

Daniel A Waschbusch

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

169
papers

6,606
citations

43
h-index

77
g-index

178
ext. papers

7,362
ext. citations

3.6
avg, IF

5.8
L-index

#	Paper	IF	Citations
169	Inhibitory Control, Conduct Problems, and Callous Unemotional Traits in Children with ADHD and Typically Developing Children.. <i>Developmental Neuropsychology</i> , 2022 , 1-18	1.8	0
168	Transdiagnostic and functional predictors of depression severity and trajectory in the Penn state psychiatry clinical assessment and rating evaluation system (PCARES) registry. <i>Journal of Affective Disorders</i> , 2022 , 298, 86-94	6.6	0
167	Screening for ADHD in a general outpatient psychiatric sample of adults.. <i>Psychiatry Research</i> , 2022 , 311, 114524	9.9	0
166	Preliminary Investigation of the Psychometric Properties of the Parent Version of the Borderline Personality Features Scale for Children (BPFS-P). <i>Journal of Personality Assessment</i> , 2021 , 103, 602-612	2.8	1
165	Initial Investigation of the Psychometric Properties of the Limited Prosocial Emotions Questionnaire (LPEQ). <i>Assessment</i> , 2021 , 28, 1882-1896	3.7	5
164	Relationship between sluggish cognitive tempo and sleep, psychological, somatic, and cognitive problems and impairment in children with autism and children with ADHD. <i>Clinical Child Psychology and Psychiatry</i> , 2021 , 26, 518-530	2	5
163	Caregiver Strain Questionnaire-Short Form 11 (CGSQ-SF11): A Validation Study. <i>Assessment</i> , 2021 , 1073191121601536	5.1	1
162	The Impact of Persistent Irritability on the Medication Treatment of Paediatric Attention Deficit Hyperactivity Disorder. <i>Frontiers in Psychiatry</i> , 2021 , 12, 699687	5	0
161	Predictors of diagnostic delay: Assessment of psychiatric disorders in the clinic. <i>Depression and Anxiety</i> , 2021 , 38, 545-553	8.4	0
160	A latent profile analysis of borderline personality features and externalizing problems in youth. <i>Journal of Clinical Psychology</i> , 2021 , 77, 732-744	2.8	1
159	Relative Frequency of Psychiatric, Neurodevelopmental, and Somatic Symptoms as Reported by Mothers of Children with Autism Compared with ADHD and Typical Samples. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 51, 2297-2307	4.6	1
158	The significance of limited prosocial emotions among externalizing disorders in children. <i>European Child and Adolescent Psychiatry</i> , 2021 , 1	5.5	1
157	Sex-Specific Norms for Diagnosing Attention-Deficit/Hyperactivity Disorder in Childhood: A Receiver Operating Characteristic (ROC) Analysis. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2021 , 6, 290-301	1.4	1
156	A Review of the Evidence Base for Psychosocial Interventions for the Treatment of Emotion Dysregulation in Children and Adolescents. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2021 , 30, 573-594	3.3	2
155	Relationship Between Sluggish Cognitive Tempo and Age and IQ in Preschool and School-Age Children and Adolescents with Autism and with ADHD. <i>Journal of Autism and Developmental Disorders</i> , 2021 , 1	4.6	0
154	The Importance of Assessing Impairment Associated With Limited Prosocial Emotions. <i>Behavior Therapy</i> , 2021 , 52, 1237-1250	4.8	1
153	Relationship between sluggish cognitive tempo, IQ and academic achievement test scores, and academic impairment in autism, ADHD, and elementary school samples. <i>Child Neuropsychology</i> , 2021 , 1-22	2.7	2

