaluating the efficiency of Italian public universities (2008–2011) in presence of (unobserved) heterogeneity. Socio-Economic Planning Sciences, 2016, 55, 47-58.	2.5	37
65	The Heterogeneity of the â€~Private School Effect' in Italian Primary Education. CESifo Economic Studies, 2016, 62, 126-147.	0.3	3
66	School factors helping disadvantaged students to succeed: empirical evidence from four Italian cities. Policy Studies, 2016, 37, 147-177.	1.1	4
67	Cost structure, productivity and efficiency of the Italian public higher education industry 2001–2011. International Review of Applied Economics, 2016, 30, 48-68.	1.3	12
68	Grants in Italian university: a look at the heterogeneity of their impact on students' performances. Studies in Higher Education, 2016, 41, 1106-1132.	2.9	16
69	Comparing the Efficiency of Italian Public and Private Universities (2007–2011): An Empirical Analysis. Italian Economic Journal, 2016, 2, 57-89.	0.9	13
70	Exploring efficiency differentials between Italian and Polish universities, 2001–11. Science and Public Policy, 2016, 43, 128-142.	1.2	30
71	Assessing Organizations' Efficiency Adopting Complementary Perspectives: An Empirical Analysis Through Data Envelopment Analysis and Multidimensional Scaling, with an Application to Higher Education. Profiles in Operations Research, 2016, , 145-166.	0.3	7
72	The public sector efficiency in Italy: The case of Lombardy municipalities in the provision of the essential public services. Economia Pubblica: Mensile Di Studi E D'informazione Del Ciriec, 2016, , 59-84.	0.1	19

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73	Defining spending reviews: a proposal for a taxonomy, with applications to Italy and the UK. Public Money and Management, 2015, 35, 423-430.	1.2	7
74	Standard costs for Italian primary public schools: a simulation through a cost function approach. International Journal of Public Sector Performance Management, 2015, 2, 253.	0.1	0
75	Private School Enrollment in an Italian Region after Implementing a Change in the Voucher Policy. Journal of School Choice, 2015, 9, 380-406.	0.6	3
76	The impact of institutional student support on graduation rates in US Ph.D. programmes. Education Economics, 2015, 23, 396-418.	0.6	6
77	Efficiency, costs, rankings and heterogeneity: the case of US higher education. Studies in Higher Education, 2015, 40, 60-82.	2.9	74
78	Measuring the "managerial―efficiency of public schools: a case study in Italy. International Journal of Educational Management, 2014, 28, 120-140.	0.9	19
79	From Brain Drain to Knowledge Transfer: Experiences of the Italian Academe. International Migration, 2014, 52, 60-63.	0.8	4
80	The Efficiency of Public Spending on Education: an empirical comparison of <scp>EU</scp> countries. European Journal of Education, 2014, 49, 543-557.	1.7	78
81	Benchmarking universities' efficiency indicators in the presence of internal heterogeneity. Studies in Higher Education, 2014, 39, 1237-1255.	2.9	32
82	Inequality in education: Can Italian disadvantaged students close the gap?. Journal of Behavioral and Experimental Economics, 2014, 52, 8-20.	0.5	39
83	Efficiency and heterogeneity of public spending in education among Italian regions. Journal of Public Affairs, 2013, 13, 12-22.	1.7	19
84	Competition Among Italian Juniorâ€Secondary Schools: A Varianceâ€Decomposition Empirical Analysis. Annals of Public and Cooperative Economics, 2013, 84, 17-42.	1.3	7
85	Educational disparities across regions: A multilevel analysis for Italy and Spain. Journal of Policy Modeling, 2013, 35, 1079-1102.	1.7	47
86	The efficiency of Italian secondary schools and the potential role of competition: a data envelopment analysis using OECD-PISA2006 data. Education Economics, 2013, 21, 520-544.	0.6	48
87	Debate: Innovation in the Italian public higher education system: introducing accrual accounting. Public Money and Management, 2013, 33, 92-94.	1.2	19
88	The Impact of the <scp>B</scp> ologna Reform on the Productivity of <scp>S</scp> wiss Universities. Higher Education Quarterly, 2013, 67, 374-397.	1.8	7
89	Can schools be autonomous in a centralised educational system?. International Journal of Educational Management, 2013, 27, 292-310.	0.9	13
90	â€~Perceived' competition and performance in Italian secondary schools: New evidence from OECD—PISA 2006. British Educational Research Journal, 2012, 38, 841-858.	1.4	18

