Elizabeth A Jach

List of Publications by Year in descending order

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#	Article	IF	CITATION
1	First-Year Undergraduate Employment and Students' Academic Motivation. The Journal of College Student Retention: Researchory and Practice, 2022, 24, 721-739.	0.9	2
2	Well-being and student–faculty interactions in higher education. Higher Education Research and Development, 2022, 41, 562-576.	1.9	16
3	Applied Learning Experiences in Higher Education and Students' Attitudes toward Professional Success. Journal of Student Affairs Research and Practice, 2022, 59, 401-418.	0.6	3
4	Shaping Students' Career Attitudes toward Professional Success: Examining the Role of Student-Faculty Interactions. Innovative Higher Education, 2021, 46, 111-131.	1.5	6
5	Engagement in College and University Applied Learning Experiences and Students' Academic Motivation. Journal of Experiential Education, 2020, 43, 317-335.	0.6	16
6	Applied Learning in Higher Education: Conclusions and Recommendations for Institutional Leadership. New Directions for Higher Education, 2019, 2019, 101-106.	0.2	6
7	Women Students' Interactions with Faculty and Exposure to Good Teaching at Colleges and Universities with Varying Histories of Admitting Women. Research in Higher Education, 2018, 59, 461-488.	1.0	2
8	Connecting college and work: examining the relationship between students' college employment experiences and their professional and career attitudes. Journal of Education and Work, 2018, 31, 366-380.	0.8	9
9	Influencing Academic Motivation: The Effects of Student–Faculty Interaction. Journal of College Student Development, 2016, 57, 810-826.	0.5	71
10	Applied Learning and Students' Well-Being in Higher Education. Applied Research in Quality of Life, 0, , 1.	1.4	2
11	Applied learning and student views of social and political involvement. Higher Education Research and Development. 0. , 1-15.	1.9	3