152	Behavioral Treatment for the Social-Emotional Difficulties of Preadolescent and Adolescent Girls with ADHD. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020 , 5, 173-188	1.4	2
151	Developing Measurement-Based Care for Youth in an Outpatient Psychiatry Clinic: The Penn State Psychiatry Clinical Assessment and Rating Evaluation System for Youth (PCARES-Youth). <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020 , 5, 67-82	1.4	1
150	The Role of Parental Knowledge and Attitudes about ADHD and Perceptions of Treatment Response in the Treatment Utilization of Families of Children with ADHD. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020 , 5, 102-114	1.4	4
149	Sex Differences in Externalizing and Internalizing Symptoms in ADHD, Autism, and General Population Samples. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2020 , 42, 519-526	2	11
148	De socialisatie van eerlijkheid en oneerlijkheid bij kinderen met een normale ontwikkeling en kinderen met een disruptieve gedragsstoornis. <i>Gezinstherapie Wereldwijd</i> , 2020 , 31, 179-205	0	
147	Lifetime caregiver strain among mothers of adolescents and young adults with attention-deficit/hyperactivity disorder. <i>Journal of Family Psychology</i> , 2020 , 34, 342-352	2.7	5
146	A Pilot Study of Emotional Response to Time-Out in Children With Conduct Problems and Callous-Unemotional Traits. <i>Psychological Reports</i> , 2020 , 123, 2017-2037	1.6	2
145	How Common are Academic Overachievement and Underachievement in Children with Autism or ADHD?. <i>Journal of Developmental and Physical Disabilities</i> , 2020 , 32, 775-783	1.5	5
144	Psychometric Properties of Parent Ratings on the Inventory of Callous-Unemotional Traits in a Nationally Representative Sample of 5- to 12-Year-Olds. <i>Assessment</i> , 2020 , 1073191120964562	3.7	3
143	Sluggish cognitive tempo in autism, ADHD, and neurotypical child samples. <i>Research in Autism Spectrum Disorders</i> , 2020 , 79, 101678	3	3
142	Effects of Behavioral Treatment Modified to Fit Children with Conduct Problems and Callous-Unemotional (CU) Traits. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020 , 49, 639-650	5.4	13
141	Factors Relating to the Presence and Modifiability of Self-Perceptual Bias Among Children with ADHD. <i>Child Psychiatry and Human Development</i> , 2020 , 51, 281-293	3.3	1
140	Examining Psychopathic Traits in Children Using the Child Psychopathy Scale - Revised. <i>Journal of Abnormal Child Psychology</i> , 2020 , 48, 251-263	4	3
139	Irritability and Limited Prosocial Emotions/Callous-Unemotional Traits in Elementary-School-Age Children. <i>Behavior Therapy</i> , 2020 , 51, 223-237	4.8	11
138	Randomized Trial of First-Line Behavioral Intervention to Reduce Need for Medication in Children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2020 , 49, 673-687	5.4	12
137	A Randomized Controlled Trial of Interventions for Growth Suppression in Children With Attention-Deficit/Hyperactivity Disorder Treated With Central Nervous System Stimulants. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020 , 59, 1330-1341	7.2	12
136	Correlates of Academic Overachievement, Nondiscrepant Achievement, and Learning Disability in ADHD, Autism, and General Population Samples. <i>Exceptionality</i> , 2020 , 28, 60-75	0.8	4
135	Symptom scores and medication treatment patterns in children with ADHD versus autism. <i>Psychiatry Research</i> , 2020 , 288, 112937	9.9	1

