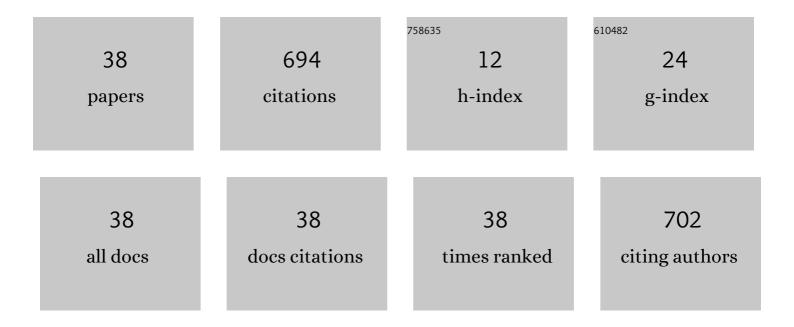
## Amie F Bettencourt

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/6287642/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	How school climate relates to chronic absence: A multi–level latent profile analysis. Journal of School Psychology, 2017, 61, 89-102.	1.5	72
2	Environmental Influences on Fighting Versus Nonviolent Behavior in Peer Situations: A Qualitative Study with Urban African American Adolescents. American Journal of Community Psychology, 2010, 46, 19-35.	1.2	63
3	Methodological Challenges Examining Subgroup Differences: Examples from Universal School-based Youth Violence Prevention Trials. Prevention Science, 2013, 14, 121-133.	1.5	59
4	Stability and Change in Patterns of Peer Victimization and Aggression during Adolescence. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 429-441.	2.2	55
5	Individual and Contextual Factors Associated with Patterns of Aggression and Peer Victimization During Middle School. Journal of Youth and Adolescence, 2013, 42, 285-302.	1.9	51
6	Individual Factors Influencing Effective Nonviolent Behavior and Fighting in Peer Situations: A Qualitative Study with Urban African American Adolescents. Journal of Clinical Child and Adolescent Psychology, 2008, 37, 397-411.	2.2	48
7	What's known about implementing co-located paediatric integrated care: a scoping review. International Review of Psychiatry, 2018, 30, 242-271.	1.4	31
8	Patterns of Adolescents' Beliefs About Fighting and Their Relation to Behavior and Risk Factors for Aggression. Journal of Abnormal Child Psychology, 2012, 40, 787-802.	3.5	28
9	Normative Beliefs and Self-Efficacy for Nonviolence as Moderators of Peer, School, and Parental Risk Factors for Aggression in Early Adolescence. Journal of Clinical Child and Adolescent Psychology, 2010, 39, 800-813.	2.2	27
10	Implementation of Off-Site Integrated Care for Children: A Scoping Review. Harvard Review of Psychiatry, 2019, 27, 342-353.	0.9	24
11	Core competencies and the prevention of youth violence. New Directions for Child and Adolescent Development, 2008, 2008, 33-46.	1.3	20
12	The Costly Consequences of not Being Socially and Behaviorally Ready to Learn by Kindergarten in Baltimore City. Journal of Urban Health, 2018, 95, 36-50.	1.8	17
13	What is Parent Engagement in Early Learning? Depends Who You Ask. Journal of Child and Family Studies, 2020, 29, 747-760.	0.7	17
14	A Systematic Review of the Methods Used to Evaluate Child Psychiatry Access Programs. Academic Pediatrics, 2020, 20, 1071-1082.	1.0	17
15	Financial Incentives for Promoting Participation in a School-Based Parenting Program in Low-Income Communities. Prevention Science, 2019, 20, 585-597.	1.5	16
16	Associations between an educational attainment polygenic score with educational attainment in an African American sample. Genes, Brain and Behavior, 2019, 18, e12558.	1.1	16
17	A Qualitative Study of Individual and Peer Factors Related to Effective Nonviolent versus Aggressive Responses to Problem Situations among Adolescents with High Incidence Disabilities. Behavioral Disorders, 2012, 37, 163-178.	0.8	12
18	Patterns of peer- and teacher-rated aggression, victimization, and prosocial behavior in an urban, predominantly African American preadolescent sample: Associations with peer-perceived characteristics. Journal of School Psychology, 2017, 65, 83-101.	1.5	12

