

Roy McConkey

List of Publications by Year in descending order

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Version: 2024-02-01

207
papers

4,161
citations

117625

34
h-index

168389

53
g-index

216
all docs

216
docs citations

216
times ranked

2856
citing authors

#	ARTICLE	IF	CITATIONS
1	Predictors of access to healthcare professionals for people with intellectual disability in Ireland. <i>Journal of Intellectual Disabilities</i> , 2022, 26, 3-17.	1.4	7
2	Engagement with Special Olympics by the general public in 17 countries world-wide. <i>Sport in Society</i> , 2022, 25, 1766-1777.	1.2	3
3	The community inclusion of athletes with intellectual disability: a transnational study of the impact of participating in Special Olympics. <i>Sport in Society</i> , 2022, 25, 1756-1765.	1.2	7
4	“Life is team play”: social inclusion of people with intellectual disabilities in the context of Special Olympics. <i>Sport in Society</i> , 2022, 25, 2146-2161.	1.2	4
5	Changing Children’s Attitudes to Disability through Music: A Learning Intervention by Young Disabled Mentors. <i>Disabilities</i> , 2022, 2, 87-95.	1.0	1
6	The Psychometric Properties of the Gilliam Autism Rating Scale (GARS-3) with Kurdish Samples of Children with Developmental Disabilities. <i>Children</i> , 2022, 9, 434.	1.5	8
7	Screening Children for Autism Spectrum Disorders in Low- and Middle-Income Countries: Experiences from the Kurdistan Region of Iraq. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4581.	2.6	6
8	Promoting the Wellbeing of Youth with Disabilities through Music Mentoring. <i>Youth</i> , 2022, 2, 258-270.	1.1	1
9	Family experiences of personalised accommodation and support for people with intellectual disability. <i>Journal of Intellectual Disabilities</i> , 2021, 25, 476-489.	1.4	3
10	Identifying children with autism spectrum disorders in Iran using the Autism Diagnostic Interview—Revised. <i>Autism</i> , 2021, 25, 1009-1019.	4.1	8
11	Perceptions of the rights and capabilities of people with intellectual disability in the United States. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 537-545.	2.0	3
12	The Impact of a Brief Home-Based Intervention on Families with a Child with Autism Spectrum Disorder. <i>Journal of Developmental and Physical Disabilities</i> , 2021, 33, 693-708.	1.6	8
13	How Disability and Other Socio-Economic Factors Matter to Children’s Socio-Emotional Outcomes: Results from a Longitudinal Study Conducted in Ireland. <i>Child Indicators Research</i> , 2021, 14, 391-409.	2.3	4
14	Family carers of people with intellectual disabilities in Ireland: Changes over 10 years. <i>Journal of Intellectual Disabilities</i> , 2021, 25, 183-191.	1.4	3
15	Promoting the social inclusion of players with intellectual disabilities: an assessment tool for sport coaches. <i>Sport in Society</i> , 2021, 24, 430-439.	1.2	7
16	An international study of public contact with people who have an intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2021, 65, 272-282.	2.0	6
17	Enhancing the social networks of adults with ASD: a low level community intervention. <i>Advances in Autism</i> , 2021, ahead-of-print, .	1.0	2
18	The Development and Initial Validation of a Short, Self-Report Measure on Social Inclusion for People with Intellectual Disabilities—A Transnational Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2540.	2.6	5