134	A Commercial Insurance Claims Analysis of Correlates of Behavioral Therapy Use Among Children With ADHD. <i>Psychiatric Services</i> , 2019 , 70, 1116-1122	3.3	6
133	Parents' Attitudes about and Socialization of Honesty and Dishonesty in Typically-Developing Children and Children with Disruptive Behavior Disorders. <i>Journal of Abnormal Child Psychology</i> , 2019 , 47, 299-312	4	4
132	Sex and Pubertal Status Moderate the Association Between ADHD and Depression Symptoms: An Examination From Preadolescence Through Late Adolescence. <i>Journal of Clinical Psychiatry</i> , 2019 , 80,	4.6	4
131	Effects of Intensive Behavioral Treatment for Children With Varying Levels of Conduct Problems and Callous-Unemotional Traits. <i>Behavior Therapy</i> , 2019 , 50, 1-14	4.8	16
130	An Experimental Investigation of Antisocial Lie-Telling Among Children With Disruptive Behavior Disorders and Typically Developing Children. <i>Child Development</i> , 2019 , 90, 774-789	4.9	6
129	School-Based Interventions for Aggression and Defiance in Youth: A Framework for Evidence-Based Practice. <i>School Mental Health</i> , 2019 , 11, 92-105	2.6	19
128	Behavioral Observations of Parents With ADHD During Parent Training. <i>Journal of Attention Disorders</i> , 2018 , 22, 1289-1296	3.7	4
127	Response to Allen (2018): Points of agreement and disagreement on reactive attachment disorder. <i>Research in Developmental Disabilities</i> , 2018 , 83, 190-193	2.7	1
126	Maternal PTSD and Behavioral Parent Training Treatment for a Girl With Conduct Disorder and Callous-Unemotional Traits. <i>Clinical Case Studies</i> , 2018 , 17, 482-498	0.6	2
125	Callous-Unemotional Traits Among Adolescents with Attention-Deficit/Hyperactivity Disorder (ADHD): Associations with Parenting. <i>Child Psychiatry and Human Development</i> , 2017 , 48, 18-31	3.3	4
124	The association between Disruptive Mood Dysregulation Disorder symptoms and sleep problems in children with and without ADHD. <i>Sleep Medicine</i> , 2017 , 37, 180-186	4.6	30
123	Reactive attachment/disinhibited social engagement disorders: Callous-unemotional traits and comorbid disorders. <i>Research in Developmental Disabilities</i> , 2017 , 63, 28-37	2.7	12
122	Examining Parents' Preferences for Group Parent Training for ADHD When Individual Parent Training is Unavailable. <i>Journal of Child and Family Studies</i> , 2017 , 26, 888-904	2.3	7
121	Autism and reactive attachment/disinhibited social engagement disorders: Co-occurrence and differentiation. <i>Clinical Child Psychology and Psychiatry</i> , 2017 , 22, 620-631	2	32
120	The use of multimethod impulsivity assessment in the prediction of ADHD, conduct problems, and callous-unemotional symptoms. <i>Personality and Individual Differences</i> , 2017 , 116, 289-295	3.3	4
119	Parent-Reported Improvements in Family Functioning in a Randomized Controlled Trial of Lisdexamfetamine for Treatment of Parental Attention-Deficit/Hyperactivity Disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2017 , 27, 250-257	2.9	3
118	Attention-deficit/hyperactivity disorder and callous-unemotional traits as moderators of conduct problems when examining impairment in emerging adults. <i>Psychiatry Research</i> , 2017 , 258, 525-530	9.9	5
117	Maternal and Paternal Parenting and Associations with School Performance in a Sample of Children with Varying Levels of Externalizing Behavior Problems. <i>School Mental Health</i> , 2017 , 9, 322-333	2.6	1

