

Amie F Bettencourt

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

694
citations

758635

12
h-index

610482

24
g-index

38
all docs

38
docs citations

38
times ranked

702
citing authors

#	ARTICLE	IF	CITATIONS
1	Education on the Social Determinants of Mental Health in Child and Adolescent Psychiatry Fellowships. <i>Academic Psychiatry</i> , 2022, 46, 50-54.	0.4	8
2	Latent classes of aggression and peer victimization: Measurement invariance and differential item functioning across sex, race/ethnicity, cohort, and study site. <i>Child Development</i> , 2022, 93, .	1.7	5
3	Beliefs as Mediators of Relations Between Exposure to Violence and Physical Aggression During Early Adolescence. <i>Journal of Early Adolescence</i> , 2022, 42, 297-326.	1.1	4
4	Trends in Mental Health Concerns Reported to Two Pediatric Mental Health Care Access Programs During the COVID-19 Pandemic. <i>Psychiatric Services</i> , 2022, 73, 670-673.	1.1	3
5	Characteristics of Primary Care Providers' Consultations with a Statewide Child Psychiatry Access Program Regarding Autism Spectrum Disorder. <i>Journal of the Academy of Consultation-Liaison Psychiatry</i> , 2022, , .	0.2	1
6	Higher exposure to childhood adversity associates with lower adult flourishing. <i>BMC Public Health</i> , 2022, 22, 612.	1.2	10
7	Patterns of Adolescents' Appraisals of Responses to Problem Situations: Associations with Aggression, Victimization, and Contextual Factors. <i>Journal of Youth and Adolescence</i> , 2021, 50, 641-662.	1.9	0
8	Pediatric Primary Care Provider Comfort with Mental Health Practices: A Needs Assessment of Regions with Shortages of Treatment Access. <i>Academic Psychiatry</i> , 2021, 45, 429-434.	0.4	7
9	Characteristics of Providers Using a Child Psychiatry Access Program. <i>Psychiatric Services</i> , 2021, 72, 1213-1217.	1.1	4
10	What is Parent Engagement in Early Learning? Depends Who You Ask. <i>Journal of Child and Family Studies</i> , 2020, 29, 747-760.	0.7	17
11	Patterns of Student Treatment Attendance and Dropout in an Urban School-Based Mental Health Program. <i>School Mental Health</i> , 2020, 12, 610-625.	1.1	2
12	A Systematic Review of the Methods Used to Evaluate Child Psychiatry Access Programs. <i>Academic Pediatrics</i> , 2020, 20, 1071-1082.	1.0	17
13	Identifying Meaningful Indicators of Parent Engagement in Early Learning for Low-Income, Urban Families. <i>Urban Education</i> , 2020, , 004208592096861.	1.2	1
14	Adolescents' appraisal of responses to problem situations and their relation to aggression and nonviolent behavior.. <i>Psychology of Violence</i> , 2020, 10, 312-323.	1.0	3
15	Evaluating Implementation Fidelity of a School-Based Parenting Program for Low-Income Families. <i>Journal of School Nursing</i> , 2019, 35, 325-336.	0.9	9
16	How do collective student behavior and other classroom contextual factors relate to teachers' implementation of an evidence-based intervention? A multilevel structural equation model. <i>Development and Psychopathology</i> , 2019, 31, 1827-1835.	1.4	9
17	Financial Incentives for Promoting Participation in a School-Based Parenting Program in Low-Income Communities. <i>Prevention Science</i> , 2019, 20, 585-597.	1.5	16
18	Associations between an educational attainment polygenic score with educational attainment in an African American sample. <i>Genes, Brain and Behavior</i> , 2019, 18, e12558.	1.1	16

#	ARTICLE	IF	CITATIONS
19	Implementation of Off-Site Integrated Care for Children: A Scoping Review. <i>Harvard Review of Psychiatry</i> , 2019, 27, 342-353.	0.9	24
20	Violence exposure in an urban city: A GxE interaction with aggressive and impulsive behaviors. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 72-81.	3.1	11
21	The Costly Consequences of not Being Socially and Behaviorally Ready to Learn by Kindergarten in Baltimore City. <i>Journal of Urban Health</i> , 2018, 95, 36-50.	1.8	17
22	Evaluating the genetic susceptibility to peer reported bullying behaviors. <i>Psychiatry Research</i> , 2018, 263, 193-198.	1.7	8
23	What's known about implementing co-located paediatric integrated care: a scoping review. <i>International Review of Psychiatry</i> , 2018, 30, 242-271.	1.4	31
24	Negative Consequences Associated With Witnessing Severe Violent Events: The Role of Control-Related Beliefs. <i>Journal of Adolescent Health</i> , 2018, 63, 739-744.	1.2	6
25	Reporting and identifying child physical abuse: How well are we doing?. <i>Research in Nursing and Health</i> , 2017, 40, 519-527.	0.8	7
26	Patterns of peer- and teacher-rated aggression, victimization, and prosocial behavior in an urban, predominantly African American preadolescent sample: Associations with peer-perceived characteristics. <i>Journal of School Psychology</i> , 2017, 65, 83-101.	1.5	12
27	How school climate relates to chronic absence: A multi-level latent profile analysis. <i>Journal of School Psychology</i> , 2017, 61, 89-102.	1.5	72
28	Methodological Challenges Examining Subgroup Differences: Examples from Universal School-based Youth Violence Prevention Trials. <i>Prevention Science</i> , 2013, 14, 121-133.	1.5	59
29	Individual and Contextual Factors Associated with Patterns of Aggression and Peer Victimization During Middle School. <i>Journal of Youth and Adolescence</i> , 2013, 42, 285-302.	1.9	51
30	Stability and Change in Patterns of Peer Victimization and Aggression during Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 429-441.	2.2	55
31	Early Predictors of Urban Adolescents' Community Violence Exposure. <i>Journal of Aggression, Maltreatment and Trauma</i> , 2013, 22, 26-44.	0.9	7
32	A Qualitative Study of Individual and Peer Factors Related to Effective Nonviolent versus Aggressive Responses to Problem Situations among Adolescents with High Incidence Disabilities. <i>Behavioral Disorders</i> , 2012, 37, 163-178.	0.8	12
33	Patterns of Adolescents' Beliefs About Fighting and Their Relation to Behavior and Risk Factors for Aggression. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 787-802.	3.5	28
34	Adult-Directed and Peer-Directed Respect for Authority: Relationships With Aggressive and Manipulative Behavior. <i>Journal of Research on Adolescence</i> , 2012, 22, 480-486.	1.9	4
35	Environmental Influences on Fighting Versus Nonviolent Behavior in Peer Situations: A Qualitative Study with Urban African American Adolescents. <i>American Journal of Community Psychology</i> , 2010, 46, 19-35.	1.2	63
36	Normative Beliefs and Self-Efficacy for Nonviolence as Moderators of Peer, School, and Parental Risk Factors for Aggression in Early Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2010, 39, 800-813.	2.2	27

#	ARTICLE	IF	CITATIONS
37	Core competencies and the prevention of youth violence. <i>New Directions for Child and Adolescent Development</i> , 2008, 2008, 33-46.	1.3	20
38	Individual Factors Influencing Effective Nonviolent Behavior and Fighting in Peer Situations: A Qualitative Study with Urban African American Adolescents. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2008, 37, 397-411.	2.2	48