

Andrew M H Siu

List of Publications by Year in descending order

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Version: 2024-02-01

92
papers

2,075
citations

293460

24
h-index

312153

41
g-index

107
all docs

107
docs citations

107
times ranked

2210
citing authors

#	ARTICLE	IF	CITATIONS
1	Translation and validation of the Reaction to Impairment and Disability Inventory for Chinese population in Hong Kong. <i>Disability and Rehabilitation</i> , 2022, 44, 7321-7329.	0.9	2
2	Evaluation of a computer-assisted cognitive remediation program for young people with psychosis: A pilot study. <i>Schizophrenia Research: Cognition</i> , 2021, 23, 100188.	0.7	5
3	The Effectiveness of a School-Based Social Cognitive Intervention on the Social Participation of Chinese Children with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 1894-1908.	1.7	12
4	Problematic Use of Internet-Related Activities and Perceived Weight Stigma in Schoolchildren: A Longitudinal Study Across Different Epidemic Periods of COVID-19 in China. <i>Frontiers in Psychiatry</i> , 2021, 12, 675839.	1.3	48
5	Cognitive and Emotional Appraisal of Motivational Interviewing Statements: An Event-Related Potential Study. <i>Frontiers in Human Neuroscience</i> , 2021, 15, 727175.	1.0	1
6	Development and pilot evaluation of the Cognition domain of the Hong Kong Comprehensive Assessment Scales for Toddlers. <i>Developmental Neurorehabilitation</i> , 2021, 24, 244-255.	0.5	0
7	Measuring the occupational balance of people with insomnia in a Chinese population: Preliminary psychometric evidence on the Chinese version of the Occupational Balance Questionnaire. <i>Hong Kong Journal of Occupational Therapy</i> , 2020, 33, 33-41.	0.2	5
8	Horticultural Therapy Program for People with Mental Illness: A Mixed-Method Evaluation. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 711.	1.2	25
9	Assessment of early handwriting skill in kindergarten children using a Chinese name writing test. <i>Reading and Writing</i> , 2019, 32, 265-284.	1.0	5
10	Effects of repetitive transcranial magnetic stimulation (rTMS) on craving and substance consumption in patients with substance dependence: a systematic review and meta-analysis. <i>Addiction</i> , 2019, 114, 2137-2149.	1.7	69
11	Self-Harm and Suicide Among Children and Adolescents in Hong Kong: A Review of Prevalence, Risk Factors, and Prevention Strategies. <i>Journal of Adolescent Health</i> , 2019, 64, S59-S64.	1.2	35
12	“UNHAPPY” Environment for Adolescent Development in Hong Kong. <i>Journal of Adolescent Health</i> , 2019, 64, S1-S4.	1.2	45
13	Adolescent Mental Health Policy and Services in Hong Kong: Seven Unresolved Problems Waiting for Solutions. <i>Journal of Adolescent Health</i> , 2019, 64, S5-S9.	1.2	13
14	An evaluation of the TEACCH approach for teaching functional skills to adults with autism spectrum disorders and intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2019, 90, 14-21.	1.2	7
15	Vocational evaluation and vocational guidance for young people with a history of drug abuse. <i>Work</i> , 2019, 62, 327-336.	0.6	1
16	Psychometric Properties of Sensory Processing and Self-Regulation Checklist (SPSRC). <i>Occupational Therapy International</i> , 2019, 2019, 1-9.	0.3	9
17	Developmental skills between kindergarten children with handwriting difficulties in Chinese and/or English. <i>Australian Occupational Therapy Journal</i> , 2019, 66, 292-303.	0.6	9
18	Chinese version of the Recovery Self-Assessment scale: psychometric evidence from Rasch analysis and reliability estimates. <i>Journal of Mental Health</i> , 2019, 28, 206-212.	1.0	3