116	Mother, Father, and Teacher Agreement on Victimization and Bullying in Children With Psychiatric Disorders. <i>Violence and Victims</i> , 2017 , 32, 466-478	1.1	6
115	Maternal ADHD, Parenting, and Psychopathology Among Mothers of Adolescents With ADHD. <i>Journal of Attention Disorders</i> , 2016 , 20, 458-68	3.7	19
114	The Interpersonal Difficulties of Women with ADHD. <i>The ADHD Report</i> , 2016 , 24, 1-8	1.4	8
113	A Case Study Examining Fixed Versus Randomized Criteria for Treating a Child With Conduct Problems and Callous-Unemotional Traits. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2016 , 1, 73-85	1.4	6
112	Overestimation of Physical Abilities Among Boys With and Without ADHD. <i>Journal of Attention Disorders</i> , 2016 , 20, 163-7	3.7	3
111	Assessing Callous-Unemotional Traits in Preschool Children With Disruptive Behavior Problems Using Peer Reports. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016 , 45, 201-14	5.4	18
110	A Randomized Clinical Trial of an Integrative Group Therapy for Children With Severe Mood Dysregulation. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016 , 55, 196-207	7.2	48
109	Callous-Unemotional Traits, Behavior Disorders, and the Student-Teacher Relationship in Elementary School Students. <i>Journal of Emotional and Behavioral Disorders</i> , 2016 , 24, 16-29	1.5	23
108	The Effectiveness and Tolerability of Central Nervous System Stimulants in School-Age Children with Attention-Deficit/Hyperactivity Disorder and Disruptive Mood Dysregulation Disorder Across Home and School. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2016 , 26, 154-63	2.9	23
107	The Internal, External, and Diagnostic Validity of Sluggish Cognitive Tempo: A Meta-Analysis and Critical Review. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2016 , 55, 163-78	7.2	167
106	Examining Parents' Preferences for Group and Individual Parent Training for Children with ADHD Symptoms. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016 , 45, 614-631	5.4	42
105	An examination of the parent report version of the inventory of callous-unemotional traits in a community sample of first-grade children. <i>Assessment</i> , 2015 , 22, 76-85	3.7	32
104	Examining the Role of Callous-Unemotional Traits in the Attributional Styles and Self Competence Evaluations of Children with Conduct Problems and ADHD. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2015 , 37, 196-206	2	9
103	Effects of Callous-Unemotional Traits on the Association Between Parenting and Child Conduct Problems. <i>Child Psychiatry and Human Development</i> , 2015 , 46, 967-80	3.3	12
102	Classroom Rule Violations in Elementary School Students With Callous-Unemotional Traits. <i>Journal of Emotional and Behavioral Disorders</i> , 2015 , 23, 180-192	1.5	15
101	Effects of behavioral and pharmacological therapies on peer reinforcement of deviancy in children with ADHD-only, ADHD and conduct problems, and controls. <i>Journal of Consulting and Clinical Psychology</i> , 2015 , 83, 280-292	6.5	11
100	Aggression in Children with Conduct Problems and Callous-Unemotional Traits: Social Information Processing and Response to Peer Provocation. <i>Journal of Abnormal Child Psychology</i> , 2015 , 43, 1503-1514	14	28
99	Systematic Review of Patients' and Parents' Preferences for ADHD Treatment Options and Processes of Care. <i>Patient</i> , 2015 , 8, 483-97	3.7	34

