

Nicole M Deiorio

List of Publications by Year in descending order

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Version: 2024-02-01

58
papers

967
citations

394421

19
h-index

477307

29
g-index

60
all docs

60
docs citations

60
times ranked

993
citing authors

#	ARTICLE	IF	CITATIONS
1	Coaching: a new model for academic and career achievement. <i>Medical Education Online</i> , 2016, 21, 33480.	2.6	125
2	Attitudes of Emergency Department Patients and Visitors Regarding Emergency Exception from Informed Consent in Resuscitation Research, Community Consultation, and Public Notification. <i>Academic Emergency Medicine</i> , 2003, 10, 352-359.	1.8	88
3	Exploring the characteristics and context that allow Master Adaptive Learners to thrive. <i>Medical Teacher</i> , 2018, 40, 791-796.	1.8	53
4	Characterization of the Council of Emergency Medicine Residency Directors' Standardized Letter of Recommendation in 2011-2012. <i>Academic Emergency Medicine</i> , 2013, 20, 926-932.	1.8	49
5	Innovation in Residency Selection: The AAMC Standardized Video Interview. <i>Academic Medicine</i> , 2019, 94, 1489-1497.	1.6	40
6	The Effect of Emergency Department Crowding on Education: Blessing or Curse?. <i>Academic Emergency Medicine</i> , 2009, 16, 76-82.	1.8	30
7	Emergency Medicine Residency Applicant Views on the Interview Day Process. <i>Academic Emergency Medicine</i> , 2009, 16, S67-S70.	1.8	29
8	Council of Emergency Medicine Residency Directors Standardized Letter of Recommendation Writers' Questionnaire. <i>Journal of Graduate Medical Education</i> , 2014, 6, 301-306.	1.3	28
9	Reimagining Residency Selection: Part 1—A Practical Guide to Recruitment in the Post-COVID-19 Era. <i>Journal of Graduate Medical Education</i> , 2020, 12, 539-544.	1.3	27
10	Coaching in undergraduate medical education: a national survey. <i>Medical Education Online</i> , 2020, 25, 1699765.	2.6	26
11	Education Research: A Primer for Educators in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2011, 18, S27-35.	1.8	25
12	The 5Cs of Consultation: Training Medical Students to Communicate Effectively in the Emergency Department. <i>Journal of Emergency Medicine</i> , 2015, 49, 713-721.	0.7	25
13	Emergency Medical Service Providers' Attitudes and Experiences Regarding Enrolling Patients in Clinical Research Trials. <i>Prehospital Emergency Care</i> , 2009, 13, 160-168.	1.8	22
14	Redefining Quality in Medical Education Research: A Consumer's View. <i>Journal of Graduate Medical Education</i> , 2014, 6, 424-429.	1.3	21
15	Why persons choose to opt out of an exception from informed consent cardiac arrest trial. <i>Resuscitation</i> , 2013, 84, 825-830.	3.0	20
16	Considerations for Medical Students and Advisors After an Unsuccessful Match. <i>Academic Medicine</i> , 2017, 92, 918-922.	1.6	20
17	Factors applicants value when selecting an emergency medicine residency. <i>Western Journal of Emergency Medicine</i> , 2009, 10, 159-62.	1.1	20
18	Evaluating Educational Interventions in Emergency Medicine. <i>Academic Emergency Medicine</i> , 2012, 19, 1442-1453.	1.8	19

#	ARTICLE	IF	CITATIONS
19	Reimagining Residency Selection: Part 2â€”A Practical Guide to Interviewing in the Post-COVID-19 Era. <i>Journal of Graduate Medical Education</i> , 2020, 12, 545-549.	1.3	19
20	Community Consultation Methods in a Study Using Exception to Informed Consent. <i>Prehospital Emergency Care</i> , 2008, 12, 417-425.	1.8	18
21	Medical Education Research in the Context of Translational Science. <i>Academic Emergency Medicine</i> , 2012, 19, 1323-1327.	1.8	17
22	Cerebral infarcts in a pediatric patient secondary to phenylpropanolamine, a recalled medication. <i>Journal of Emergency Medicine</i> , 2004, 26, 305-307.	0.7	15
23	The Emergency Medicine Group Standardized Letter of Evaluation as a Workplace-based Assessment: The Validity Is in the Detail. <i>Western Journal of Emergency Medicine</i> , 2020, 21, 600-609.	1.1	15
24	The AAMC Standardized Video Interview. <i>Academic Medicine</i> , 2019, 94, 1506-1512.	1.6	14
25	Beyond advising and mentoring: Competencies for coaching in medical education. <i>Medical Teacher</i> , 2021, 43, 1210-1213.	1.8	14
26	Local Media Influence on Opting Out From an Exception From Informed Consent Trial. <i>Annals of Emergency Medicine</i> , 2010, 55, 1-8.	0.6	13
27	Envisioning Graduate Medical Education in 2030. <i>Journal of Graduate Medical Education</i> , 2020, 12, 235-240.	1.3	13
28	Emergency Medicine Residency Applicants' Perceptions about Being Contacted after Interview Day. <i>Western Journal of Emergency Medicine</i> , 2010, 11, 474-8.	1.1	13
29	Ethics Committee Experience with Emergency Exception from Informed Consent Protocols. <i>Journal of Empirical Research on Human Research Ethics</i> , 2007, 2, 23-30.	1.3	12
30	Applicant Reactions to the AAMC Standardized Video Interview During the 2018 Application Cycle. <i>Academic Medicine</i> , 2019, 94, 1498-1505.	1.6	12
31	Differences in Coaching Needs Among Underrepresented Minority Medical Students. <i>Family Medicine</i> , 2019, 51, 516-522.	0.5	11
32	The Meaning of Community Consultation. <i>American Journal of Bioethics</i> , 2006, 6, 30-32.	0.9	10
33	Stepping Up to the Plate: Emergency Medicine Takes a Swing at Enhancing the Residency Selection Process. <i>AEM Education and Training</i> , 2018, 2, 61-65.	1.2	8
34	Measuring Coaching in Undergraduate Medical Education: the Development and Psychometric Validation of New Instruments. <i>Journal of General Internal Medicine</i> , 2019, 34, 677-683.	2.6	8
35	Beyond Test Scores and Medical Knowledge. <i>Academic Medicine</i> , 2018, 93, 151.	1.6	7
36	The AAMC Standardized Video Interview: Lessons Learned From the Residency Selection Process. <i>Academic Medicine</i> , 2020, 95, 1639-1642.	1.6	7