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19	A social-cognitive intervention program for adolescents with autism: A pilot study. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018, 11, 37-48.	0.4	10
20	Screening Out Chinese“English Biliterate Kindergarten Children with Handwriting Difficulties. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2018, 11, 426-439.	0.4	1
21	Outcome Evaluation of a Short-Term Hospitalization and Community Support Program for People Who Abuse Ketamine. <i>Frontiers in Psychiatry</i> , 2018, 9, 313.	1.3	5
22	Occupational Therapy Practice in Sleep Management: A Review of Conceptual Models and Research Evidence. <i>Occupational Therapy International</i> , 2018, 2018, 1-12.	0.3	38
23	Validating the Persian Adolescent Sleep Hygiene Scale-Revised (ASHSr) using comprehensive psychometric testing methods. <i>Sleep Medicine</i> , 2018, 50, 63-71.	0.8	12
24	Development of Chinese handwriting skills among kindergarten children: Copying of the composition in Chinese characters and name writing. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2017, 10, 40-51.	0.4	4
25	Measuring social skills of children and adolescents in a Chinese population: Preliminary evidence on the reliability and validity of the translated Chinese version of the Social Skills Improvement System-Rating Scales (SSIS-RS-C). <i>Research in Developmental Disabilities</i> , 2017, 60, 187-197.	1.2	35
26	Performance on the Developmental Test of Visual-Motor Integration and its supplementary tests: Comparing Chinese and U.S. kindergarten children. <i>Journal of Occupational Therapy, Schools, and Early Intervention</i> , 2017, 10, 408-419.	0.4	3
27	Protective effect of Lycium Barbarum polysaccharides on dextromethorphan-induced mood impairment and neurogenesis suppression. <i>Brain Research Bulletin</i> , 2017, 134, 10-17.	1.4	28
28	Assessing Social Cognition of Persons with Schizophrenia in a Chinese Population: A Pilot Study. <i>Frontiers in Psychiatry</i> , 2017, 8, 302.	1.3	10
29	Survey of Needs and Expectations for Academic Advising in a Hong Kong University. <i>NACADA Journal</i> , 2017, 37, 21-32.	0.1	10
30	Engagement in Play Activities as a Means for Youth in Detention to Acquire Life Skills. <i>Occupational Therapy International</i> , 2016, 23, 276-286.	0.3	11
31	Interpersonal competence and service leadership. <i>International Journal on Disability and Human Development</i> , 2015, 14, .	0.2	0
32	Social cognition and work performance of persons with schizophrenia in a Chinese population. <i>Work</i> , 2015, 50, 629-636.	0.6	9
33	Individual and Social Predictors of Prosocial Behavior among Chinese Adolescents in Hong Kong. <i>Frontiers in Pediatrics</i> , 2015, 3, 39.	0.9	34
34	The role of self-leadership in service leadership. <i>International Journal on Disability and Human Development</i> , 2015, 14, .	0.2	6
35	Repeated, high-dose dextromethorphan treatment decreases neurogenesis and results in depression-like behavior in rats. <i>Experimental Brain Research</i> , 2015, 233, 2205-2214.	0.7	12
36	A conceptual model of patient-professional communication as a self-management skill: A latent growth change modeling. <i>Disability and Health Journal</i> , 2015, 8, 602-610.	1.6	3