98	Does pharmacological treatment of ADHD in adults enhance parenting performance? Results of a double-blind randomized trial. <i>CNS Drugs</i> , 2014 , 28, 665-77	6.7	22
97	Behavior therapy and callous-unemotional traits: effects of a pilot study examining modified behavioral contingencies on child behavior. <i>Behavior Therapy</i> , 2014 , 45, 606-18	4.8	26
96	Preliminary Psychometric Properties of an Observation System to Assess Teachers' Use of Effective Behavior Support Strategies in Preschool Classrooms. <i>Education and Treatment of Children</i> , 2014 , 37, 323-346	0.8	8
95	Concordance between parent and physician medication histories for children and adolescents with attention-deficit/hyperactivity disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2014 , 24, 269-74	2.9	13
94	A pilot study of stimulant medication for adults with attention-deficit/hyperactivity disorder (ADHD) who are parents of adolescents with ADHD: the acute effects of stimulant medication on observed parent-adolescent interactions. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2014 , 24, 582-5	2.9	6
93	Factor structure of the Children's Attributional Style Questionnaire-Revised. <i>Canadian Journal of Behavioural Science</i> , 2014 , 46, 125-133	5.6	4
92	Emotion socialization style in parents of children with callous-unemotional traits. <i>Child Psychiatry and Human Development</i> , 2014 , 45, 229-42	3.3	17
91	A dose-ranging study of behavioral and pharmacological treatment in social settings for children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2014 , 42, 1019-31	4	51
90	Effects of a summer treatment program on functional sports outcomes in young children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2014 , 42, 1005-17	4	16
89	Young adult educational and vocational outcomes of children diagnosed with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2013 , 41, 27-41	4	211
88	A comparison of workshop training versus intensive, experiential training for improving behavior support skills in early educators. <i>Early Childhood Research Quarterly</i> , 2013 , 28, 450-460	3.3	18
87	A novel group therapy for children with ADHD and severe mood dysregulation. <i>Journal of Attention Disorders</i> , 2013 , 17, 527-41	3.7	35
86	Observed parenting behaviors interact with a polymorphism of the brain-derived neurotrophic factor gene to predict the emergence of oppositional defiant and callous-unemotional behaviors at age 3 years. <i>Development and Psychopathology</i> , 2013 , 25, 903-17	4.3	39
85	Can children with ADHD be motivated to reduce bias in self-reports of competence?. <i>Journal of Consulting and Clinical Psychology</i> , 2012 , 80, 245-54	6.5	31
84	Diagnosing ADHD in adolescence. <i>Journal of Consulting and Clinical Psychology</i> , 2012 , 80, 139-150	6.5	146
83	When diagnosing ADHD in young adults emphasize informant reports, DSM items, and impairment. <i>Journal of Consulting and Clinical Psychology</i> , 2012 , 80, 1052-1061	6.5	175
82	Callous-unemotional traits as unique prospective risk factors for substance use in early adolescent boys and girls. <i>Journal of Abnormal Child Psychology</i> , 2012 , 40, 1099-110	4	47
81	Modifying an Evidence-Based Summer Treatment Program for Use in a Summer School Setting: A Pilot Effectiveness Evaluation. <i>School Mental Health</i> , 2012 , 4, 143-154	2.6	3

80	Social information processing of positive and negative hypothetical events in children with ADHD and conduct problems and controls. <i>Journal of Attention Disorders</i> , 2012 , 16, 491-504	3.7	38
79	Risk of intimate partner violence among young adult males with childhood ADHD. <i>Journal of Attention Disorders</i> , 2012 , 16, 373-83	3.7	59
78	Callous-Unemotional Traits and Their Relevance to ADHD. <i>The ADHD Report</i> , 2012 , 20, 5-9	1.4	8
77	Evidence-Based Practice in Child and Adolescent Disorders 2012 ,		2
76	Changes in self-perceptions in children with ADHD: a longitudinal study of depressive symptoms and attributional style. <i>Behavior Therapy</i> , 2011 , 42, 170-82	4.8	43
75	The Supporting a Teen's Effective Entry to the Roadway (STEER) Program: Feasibility and Preliminary Support for a Psychosocial Intervention for Teenage Drivers With ADHD. <i>Cognitive and Behavioral Practice</i> , 2011 , 18, 267-280	2.3	30
74	The delinquency outcomes of boys with ADHD with and without comorbidity. <i>Journal of Abnormal Child Psychology</i> , 2011 , 39, 21-32	4	119
73	Cognitive deficits and positively biased self-perceptions in children with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2011 , 39, 307-19	4	52
72	The academic experience of male high school students with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2011 , 39, 451-62	4	191
71	Treatment response in CP/ADHD children with callous/unemotional traits. <i>Journal of Abnormal Child Psychology</i> , 2011 , 39, 541-52	4	94
70	Music and video as distractors for boys with ADHD in the classroom: comparison with controls, individual differences, and medication effects. <i>Journal of Abnormal Child Psychology</i> , 2011 , 39, 1085-98	4	34
69	Using the ASEBA to Screen for Callous Unemotional Traits in Early Childhood: Factor Structure, Temporal Stability, and Utility. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2011 , 33, 19-30	2	104
68	Women with Childhood ADHD: Comparisons by Diagnostic Group and Gender. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2011 , 33, 420-429	2	25
67	A discrete choice conjoint experiment to evaluate parent preferences for treatment of young, medication naive children with ADHD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011 , 40, 546-614	5.14	62
66	Telephone-based mental health interventions for child disruptive behavior or anxiety disorders: randomized trials and overall analysis. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2011 , 50, 1162-72	7.2	89
65	Late adolescent and young adult outcomes of girls diagnosed with ADHD in childhood: an exploratory investigation. <i>Journal of Attention Disorders</i> , 2011 , 15, 204-14	3.7	77
64	A comparison of atomoxetine administered as once versus twice daily dosing on the school and home functioning of children with attention-deficit/hyperactivity disorder. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2011 , 21, 21-32	2.9	11
63	Prediction of placebo response in 2 clinical trials of lisdexamfetamine dimesylate for the treatment of ADHD. <i>Journal of Clinical Psychiatry</i> , 2011 , 72, 1366-75	4.6	15

