Lisa S Scott

List of Publications by Year
in descending order

43 papers	2,025 citations	430874 18 h-index	434195 31 g-index
44 all docs	44 docs citations	44 times ranked	1193 citing authors

#	Article	IF	Citations
1	Dissociations between performance and visual fixations after subordinate- and basic-level training with novel objects. Vision Research, 2022, 191, 107971.	1.4	4
2	The FreqTag toolbox: A principled approach to analyzing electrophysiological time series in frequency tagging paradigms. Developmental Cognitive Neuroscience, 2022, 54, 101066.	4.0	12
3	Supporting Healthy Brain and Behavioral Development During Infancy. Policy Insights From the Behavioral and Brain Sciences, 2022, 9, 129-136.	2.4	1
4	Single-session label training alters neural competition between objects and faces.. Journal of Experimental Psychology: Human Perception and Performance, 2021, 47, 387-401.	0.9	1
5	Bird expertise does not increase motion sensitivity to bird flight motion. Journal of Vision, 2021, 21, 5.	0.3	1
6	Neural and behavioral effects of subordinateâ€level training of novel objects across manipulations of color and spatial frequency. European Journal of Neuroscience, 2020, 52, 4468-4479.	2.6	11
7	P300 development from infancy to adolescence. Psychophysiology, 2020, 57, e13346.	2.4	53
8	Editorial: Where the rubber meets the road in visual perception: High temporalâ€precision brain signals to topâ€down and bottomâ€up influences on perceptual resolution. European Journal of Neuroscience, 2020, 52, 4403-4410.	2.6	0
9	Color and spatial frequency differentially impact early stages of perceptual expertise training. Neuropsychologia, 2019, 122, 62-75.	1.6	12
10	Differential neural responses to faces paired with labels versus faces paired with noise at 6- and at 9-months. Vision Research, 2019, 157, 264-273.	1.4	6
11	Using Frequency Tagging to Understand the Impact of Bilingualism on Visual Attention. Journal of Vision, 2019, 19, 321.	0.3	0
12	Occipital alpha changes in response to label-learning during infancy. Journal of Vision, 2019, 19, 117c.	0.3	0
13	Single-session expertise training leads to competition between object and face representations in visuo-cortical processing. Journal of Vision, 2019, 19, 184c.	0.3	0
14	Learning to Individuate: The Specificity of Labels Differentially Impacts Infant Visual Attention. Child Development, 2018, 89, 698-710.	3.0	13
15	The developmental time course and topographic distribution of individual-level monkey face discrimination in the infant brain. Neuropsychologia, 2018, 108, 25-31.	1.6	25
16	Attention and Perceptual Learning Interact in the Development of the Other-Race Effect. Current Directions in Psychological Science, 2018, 27, 163-169.	5.3	56
17	Categorization of face race and sex in preschool-aged children by means of fast periodic visual stimulation.. Journal of Vision, 2018, 18, 564.	0.3	0
18	Changes in Visual Scanning Strategies Accompany the Acquisition of Perceptual Expertise. Journal of Vision, 2018, 18, 390.	0.3	0

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19	Follow My Gaze: Face Race and Sex Influence Gazeâ€Cued Attention in Infancy. Infancy, 2017, 22, 626-644.	1.6	20
20	Infant visual exploration strategies predict own-race face discrimination. Journal of Vision, 2017, 17, 610.	0.3	0
21	The development of own- and other-race face individuation: Evidence from steady-state visual evoked potentials.. Journal of Vision, 2017, 17, 611.	0.3	0
22	Examining the role of motion in expert object recognition.. Journal of Vision, 2017, 17, 65.	0.3	0
23	The role of spatial frequency in expert object recognition.. Journal of Experimental Psychology: Human Perception and Performance, 2016, 42, 413-422.	0.9	12
24	The lasting effects of processâ€specific versus stimulusâ€specific learning during infancy. Developmental Science, 2015, 18, 842-852.	2.4	10
25	Babies get it right. ELife, 2015, 4, e08232.	6.0	0
26	The role of color in expert object recognition. Journal of Vision, 2014, 14, 9-9.	0.3	19
27	A Mechanistic Approach to Cross-Domain Perceptual Narrowing in the First Year of Life. Brain Sciences, 2014, 4, 613-634.	2.3	26
28	The own-species face bias: A review of developmental and comparative data. Visual Cognition, 2013, 21, 1364-1391.	1.6	40
29	Connecting developmental trajectories: Biases in face processing from infancy to adulthood. Developmental Psychobiology, 2012, 54, 643-663.	1.6	129
30	Building biases in infancy: the influence of race on face and voice emotion matching. Developmental Science, 2012, 15, 359-372.	2.4	97
31	The N250 Brain Potential to Personally Familiar and Newly Learned Faces and Objects. Frontiers in Human Neuroscience, 2011, 5, 111.	2.0	58
32	Mechanisms Underlying the Emergence of Object Representations during Infancy. Journal of Cognitive Neuroscience, 2011, 23, 2935-2944.	2.3	23
33	Face Perception and Perceptual Expertise in Adult and Developmental Populations. , 2011, , .		5
34	Experience-dependent neural specialization during infancy. Neuropsychologia, 2010, 48, 1857-1861.	1.6	104
35	The Origin of Biases in Face Perception. Psychological Science, 2009, 20, 676-680.	3.3	179
36	Degrees of Expertise. , 2009, , 107-138.		2

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37	The role of category learning in the acquisition and retention of perceptual expertise: A behavioral and neurophysiological study. Brain Research, 2008, 1210, 204-215.	2.2	99
38	A Domain-General Theory of the Development of Perceptual Discrimination. Current Directions in Psychological Science, 2007, 16, 197-201.	5.3	258
39	A Reevaluation of the Electrophysiological Correlates of Expert Object Processing. Journal of Cognitive Neuroscience, 2006, 18, 1453-1465.	2.3	181
40	Featural and Configural Face Processing in Adults and Infants: A Behavioral and Electrophysiological Investigation. Perception, 2006, 35, 1107-1128.	1.2	145
41	Neural Correlates of Human and Monkey Face Processing in 9-Month-Old Infants. Infancy, 2006, 10, 171-186.	1.6	58
42	Behavioral and electrophysiological evidence of species-specific face processing. Cognitive, Affective and Behavioral Neuroscience, 2005, 5, 405-416.	2.0	16
43	Plasticity of face processing in infancy. Proceedings of the National Academy of Sciences of the United States of America, 2005, 102, 5297-5300.	7.1	349