

Nicole M Deiorio

List of Publications by Year in descending order

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Version: 2024-02-01

58
papers

967
citations

394421

19
h-index

477307

29
g-index

60
all docs

60
docs citations

60
times ranked

993
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | The Best Graduate Medical Education Articles From 2021â€”in Our (Humble) Opinions. <i>Journal of Graduate Medical Education</i> , 2022, 14, 4-9. | 1.3 | 1 |
| 2 | What is the association between student well-being and high-stakes examination scores?. <i>Medical Education</i> , 2021, 55, 872-877. | 2.1 | 6 |
| 3 | Beyond advising and mentoring: Competencies for coaching in medical education. <i>Medical Teacher</i> , 2021, 43, 1210-1213. | 1.8 | 14 |
| 4 | Leveling the field: Development of reliable scoring rubrics for quantitative and qualitative medical education research abstracts. <i>AEM Education and Training</i> , 2021, 5, e10654. | 1.2 | 2 |
| 5 | The Development of a Set of Coaching Competencies for Medical Education Using a Modified Delphi Approach. <i>Academic Medicine</i> , 2021, 96, S181-S181. | 1.6 | 1 |
| 6 | Couples Match in Emergency Medicine. <i>Journal of Emergency Medicine</i> , 2020, 58, e39-e42. | 0.7 | 5 |
| 7 | In Reply to: Applicant Attitudes Toward the Association of American Medical Collegesâ€™ Standardized Video Interview. <i>AEM Education and Training</i> , 2020, 4, 75-76. | 1.2 | 0 |
| 8 | Coaching in undergraduate medical education: a national survey. <i>Medical Education Online</i> , 2020, 25, 1699765. | 2.6 | 26 |
| 9 | Envisioning Graduate Medical Education in 2030. <i>Journal of Graduate Medical Education</i> , 2020, 12, 235-240. | 1.3 | 13 |
| 10 | Reimagining Residency Selection: Part 1â€”A Practical Guide to Recruitment in the Post-COVID-19 Era. <i>Journal of Graduate Medical Education</i> , 2020, 12, 539-544. | 1.3 | 27 |
| 11 | Reimagining Residency Selection: Part 2â€”A Practical Guide to Interviewing in the Post-COVID-19 Era. <i>Journal of Graduate Medical Education</i> , 2020, 12, 545-549. | 1.3 | 19 |
| 12 | Teaching, Interviewing, and Recruitment in the Time of COVID-19. <i>Journal of Graduate Medical Education</i> , 2020, 12, 523-524. | 1.3 | 2 |
| 13 | The Emergency Medicine Group Standardized Letter of Evaluation as a Workplace-based Assessment: The Validity Is in the Detail. <i>Western Journal of Emergency Medicine</i> , 2020, 21, 600-609. | 1.1 | 15 |
| 14 | Using state medical boards in professionalism remediation. <i>Clinical Teacher</i> , 2020, 17, 716-718. | 0.8 | 1 |
| 15 | Accessible Feedback and Coaching Techniques for Everyday Clinical Faculty. <i>Journal of Graduate Medical Education</i> , 2020, 12, 36-37. | 1.3 | 0 |
| 16 | Envisioning the Future of Academic Writing. <i>Journal of Graduate Medical Education</i> , 2020, 12, 1-6. | 1.3 | 5 |
| 17 | Medical Education Scholarship During a Pandemic: Time to Hit the Pause Button, or Full Speed Ahead?. <i>Journal of Graduate Medical Education</i> , 2020, 12, 379-383. | 1.3 | 6 |
| 18 | Reimagining Residency Selection: Part 3â€”A Practical Guide to Ranking Applicants in the Post-COVID-19 Era. <i>Journal of Graduate Medical Education</i> , 2020, 12, 666-670. | 1.3 | 6 |