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37	Service Leadership Education and Research at The Hong Kong Polytechnic University of Hong Kong (PolyU): An Overview. <i>Quality of Life in Asia</i> , 2015, , 117-133.	0.1	1
38	Validation of a Chinese version of the Assessing Emotions Scale for measuring the emotional intelligence of Chinese adolescents. <i>International Journal on Disability and Human Development</i> , 2014, 13, 79-88.	0.2	3
39	A tale of two innovative leadership subjects in Hong Kong, People's Republic of China. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	0
40	The Chinese Adolescent Egocentrism Scale: psychometric properties and normative profiles. <i>International Journal on Disability and Human Development</i> , 2014, 13, .	0.2	6
41	Translation and validation of Chinese version of the Problems in Everyday Living (PEDL) test in patients with mild cognitive impairment. <i>International Psychogeriatrics</i> , 2014, 26, 273-284.	0.6	4
42	Effect of a Social Emotional Learning Programme for Primary School Students. <i>Hong Kong Journal of Occupational Therapy</i> , 2014, 24, 56-63.	0.2	17
43	Validation of a Subjective Outcome Evaluation Tool for Participants in a Positive Youth Development Program in Hong Kong. <i>Journal of Pediatric and Adolescent Gynecology</i> , 2014, 27, S26-S31.	0.3	5
44	Effects of chronic ketamine use on frontal and medial temporal cognition. <i>Addictive Behaviors</i> , 2013, 38, 2128-2132.	1.7	52
45	Work limitations, workplace concerns, and job satisfaction of persons with chronic disease. <i>Work</i> , 2013, 45, 107-115.	0.6	23
46	Predictors of Prosocial Behavior among Chinese High School Students in Hong Kong. <i>Scientific World Journal</i> , The, 2012, 2012, 1-7.	0.8	12
47	Measurement of Prosocial Reasoning among Chinese Adolescents. <i>Scientific World Journal</i> , The, 2012, 2012, 1-8.	0.8	15
48	Prosocial Norms as a Positive Youth Development Construct: A Conceptual Review. <i>Scientific World Journal</i> , The, 2012, 2012, 1-7.	0.8	17
49	Recognition for Positive Behavior as a Critical Youth Development Construct: Conceptual Bases and Implications on Youth Service Development. <i>Scientific World Journal</i> , The, 2012, 2012, 1-7.	0.8	5
50	The Effects of Qigong on Reducing Stress and Anxiety and Enhancing Body's Mind Well-being. <i>Mindfulness</i> , 2012, 3, 51-59.	1.6	40
51	Reliability of the Chinese VALPAR Pro3000 Modular Assessment System for Assessing Persons with Mental Illness. <i>Hong Kong Journal of Occupational Therapy</i> , 2011, 21, 50-55.	0.2	1
52	Development and validation of a fine-motor assessment tool for use with young children in a Chinese population. <i>Research in Developmental Disabilities</i> , 2011, 32, 107-114.	1.2	9
53	Falls among the Community-Living Elderly People in Hong Kong: A Retrospective Study. <i>Hong Kong Journal of Occupational Therapy</i> , 2011, 21, 33-40.	0.2	21
54	Outcome analysis of occupational therapy programme for persons with early psychosis. <i>Work</i> , 2010, 37, 65-70.	0.6	9

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55	Assessing readiness to work from a stages of change perspective: Implications for return to work. <i>Work</i> , 2010, 37, 321-329.	0.6	16
56	Social Problem Solving as a Predictor of Well-being in Adolescents and Young Adults. <i>Social Indicators Research</i> , 2010, 95, 393-406.	1.4	56
57	Occupational Therapy Practice Research in Mental Health. <i>Hong Kong Journal of Occupational Therapy</i> , 2010, 20, 47-48.	0.2	0
58	Evaluation of a Horticultural Activity Programme for Persons with Psychiatric Illness. <i>Hong Kong Journal of Occupational Therapy</i> , 2010, 20, 80-86.	0.2	71
59	Secondary Data Analyses of Conclusions Drawn by the Program Implementers of a Positive Youth Development Program in Hong Kong. <i>Scientific World Journal, The</i> , 2010, 10, 238-249.	0.8	9
60	Evaluation of a Horticultural Activity Programme for Persons With Psychiatric Illness. <i>Hong Kong Journal of Occupational Therapy</i> , 2010, 20, 80-86.	0.2	39
61	A comparison of patterns of sensory processing in children with and without developmental disabilities. <i>Research in Developmental Disabilities</i> , 2009, 30, 1468-1480.	1.2	137
62	Evidence-Based Research in Community Rehabilitation: Design Issues and Strategies. <i>Hong Kong Journal of Occupational Therapy</i> , 2009, 19, 20-26.	0.2	1
63	Social Problem Solving as a Predictor of Well-being in Adolescents and Young Adults. <i>Social Indicators Research Series</i> , 2009, , 37-50.	0.3	0
64	Evidence-based Research in Community Rehabilitation: Design Issues and Strategies. <i>Hong Kong Journal of Occupational Therapy</i> , 2009, 19, 20-26.	0.2	0
65	Effectiveness of the Tier 1 Program of Project P.A.T.H.S.: Objective Outcome Evaluation Based on a Randomized Group Trial. <i>Scientific World Journal, The</i> , 2008, 8, 4-12.	0.8	47
66	Positive School and Classroom Environment: Precursors of Successful Implementation of Positive Youth Development Programs. <i>Scientific World Journal, The</i> , 2008, 8, 1063-1074.	0.8	15
67	Interim Evaluation of the Secondary 2 Program of Project P.A.T.H.S.: Insights Based on the Experimental Implementation Phase. <i>Scientific World Journal, The</i> , 2008, 8, 61-72.	0.8	18
68	The Chinese Positive Youth Development Scale. <i>Research on Social Work Practice</i> , 2007, 17, 380-391.	1.1	217
69	Stage of change in self-management of chronic diseases: Psychometric properties of the Chinese version of the University of Rhode Island Change Assessment (C-URICA) Scale.. <i>Rehabilitation Psychology</i> , 2007, 52, 103-112.	0.7	17
70	A 6-month follow-up of the effects of an information and communication technology (ICT) training programme on people with intellectual disabilities. <i>Research in Developmental Disabilities</i> , 2007, 28, 559-566.	1.2	23
71	Subjective Outcome Evaluation of the Project P.A.T.H.S.: Findings Based on the Perspective of the Program Implementers. <i>Scientific World Journal, The</i> , 2007, 7, 195-203.	0.8	40
72	Convergence of Subjective Outcome and Objective Outcome Evaluation Findings: Insights Based on the Project P.A.T.H.S.. <i>Scientific World Journal, The</i> , 2007, 7, 258-267.	0.8	17