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37	What is the association between student well-being and high-stakes examination scores?. Medical Education, 2021, 55, 872-877.	2.1	6
38	Medical Education Scholarship During a Pandemic: Time to Hit the Pause Button, or Full Speed Ahead?. Journal of Graduate Medical Education, 2020, 12, 379-383.	1.3	6
39	Reimagining Residency Selection: Part 3 "A Practical Guide to Ranking Applicants in the Post-COVID-19 Era. Journal of Graduate Medical Education, 2020, 12, 666-670.	1.3	6
40	Couples Match in Emergency Medicine. Journal of Emergency Medicine, 2020, 58, e39-e42.	0.7	5
41	Envisioning the Future of Academic Writing. Journal of Graduate Medical Education, 2020, 12, 1-6.	1.3	5
42	Early Invitations for Residency Interviews: The Exception or the Norm?. Journal of Emergency Medicine, 2007, 33, 77-79.	0.7	4
43	The Council of Emergency Medicine Residency Directors™ (CORD) Academy for Scholarship in Education in Emergency Medicine: A Five-Year Update. Western Journal of Emergency Medicine, 2017, 18, 26-30.	1.1	4
44	Specialty Choice Stability: Are There Implications for Early Entry Into Residency?. PRiMER (Leawood,) Tj ETQq0 0 0 rgBT /Overlock 10 Tf 5	0.6	4
45	Postinterview Communication: Strategies for a New Generation of Residency Applicants. Journal of Graduate Medical Education, 2018, 10, 409-410.	1.3	3
46	It's Time: An Argument for a National Emergency Medicine Education Research Center. Academic Emergency Medicine, 2010, 17, S11-S12.	1.8	2
47	Teaching, Interviewing, and Recruitment in the Time of COVID-19. Journal of Graduate Medical Education, 2020, 12, 523-524.	1.3	2
48	Leveling the field: Development of reliable scoring rubrics for quantitative and qualitative medical education research abstracts. AEM Education and Training, 2021, 5, e10654.	1.2	2
49	Education Research: Priority Designs and Common Misperceptions. Academic Emergency Medicine, 2013, 20, 1190-1193.	1.8	1
50	In Reply to Hueston et al. Academic Medicine, 2018, 93, 346.	1.6	1
51	Using state medical boards in professionalism remediation. Clinical Teacher, 2020, 17, 716-718.	0.8	1
52	The Development of a Set of Coaching Competencies for Medical Education Using a Modified Delphi Approach. Academic Medicine, 2021, 96, S181-S181.	1.6	1
53	The Best Graduate Medical Education Articles From 2021 "in Our (Humble) Opinions. Journal of Graduate Medical Education, 2022, 14, 4-9.	1.3	1
54	Obstetric and gynecologic emergencies: diagnosis and management. Annals of Emergency Medicine, 2004, 44, 293-294.	0.6	0

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55	Symbiosis, "Each gains benefits from the other." Academic Emergency Medicine, 2009, 16, S2-S3.	1.8	0
56	The Association Between Assigned Independent Learning Schedule and Medical Student Performance on Examinations. Medical Science Educator, 2017, 27, 253-257.	1.5	0
57	In Reply to: Applicant Attitudes Toward the Association of American Medical Colleges'™ Standardized Video Interview. AEM Education and Training, 2020, 4, 75-76.	1.2	0
58	Accessible Feedback and Coaching Techniques for Everyday Clinical Faculty. Journal of Graduate Medical Education, 2020, 12, 36-37.	1.3	0