

William Kinsella

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/6288163/publications.pdf>

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15
papers

217
citations

1163117

8
h-index

1058476

14
g-index

15
all docs

15
docs citations

15
times ranked

183
citing authors

#	ARTICLE	IF	CITATIONS
1	Ethics, values and Values Based Practice in educational psychology. Cambridge Journal of Education, 2022, 52, 735-757.	2.4	3
2	The perspectives of students with Autism Spectrum Disorder on the transition from primary to secondary school: A systematic literature review. Research in Autism Spectrum Disorders, 2021, 84, 101782.	1.5	8
3	Organising inclusive schools. International Journal of Inclusive Education, 2020, 24, 1340-1356.	2.6	15
4	Student and Parent Perspectives of the Transition From Primary to Secondary School for Students With Autism Spectrum Disorder. Frontiers in Education, 2020, 5, .	2.1	2
5	The Implementation of an Ethical Education Curriculum in Secondary Schools in Ireland. Education Sciences, 2020, 10, 14.	2.6	9
6	Special educational needs in bilingual primary schools in the Republic of Ireland. Irish Educational Studies, 2020, 39, 273-295.	2.5	6
7	Psychoeducational implications of West Syndrome (infantile spasm) for primary school children. Educational Psychology in Practice, 2019, 35, 271-288.	1.0	2
8	Framing secondary teachers'™ perspectives on the inclusion of students with autism spectrum disorder using critical discourse analysis. Cambridge Journal of Education, 2019, 49, 235-253.	2.4	11
9	The professional development needs of primary teachers in special classes for children with autism in the republic of Ireland. Professional Development in Education, 2019, , 1-21.	2.8	8
10	The Role of Grandparents in Supporting Families of Children with Autism Spectrum Disorders: A Family Systems Approach. Journal of Autism and Developmental Disorders, 2019, 49, 738-749.	2.7	28
11	Research exploring parents'™, teachers'™ and educational psychologists'™ perceptions of consultation in a changing Irish context. Educational Psychology in Practice, 2018, 34, 315-328.	1.0	8
12	The self-efficacy of primary teachers in supporting the inclusion of children with autism spectrum disorder. Educational Psychology in Practice, 2018, 34, 73-88.	1.0	43
13	Using preferred interests to model social skills in a peer-mentored environment for students with special educational needs. International Journal of Inclusive Education, 2018, 22, 921-935.	2.6	4
14	Developing an inclusive system in a rapidly changing European society. International Journal of Inclusive Education, 2009, 13, 647-663.	2.6	30
15	Developing inclusive schools: a systemic approach. International Journal of Inclusive Education, 2008, 12, 651-665.	2.6	40