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73	Evaluation of the chronic disease self-management program in a Chinese population. Patient Education and Counseling, 2007, 65, 42-50.	1.0	82
74	Qualitative Evaluation of the Project P.A.T.H.S. Based on the Perceptions of the Program Participants. Scientific World Journal, The, 2006, 6, 2254-2263.	0.8	33
75	Prediction of Work Rehabilitation Placements Using the Chinese Work Personality Profile.. Psychiatric Rehabilitation Journal, 2006, 30, 120-128.	0.8	9
76	Prosocial norms as a positive youth development construct: Conceptual bases and implications for curriculum development. International Journal of Adolescent Medicine and Health, 2006, 18, .	0.6	6
77	Recognition for positive behavior as a positive youth development construct: Conceptual bases and implications for curriculum development. International Journal of Adolescent Medicine and Health, 2006, 18, .	0.6	3
78	Development and validation of a positive youth development scale in Hong Kong. International Journal of Adolescent Medicine and Health, 2006, 18, 547-58.	0.6	26
79	Evaluation of a Positive Youth Development Program in Hong Kong: Issues, principles and design. International Journal of Adolescent Medicine and Health, 2006, 18, 329-39.	0.6	6
80	Prosocial involvement as a positive youth development construct: Conceptual bases and implications for curriculum development. International Journal of Adolescent Medicine and Health, 2006, 18, .	0.6	4
81	Prosocial norms as a positive youth development construct: conceptual bases and implications for curriculum development. International Journal of Adolescent Medicine and Health, 2006, 18, 451-7.	0.6	5
82	Chronic disease self-management program for Chinese patients: a preliminary multi-baseline study. International Journal of Rehabilitation Research, 2005, 28, 351-354.	0.7	23
83	A study of the reliability and validity of the Chinese version of the Dementia Rating Scale. International Psychogeriatrics, 2005, 17, 69-79.	0.6	17
84	The Chinese version of the social problem-solving inventory: Some initial results on reliability and validity. Journal of Clinical Psychology, 2005, 61, 347-360.	1.0	64
85	Relations Between Social Problem Solving and Indicators of Interpersonal and Family Well-Being Among Chinese Adolescents in Hong Kong. Social Indicators Research, 2005, 71, 517-539.	1.4	30
86	Validation of the Interpersonal Reactivity Index in a Chinese Context. Research on Social Work Practice, 2005, 15, 118-126.	1.1	165
87	Functional Disabilities Profile of Chinese Elderly People with Alzheimer's Disease – A Validation Study on the Chinese Version of the Disability Assessment for Dementia. Dementia and Geriatric Cognitive Disorders, 2005, 20, 112-119.	0.7	54
88	Relations between Social Problem Solving and Indicators of Interpersonal and Family Well-Being Among Chinese Adolescents in Hong Kong. , 2005, , 517-539.		9
89	Psychometric properties of the Chinese Family Assessment Instrument in Chinese adolescents in Hong Kong. Adolescence, 2005, 40, 817-30.	0.2	5
90	Evaluation of a community rehabilitation service for people with rheumatoid arthritis. Patient Education and Counseling, 2004, 55, 62-69.	1.0	27

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91	Applicability of Goal Attainment Scaling in the Evaluation of Gross Motor Changes in Children with Cerebral Palsy. Hong Kong Physiotherapy Journal, 2004, 22, 22-28.	0.3	13
92	Predicting Employment Outcomes for People with Chronic Psychiatric Illness. Occupational Therapy in Mental Health, 1998, 13, 45-58.	0.2	4