62	Enhancing the Effectiveness of Special Education Programming for Children With Attention Deficit Hyperactivity Disorder Using a Daily Report Card. <i>School Psychology Review</i> , 2010 , 39, 219-239	1.6	119
61	Aggression in children with attention-deficit/hyperactivity disorder. <i>Expert Review of Neurotherapeutics</i> , 2010 , 10, 1581-94	4.3	43
60	Inconsistent self-report of delinquency by adolescents and young adults with ADHD. <i>Journal of Abnormal Child Psychology</i> , 2010 , 38, 645-56	4	59
59	Effects of atomoxetine with and without behavior therapy on the school and home functioning of children with attention-deficit/hyperactivity disorder. <i>Journal of Clinical Psychiatry</i> , 2010 , 71, 1535-51	4.6	25
58	Subtypes of aggression in children with attention deficit hyperactivity disorder: medication effects and comparison with typical children. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2009 , 38, 619-29	5.4	14
57	Selective and sustained attention as predictors of social problems in children with typical and disordered attention abilities. <i>Journal of Attention Disorders</i> , 2009 , 12, 341-52	3.7	44
56	Social information processing in elementary-school aged children with ADHD: medication effects and comparisons with typical children. <i>Journal of Abnormal Child Psychology</i> , 2009 , 37, 579-89	4	43
55	Perceptions of risk among children with and without attention deficit/hyperactivity disorder. <i>International Journal of Injury Control and Safety Promotion</i> , 2009 , 16, 189-96	1.8	12
54	Are there placebo effects in the medication treatment of children with attention-deficit hyperactivity disorder?. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2009 , 30, 158-68	2.4	41
53	Developing a measure of sluggish cognitive tempo for children: content validity, factor structure, and reliability. <i>Psychological Assessment</i> , 2009 , 21, 380-9	5.3	147
52	Emotional processing in children with conduct problems and callous/unemotional traits. <i>Child: Care, Health and Development</i> , 2008 , 34, 234-44	2.8	87
51	The efficacy and tolerability of methylphenidate and behavior modification in children with attention-deficit/hyperactivity disorder and severe mood dysregulation. <i>Journal of Child and Adolescent Psychopharmacology</i> , 2008 , 18, 573-88	2.9	100
50	Re: The relationship between childhood behaviour disorders and unintentional injury events. <i>Paediatrics and Child Health</i> , 2008 , 13, 128	0.7	
49	Parent and Teacher Ratings on the IOWA Conners Rating Scale. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2008 , 30, 180-192	2	62
48	The effects of incentives on visual-spatial working memory in children with attention-deficit/hyperactivity disorder. <i>Journal of Abnormal Child Psychology</i> , 2008 , 36, 903-13	4	46
47	Alternative approaches for conceptualizing children's attributional styles and their associations with depressive symptoms. <i>Depression and Anxiety</i> , 2008 , 25, E37-46	8.4	6
46	Attention-deficit/hyperactivity disorder and callous-unemotional traits as moderators of conduct problems when examining impairment and aggression in elementary school children. <i>Aggressive Behavior</i> , 2008 , 34, 139-53	2.8	64
45	The relationship between childhood behaviour disorders and unintentional injury events. <i>Paediatrics and Child Health</i> , 2007 , 12, 749-54	0.7	30