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19	Violence exposure in an urban city: A GxE interaction with aggressive and impulsive behaviors. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 72-81.	3.1	11
20	Higher exposure to childhood adversity associates with lower adult flourishing. BMC Public Health, 2022, 22, 612.	1.2	10
21	Evaluating Implementation Fidelity of a School-Based Parenting Program for Low-Income Families. Journal of School Nursing, 2019, 35, 325-336.	0.9	9
22	How do collective student behavior and other classroom contextual factors relate to teachers' implementation of an evidence-based intervention? A multilevel structural equation model. Development and Psychopathology, 2019, 31, 1827-1835.	1.4	9
23	Evaluating the genetic susceptibility to peer reported bullying behaviors. Psychiatry Research, 2018, 263, 193-198.	1.7	8
24	Education on the Social Determinants of Mental Health in Child and Adolescent Psychiatry Fellowships. Academic Psychiatry, 2022, 46, 50-54.	0.4	8
25	Early Predictors of Urban Adolescents' Community Violence Exposure. Journal of Aggression, Maltreatment and Trauma, 2013, 22, 26-44.	0.9	7
26	Reporting and identifying child physical abuse: How well are we doing?. Research in Nursing and Health, 2017, 40, 519-527.	0.8	7
27	Pediatric Primary Care Provider Comfort with Mental Health Practices: A Needs Assessment of Regions with Shortages of Treatment Access. Academic Psychiatry, 2021, 45, 429-434.	0.4	7
28	Negative Consequences Associated With Witnessing Severe Violent Events: The Role of Control-Related Beliefs. Journal of Adolescent Health, 2018, 63, 739-744.	1.2	6
29	Latent classes of aggression and peer victimization: Measurement invariance and differential item functioning across sex, raceâ€ethnicity, cohort, and study site. Child Development, 2022, 93, .	1.7	5
30	Adultâ€Directed and Peerâ€Directed Respect for Authority: Relationships With Aggressive and Manipulative Behavior. Journal of Research on Adolescence, 2012, 22, 480-486.	1.9	4
31	Characteristics of Providers Using a Child Psychiatry Access Program. Psychiatric Services, 2021, 72, 1213-1217.	1.1	4
32	Beliefs as Mediators of Relations Between Exposure to Violence and Physical Aggression During Early Adolescence. Journal of Early Adolescence, 2022, 42, 297-326.	1.1	4
33	Adolescents' appraisal of responses to problem situations and their relation to aggression and nonviolent behavior Psychology of Violence, 2020, 10, 312-323.	1.0	3
34	Trends in Mental Health Concerns Reported to Two Pediatric Mental Health Care Access Programs During the COVID-19 Pandemic. Psychiatric Services, 2022, 73, 670-673.	1.1	3
35	Patterns of Student Treatment Attendance and Dropout in an Urban School-Based Mental Health Program. School Mental Health, 2020, 12, 610-625.	1.1	2
36	ldentifying Meaningful Indicators of Parent Engagement in Early Learning for Low-Income, Urban Families. Urban Education, 2020, , 004208592096861.	1.2	1

#	Article	IF	CITATIONS
37	Characteristics of Primary Care Providers' Consultations with a Statewide Child Psychiatry Access Program Regarding Autism Spectrum Disorder. Journal of the Academy of Consultation-Liaison Psychiatry, 2022, , .	0.2	1
38	Patterns of Adolescents' Appraisals of Responses to Problem Situations: Associations with Aggression, Victimization, and Contextual Factors. Journal of Youth and Adolescence, 2021, 50, 641-662.	1.9	0