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91	Relational arenas in a regional Higher Education system: Insights from an empirical analysis. Research Evaluation, 2012, 21, 291-305.	1.3	10
92	Do the managerial characteristics of schools influence their performance?. International Journal of Educational Management, 2012, 26, 593-609.	0.9	4
93	Evaluating the performance of academic departments: an analysis of research-related output efficiency. Research Evaluation, 2012, 21, 2-14.	1.3	70
94	Is expenditure on higher education per student converging across EU-15 countries?. Studies in Higher Education, 2012, 37, 235-252.	2.9	4
95	Regional Economic Disparities as Determinants of Students' Achievement in Italy. Research in Applied Economics, 2012, 4, .	0.2	28
96	Comparing German and Italian Public Universities: Convergence or Divergence in the Higher Education Landscape?. Managerial and Decision Economics, 2012, 33, 71-85.	1.3	66
97	Performances and spending efficiency in higher education: a European comparison through nonâ€parametric approaches. Education Economics, 2011, 19, 199-224.	0.6	64
98	How competition affects schools' performances: Does specification matter?. Economics Letters, 2011, 110, 259-261.	0.9	14
99	Debate: Public sector productivity: lessons from the Italian financial crisis. Public Money and Management, 2011, 31, 383-384.	1.2	2
100	Does Competition Affect Schools' Performance? Evidence from Italy through OECDâ€PISA Data. European Journal of Education, 2011, 46, 549-565.	1.7	21
101	Evaluating the Efficiency of Research in Academic Departments: an Empirical Analysis in an Italian Region. Higher Education Quarterly, 2011, 65, 267-289.	1.8	29
102	Efficiency and quality of care in nursing homes: an Italian case study. Health Care Management Science, 2011, 14, 22-35.	1.5	60
103	Comparing efficiency in a cross-country perspective: the case of Italian and Spanish state universities. Higher Education, 2010, 59, 85-103.	2.8	129
104	Heterogeneity and the evaluation of efficiency: the case of Italian universities. Applied Economics, 2010, 42, 1365-1375.	1.2	67
105	Market forces and competition in university systems: theoretical reflections and empirical evidence from Italy. International Review of Applied Economics, 2009, 23, 463-483.	1.3	32
106	Reforming the university sector: effects on teaching efficiency—evidence from Italy. Higher Education, 2009, 57, 477-498.	2.8	60
107	Towards â€~Lisbon objectives': Economic Determinants of Participation Rates in University Education: An empirical analysis in 14 European Countries. Higher Education Quarterly, 2009, 63, 287-307.	1.8	5
108	Beyond frontiers: comparing the efficiency of higher education decisionâ€making units across more than one country. Education Economics, 2009, 17, 59-79.	0.6	105

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109	Measuring efficiency of Higher Education institutions. International Journal of Management and Decision Making, 2009, 10, 443.	0.1	8
110	Strategic management accounting in universities: the Italian experience. Higher Education, 2008, 55, 1-15.	2.8	56
111	The Effects of Vouchers in Higher Education: An Italian Case Study. Tertiary Education and Management, 2008, 14, 27-42.	0.6	1
112	Assessing the Cost Efficiency of Italian Universities. Education Economics, 2007, 15, 455-471.	0.6	53
113	Cost Structure of Italian Public Universities: An Empirical Analysis. Higher Education in Europe, 2007, 32, 261-275.	0.6	7
114	Governance models of university systems—towards quasiâ€markets? Tendencies and perspectives: A European comparison. Journal of Higher Education Policy and Management, 2006, 28, 245-262.	1.5	64
115	Data envelopment analysis to the Italian university system: theoretical issues and policy implications. International Journal of Business Performance Management, 2006, 8, 344.	0.2	58
116	Comparing German and Italian Universities: Convergence or Divergence in the Higher Education Landscape?. SSRN Electronic Journal, 0, , .	0.4	0
117	The Heterogeneity of 'Private School Effect' in Italy. SSRN Electronic Journal, 0, , .	0.4	0
118	Standard Costs for Italian Primary Schools: A Simulation Through a Cost Function Approach. SSRN Electronic Journal, 0, , .	0.4	0
119	Comparing Efficiency of Public Universities Among European Countries: Different Incentives Lead to Different Performances. SSRN Electronic Journal, 0, , .	0.4	0
120	Cost Structure, Efficiency and Heterogeneity in US Higher Education: An Empirical Analysis. SSRN Electronic Journal, 0, , .	0.4	1
121	Autonomy, Performance And Efficiency: An Empirical Analysis Of Russian Universities 2014-2018. SSRN Electronic Journal, 0, , .	0.4	3
122	Incentives in Higher Education: Potential Effects of Alternative Formula-Funding Models. SSRN Electronic Journal, 0, , .	0.4	0
123	Socio-economic gaps in educational aspirations: do experiences and attitudes matter?. Education Economics, 0, , 1-17.	0.6	1