44	Self-handicapping prior to academic-oriented tasks in children with attention deficit/hyperactivity disorder (ADHD): medication effects and comparisons with controls. <i>Journal of Abnormal Child Psychology</i> , 2007 , 35, 275-86	4	15
43	Maternal and paternal depressive symptoms and child maladjustment: the mediating role of parental behavior. <i>Journal of Abnormal Child Psychology</i> , 2007 , 35, 943-55	4	223
42	Development and Validation of a Short Form of the Alabama Parenting Questionnaire. <i>Journal of Child and Family Studies</i> , 2007 , 16, 243-259	2.3	142
41	Age of Onset of ADHD in a Sample of Elementary School Students. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2007 , 29, 9-16	2	8
40	Combining Data from Parent Ratings and Parent Interview When Assessing ADHD. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2007 , 29, 141-148	2	43
39	Social problem solving, conduct problems, and callous-unemotional traits in children. <i>Child Psychiatry and Human Development</i> , 2007 , 37, 293-305	3.3	39
38	Effects of methylphenidate and behavior modification on the social and academic behavior of children with disruptive behavior disorders: the moderating role of callous/unemotional traits. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2007 , 36, 629-44	5.4	104
37	Development and validation of the Conduct Disorder Rating Scale. <i>Assessment</i> , 2007 , 14, 65-74	3.7	21
36	Summer Treatment Programs for Children with ADHD. <i>Medical Psychiatry</i> , 2007 , 199-210		
35	A practical measure of impairment: psychometric properties of the impairment rating scale in samples of children with attention deficit hyperactivity disorder and two school-based samples. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2006 , 35, 369-85	5.4	482
34	Decision making in children with ADHD only, ADHD-anxious/depressed, and control children using a child version of the Iowa Gambling Task. <i>Journal of Attention Disorders</i> , 2006 , 9, 607-19	3.7	88
33	Should sex-specific norms be used to assess attention-deficit/hyperactivity disorder or oppositional defiant disorder?. <i>Journal of Consulting and Clinical Psychology</i> , 2006 , 74, 179-85	6.5	50
32	Attention-Deficit Hyperactivity Disorder (ADHD) 2006 , 93-100		4
31	Attention-Deficit Hyperactivity Disorder (ADHD) 2006 , 93-100		
30	Teacher-Classified Peer Social Status: Preliminary Validation and Associations with Behavior Ratings. <i>Journal of Psychoeducational Assessment</i> , 2005 , 23, 279-290	1.3	21
29	The Behavior Education Support and Treatment (BEST) school intervention program: pilot project data examining schoolwide, targeted-school, and targeted-home approaches. <i>Journal of Attention Disorders</i> , 2005 , 9, 313-22	3.7	22
28	Taxonomic Examination of ADHD and Conduct Problem Comorbidity in Elementary School Children Using Cluster Analyses. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2005 , 27, 77-88	2	10
27	Implementation of a comprehensive schoolwide behavioral intervention: The ABC program. <i>Journal of Attention Disorders</i> , 2005 , 9, 248-60	3.7	22