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19	Experiences of Reciprocal Caring Among Adults With an Intellectual Disability Caring for an Older Family Member. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2021, 18, 240-248.	2.7	3
20	A National Survey of the Social and Emotional Differences Reported by Adults with Disability in Ireland Compared to the General Population. <i>Disabilities</i> , 2021, 1, 89-97.	1.0	1
21	The Use of Psychotropic Medication in Iranian Children with Developmental Disabilities. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 4120.	2.6	3
22	Developmental Signs of Autism Spectrum Disorder in Iranian Pre-Schoolers. <i>Journal of Pediatric Nursing</i> , 2021, 58, e69-e73.	1.5	0
23	Social-Emotional Difficulties in Irish Children Aged Five and Nine Years: A National, Longitudinal Study. <i>Children</i> , 2021, 8, 656.	1.5	2
24	Changes in Children's Speech and Language Difficulties from Age Five to Nine: An Irish National, Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 8483.	2.6	1
25	People with intellectual disability in Ireland are still dying young. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 1057-1065.	2.0	19
26	Parental satisfaction with caregiving among parents of children with autism spectrum disorders, attention deficit and hyperactivity, intellectual disabilities and typically developing. <i>Early Child Development and Care</i> , 2020, 190, 1115-1122.	1.3	6
27	An Evaluation of a Training Course on Autism Spectrum Disorders (ASD) for Care Centre Personnel in Iran. <i>International Journal of Disability Development and Education</i> , 2020, 67, 280-292.	1.1	7
28	Supporting family carers of children and adults with intellectual disability. <i>Journal of Social Work</i> , 2020, 20, 639-656.	1.4	2
29	Public perceptions of the rights of persons with disability: National surveys in the Republic of Ireland. <i>Alter</i> , 2020, 14, 128-139.	0.9	4
30	Obesity in youth and adults with intellectual disability in Europe and Eurasia. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 321-326.	2.0	8
31	The increasing prevalence of school pupils with ASD: insights from Northern Ireland. <i>European Journal of Special Needs Education</i> , 2020, 35, 414-424.	3.0	4
32	A Brief Measure of Parental Wellbeing for Use in Evaluations of Family-Centred Interventions for Children with Developmental Disabilities. <i>Children</i> , 2020, 7, 120.	1.5	7
33	Public attitudes to the rights and community inclusion of people with intellectual disabilities: A transnational study. <i>Research in Developmental Disabilities</i> , 2020, 105, 103754.	2.2	11
34	Using Hybrid Telepractice for Supporting Parents of Children with ASD during the COVID-19 Lockdown: A Feasibility Study in Iran. <i>Brain Sciences</i> , 2020, 10, 892.	2.3	25
35	Assessing anxiety in Iranian children with Autism Spectrum Disorder. <i>Research in Autism Spectrum Disorders</i> , 2020, 79, 101673.	1.5	1
36	Creating Inclusive Health Systems for People With Intellectual Disabilities: An International Study. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2020, 17, 282-290.	2.7	10

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37	The rise in the numbers of pupils identified by schools with autism spectrum disorder (ASD): a comparison of the four countries in the United Kingdom. <i>Support for Learning</i> , 2020, 35, 132-143.	0.4	26
38	Parental Satisfaction with Caregiving across the Life Span to Their Children with Developmental Disabilities: A Cross-Sectional Study in Iran. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 1576.	2.6	3
39	Promoting the Social Inclusion of Children with ASD: A Family-Centred Intervention. <i>Brain Sciences</i> , 2020, 10, 318.	2.3	15
40	A case-study of policy change in residential service provision for adult persons with intellectual disability in Ireland. <i>Health and Social Care in the Community</i> , 2019, 27, e760-e768.	1.6	3
41	Changes in the Provision of Day Services in Ireland to Adult Persons With Intellectual Disability. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2019, 16, 13-20.	2.7	4
42	The prevalence of intellectual disability: A comparison of national census and register records. <i>Research in Developmental Disabilities</i> , 2019, 89, 69-75.	2.2	11
43	The Meaning of Social Inclusion to Players With and Without Intellectual Disability in Unified Sports Teams. <i>Inclusion</i> , 2019, 7, 234-243.	1.3	18
44	The impact on social relationships of moving from congregated settings to personalized accommodation. <i>Journal of Intellectual Disabilities</i> , 2019, 23, 149-159.	1.4	6
45	An international survey of obesity and underweight in youth and adults with intellectual disabilities. <i>Journal of Intellectual and Developmental Disability</i> , 2019, 44, 374-382.	1.6	3
46	Does assistive technology contribute to social inclusion for people with intellectual disability? A systematic review protocol. <i>BMJ Open</i> , 2018, 8, e017533.	1.9	25
47	Irish persons with intellectual disability moving from family care to residential accommodation in a period of austerity. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, 833-839.	2.0	11
48	Changes in the self-rated well-being of people who move from congregated settings to personalized arrangements and group home placements. <i>Journal of Intellectual Disabilities</i> , 2018, 22, 49-60.	1.4	7
49	Change over 12 years in residential provision for adult persons with intellectual disabilities in Ireland. <i>Tizard Learning Disability Review</i> , 2018, 23, 1-7.	0.4	4
50	Perspectives on Inclusive Education of Preschool Children with Autism Spectrum Disorders and Other Developmental Disabilities in Iran. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 2307.	2.6	7
51	Parental Satisfaction with Caregiving for Children with Developmental Disabilities: Development of a New Assessment Tool. <i>Children</i> , 2018, 5, 166.	1.5	4
52	A longitudinal study of post-school provision for Irish school-leavers with intellectual disability. <i>British Journal of Learning Disabilities</i> , 2017, 45, 166-171.	1.1	8
53	Caring for Adults with Intellectual Disability: The Perspectives of Family Carers in South Africa. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2016, 29, 531-541.	2.0	35
54	Relocating people with intellectual disability to new accommodation and support settings. <i>Journal of Intellectual Disabilities</i> , 2016, 20, 109-120.	1.4	25