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|----|---|-----|-----------|
| 19 | The AAMC Standardized Video Interview: Lessons Learned From the Residency Selection Process. <i>Academic Medicine</i> , 2020, 95, 1639-1642. | 1.6 | 7 |
| 20 | Measuring Coaching in Undergraduate Medical Education: the Development and Psychometric Validation of New Instruments. <i>Journal of General Internal Medicine</i> , 2019, 34, 677-683. | 2.6 | 8 |
| 21 | Innovation in Residency Selection: The AAMC Standardized Video Interview. <i>Academic Medicine</i> , 2019, 94, 1489-1497. | 1.6 | 40 |
| 22 | The AAMC Standardized Video Interview. <i>Academic Medicine</i> , 2019, 94, 1506-1512. | 1.6 | 14 |
| 23 | Applicant Reactions to the AAMC Standardized Video Interview During the 2018 Application Cycle. <i>Academic Medicine</i> , 2019, 94, 1498-1505. | 1.6 | 12 |
| 24 | Differences in Coaching Needs Among Underrepresented Minority Medical Students. <i>Family Medicine</i> , 2019, 51, 516-522. | 0.5 | 11 |
| 25 | Stepping Up to the Plate: Emergency Medicine Takes a Swing at Enhancing the Residency Selection Process. <i>AEM Education and Training</i> , 2018, 2, 61-65. | 1.2 | 8 |
| 26 | Postinterview Communication: Strategies for a New Generation of Residency Applicants. <i>Journal of Graduate Medical Education</i> , 2018, 10, 409-410. | 1.3 | 3 |
| 27 | Beyond Test Scores and Medical Knowledge. <i>Academic Medicine</i> , 2018, 93, 151. | 1.6 | 7 |
| 28 | In Reply to Hueston et al. <i>Academic Medicine</i> , 2018, 93, 346. | 1.6 | 1 |
| 29 | Exploring the characteristics and context that allow Master Adaptive Learners to thrive. <i>Medical Teacher</i> , 2018, 40, 791-796. | 1.8 | 53 |
| 30 | Specialty Choice Stability: Are There Implications for Early Entry Into Residency?. <i>PRIMER (Leawood)</i> , 2018, 10, 10-14. | 0.6 | 4 |
| 31 | The Association Between Assigned Independent Learning Schedule and Medical Student Performance on Examinations. <i>Medical Science Educator</i> , 2017, 27, 253-257. | 1.5 | 0 |
| 32 | Considerations for Medical Students and Advisors After an Unsuccessful Match. <i>Academic Medicine</i> , 2017, 92, 918-922. | 1.6 | 20 |
| 33 | The Council of Emergency Medicine Residency Directors™ (CORD) Academy for Scholarship in Education in Emergency Medicine: A Five-Year Update. <i>Western Journal of Emergency Medicine</i> , 2017, 18, 26-30. | 1.1 | 4 |
| 34 | Coaching: a new model for academic and career achievement. <i>Medical Education Online</i> , 2016, 21, 33480. | 2.6 | 125 |
| 35 | The 5Cs of Consultation: Training Medical Students to Communicate Effectively in the Emergency Department. <i>Journal of Emergency Medicine</i> , 2015, 49, 713-721. | 0.7 | 25 |
| 36 | Redefining Quality in Medical Education Research: A Consumer's View. <i>Journal of Graduate Medical Education</i> , 2014, 6, 424-429. | 1.3 | 21 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 37 | Council of Emergency Medicine Residency Directors Standardized Letter of Recommendation Writers' Questionnaire. <i>Journal of Graduate Medical Education</i> , 2014, 6, 301-306. | 1.3 | 28 |
| 38 | Why persons choose to opt out of an exception from informed consent cardiac arrest trial. <i>Resuscitation</i> , 2013, 84, 825-830. | 3.0 | 20 |
| 39 | Education Research: Priority Designs and Common Misperceptions. <i>Academic Emergency Medicine</i> , 2013, 20, 1190-1193. | 1.8 | 1 |
| 40 | Characterization of the Council of Emergency Medicine Residency Directors' Standardized Letter of Recommendation in 2011-2012. <i>Academic Emergency Medicine</i> , 2013, 20, 926-932. | 1.8 | 49 |
| 41 | Evaluating Educational Interventions in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2012, 19, 1442-1453. | 1.8 | 19 |
| 42 | Medical Education Research in the Context of Translational Science. <i>Academic Emergency Medicine</i> , 2012, 19, 1323-1327. | 1.8 | 17 |
| 43 | Education Research: A Primer for Educators in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2011, 18, S27-35. | 1.8 | 25 |
| 44 | Local Media Influence on Opting Out From an Exception From Informed Consent Trial. <i>Annals of Emergency Medicine</i> , 2010, 55, 1-8. | 0.6 | 13 |
| 45 | It's Time: An Argument for a National Emergency Medicine Education Research Center. <i>Academic Emergency Medicine</i> , 2010, 17, S11-S12. | 1.8 | 2 |
| 46 | Emergency Medicine Residency Applicants' Perceptions about Being Contacted after Interview Day. <i>Western Journal of Emergency Medicine</i> , 2010, 11, 474-8. | 1.1 | 13 |
| 47 | The Effect of Emergency Department Crowding on Education: Blessing or Curse?. <i>Academic Emergency Medicine</i> , 2009, 16, 76-82. | 1.8 | 30 |
| 48 | Symbiosis, Each gains benefits from the other. <i>Academic Emergency Medicine</i> , 2009, 16, S2-S3. | 1.8 | 0 |
| 49 | Emergency Medicine Residency Applicant Views on the Interview Day Process. <i>Academic Emergency Medicine</i> , 2009, 16, S67-S70. | 1.8 | 29 |
| 50 | Emergency Medical Service Providers' Attitudes and Experiences Regarding Enrolling Patients in Clinical Research Trials. <i>Prehospital Emergency Care</i> , 2009, 13, 160-168. | 1.8 | 22 |
| 51 | Factors applicants value when selecting an emergency medicine residency. <i>Western Journal of Emergency Medicine</i> , 2009, 10, 159-62. | 1.1 | 20 |
| 52 | Community Consultation Methods in a Study Using Exception to Informed Consent. <i>Prehospital Emergency Care</i> , 2008, 12, 417-425. | 1.8 | 18 |
| 53 | Ethics Committee Experience with Emergency Exception from Informed Consent Protocols. <i>Journal of Empirical Research on Human Research Ethics</i> , 2007, 2, 23-30. | 1.3 | 12 |
| 54 | Early Invitations for Residency Interviews: The Exception or the Norm?. <i>Journal of Emergency Medicine</i> , 2007, 33, 77-79. | 0.7 | 4 |

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|----|---|-----|-----------|
| 55 | The Meaning of Community Consultation. American Journal of Bioethics, 2006, 6, 30-32. | 0.9 | 10 |
| 56 | Obstetric and gynecologic emergencies: diagnosis and management. Annals of Emergency Medicine, 2004, 44, 293-294. | 0.6 | 0 |
| 57 | Cerebral infarcts in a pediatric patient secondary to phenylpropanolamine, a recalled medication. Journal of Emergency Medicine, 2004, 26, 305-307. | 0.7 | 15 |
| 58 | Attitudes of Emergency Department Patients and Visitors Regarding Emergency Exception from Informed Consent in Resuscitation Research, Community Consultation, and Public Notification. Academic Emergency Medicine, 2003, 10, 352-359. | 1.8 | 88 |