26	Applying a psychoeducational perspective to ADHD. <i>Journal of Attention Disorders</i> , 2005 , 8, 208-20	3.7	8
25	Temporal relations in daily-reported maternal mood and disruptive child behavior. <i>Journal of Abnormal Child Psychology</i> , 2004 , 32, 237-47	4	31
24	A review of the validity of laboratory cognitive tasks used to assess symptoms of ADHD. <i>Child Psychiatry and Human Development</i> , 2004 , 34, 297-315	3.3	112
23	Mutual influences on maternal depression and child adjustment problems. <i>Clinical Psychology Review</i> , 2004 , 24, 441-59	10.8	208
22	Investigation of the heterogeneity of disruptive behaviour in elementary-age children.. <i>Canadian Journal of Behavioural Science</i> , 2004 , 36, 97-112	5.6	24
21	Metabolite changes resulting from treatment in children with ADHD: a 1H-MRS study. <i>Clinical Neuropharmacology</i> , 2003 , 26, 218-21	1.4	64
20	Helpless attributions and depression in adolescents: the roles of anxiety, event valence, and demographics. <i>Journal of Adolescence</i> , 2003 , 26, 169-83	3.4	20
19	Antecedent-consequence conditions in maternal mood and child adjustment: a four-year cross-lagged study. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2003 , 32, 362-74	5.4	76
18	Rating Scale Assessment of Attention-Deficit/Hyperactivity Disorder (ADHD) and Oppositional Defiant Disorder (ODD): Is there a Normal Distribution and Does it Matter?. <i>Journal of Psychoeducational Assessment</i> , 2003 , 21, 261-281	1.3	24
17	Reactive aggression in boys with disruptive behavior disorders: behavior, physiology, and affect. <i>Journal of Abnormal Child Psychology</i> , 2002 , 30, 641-56	4	96
16	A meta-analytic examination of comorbid hyperactive-impulsive-attention problems and conduct problems. <i>Psychological Bulletin</i> , 2002 , 128, 118-50	19.1	332
15	Effects of methylphenidate and expectancy on children with ADHD: Behavior, academic performance, and attributions in a summer treatment program and regular classroom settings.. <i>Journal of Consulting and Clinical Psychology</i> , 2002 , 70, 320-335	6.5	71
14	Noradrenergic and serotonergic neuroendocrine responses in prepubertal, peripubertal, and postpubertal rats pretreated with desipramine and sertraline. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2002 , 41, 999-1006; discussion 1007-9	7.2	15
13	Effects of methylphenidate and expectancy on children with ADHD: behavior, academic performance, and attributions in a summer treatment program and regular classroom settings. <i>Journal of Consulting and Clinical Psychology</i> , 2002 , 70, 320-35	6.5	29
12	Effects of methylphenidate and expectancy on performance, self-evaluations, persistence, and attributions on a social task in boys with ADHD.. <i>Experimental and Clinical Psychopharmacology</i> , 2001 , 9, 425-437	3.2	24
11	Academic task persistence of normally achieving ADHD and control boys: performance, self-evaluations, and attributions. <i>Journal of Consulting and Clinical Psychology</i> , 2001 , 69, 271-83	6.5	37
10	Academic task persistence of normally achieving ADHD and control boys: Self-evaluations, and attributions.. <i>Journal of Consulting and Clinical Psychology</i> , 2001 , 69, 271-283	6.5	106
9	Attention-deficit/hyperactivity disorder and control boys' responses to social success and failure. <i>Child Development</i> , 2000 , 71, 432-46	4.9	119

8	Are Parents Accurate Reporters of Their Child's Cognitive Abilities?. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2000 , 22, 61-77	2	18
7	The efficacy, safety, and practicality of treatments for adolescents with attention-deficit/hyperactivity disorder (ADHD). <i>Clinical Child and Family Psychology Review</i> , 2000 , 3, 243-67	6.9	98
6	Behavioral Intervention in Attention-Deficit/Hyperactivity Disorder 1999 , 255-278		26
5	Generalization of behavioral and psychostimulant treatment of attention-deficit/hyperactivity disorder (ADHD): discussion and examples. <i>Behaviour Research and Therapy</i> , 1998 , 36, 675-94	5.2	13
4	Criterion validity and the utility of reactive and proactive aggression: comparisons to attention deficit hyperactivity disorder, oppositional defiant disorder, conduct disorder, and other measures of functioning. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1998 , 27, 396-405		116
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2	Relationship Between Sluggish Cognitive Tempo and Sleep, Psychological, Somatic, and Cognitive Problems in Elementary School Children. <i>Journal of Pediatric Neuropsychology</i> , 1	0.7	3
1	Special Education for Children with ADHD: Services Received and a Comparison to Children with ADHD in General Education. <i>School Mental Health</i> , 1	2.6	