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55	The challenges of screening pre-school children for autism spectrum disorders in Iran. <i>Disability and Rehabilitation</i> , 2016, 38, 1739-1747.	1.8	12
56	Sports and intellectual disability: a clash of cultures?. <i>Advances in Mental Health and Intellectual Disabilities</i> , 2016, 10, 293-298.	1.1	6
57	End of the beginning for supported accommodation?. <i>Lancet Psychiatry</i> , 2016, 3, 1093-1095.	7.4	0
58	Personalization of services and supports. <i>Journal of Intellectual Disabilities</i> , 2016, 20, 97-99.	1.4	3
59	The role of support staff as people move from congregated settings to group homes and personalized arrangements in Ireland. <i>Journal of Intellectual Disabilities</i> , 2016, 20, 152-164.	1.4	16
60	A decade of change in mainstream education for children with intellectual disabilities in the Republic of Ireland. <i>European Journal of Special Needs Education</i> , 2016, 31, 96-110.	3.0	25
61	Tackling Stigma in Developing Countries: The Key Role of Families. , 2016, , 179-194.		15
62	Optimizing the uptake of health checks for people with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2015, 19, 205-214.	1.4	21
63	Making numbers count: national datasets on intellectual disability. <i>Tizard Learning Disability Review</i> , 2015, 20, 24-28.	0.4	2
64	Screening for Autism in Iranian Preschoolers: Contrasting M-CHAT and a Scale Developed in Iran. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2908-2916.	2.7	60
65	Measuring public discomfort at meeting people with disabilities. <i>Research in Developmental Disabilities</i> , 2015, 45-46, 220-228.	2.2	3
66	Service user perspectives on palliative care education for health and social care professionals supporting people with learning disabilities. <i>BMJ Supportive and Palliative Care</i> , 2015, 5, 531-537.	1.6	11
67	Identifying the Key Concerns of Irish Persons with Intellectual Disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014, 27, 564-575.	2.0	39
68	Prevalence and Risk of Down Syndrome in Monozygotic and Dizygotic Multiple Pregnancies in Europe. <i>Obstetrical and Gynecological Survey</i> , 2014, 69, 583-585.	0.4	0
69	Developing a best practice model for partnership practice between specialist palliative care and intellectual disability services: A mixed methods study. <i>Palliative Medicine</i> , 2014, 28, 1213-1221.	3.1	32
70	The utility of the Gilliam autism rating scale for identifying Iranian children with autism. <i>Disability and Rehabilitation</i> , 2014, 36, 452-456.	1.8	37
71	Female gender doubles pre-hospital delay times for patients experiencing ST segment elevation myocardial infarction in Saudi Arabia. <i>European Journal of Cardiovascular Nursing</i> , 2014, 13, 399-407.	0.9	28
72	Training community nurses on supporting families with children who have developmental difficulties: lessons from the former Yugoslavian Republic of Macedonia. <i>Advances in Mental Health and Intellectual Disabilities</i> , 2014, 8, 370-380.	1.1	4

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73	Obesity and overweight in intellectual and non-intellectually disabled children. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 211-220.	2.0	35
74	Parental wellbeing of Iranian families with children who have developmental disabilities. <i>Research in Developmental Disabilities</i> , 2014, 35, 1639-1647.	2.2	49
75	Prevalence and risk of Down syndrome in monozygotic and dizygotic multiple pregnancies in Europe: implications for prenatal screening. <i>BJOG: an International Journal of Obstetrics and Gynaecology</i> , 2014, 121, 809-820.	2.3	60
76	Co-researching with People who Have Intellectual Disabilities: Insights From a National Survey. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014, 27, 65-75.	2.0	71
77	Residential facilities for adults with intellectual disability in a developing country: A case study from South Africa. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 45-54.	1.6	13
78	The impact on Iranian mothers and fathers who have children with an autism spectrum disorder. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 243-254.	2.0	40
79	A National Comparative Study over One Decade of Children with Intellectual Disabilities Living Away from Their Natural Parents. <i>British Journal of Social Work</i> , 2014, 44, 714-728.	1.4	3
80	Promoting social inclusion through Unified Sports for youth with intellectual disabilities: a five-nation study. <i>Journal of Intellectual Disability Research</i> , 2013, 57, 923-935.	2.0	95
81	A longitudinal study of the intra-country variations in the provision of residential care for adult persons with an intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2013, 57, 969-979.	2.0	11
82	Beyond friendship: the nature and meaning of close personal relationships as perceived by people with learning disabilities. <i>Disability and Society</i> , 2013, 28, 1074-1088.	2.2	46
83	Intellectual disability in Africa: implications for research and service development. <i>Disability and Rehabilitation</i> , 2013, 35, 1750-1755.	1.8	65
84	Trends in the prevalence, risk and pregnancy outcome of multiple births with congenital anomaly: a registry-based study in 14 European countries 1984-2007. <i>BJOG: an International Journal of Obstetrics and Gynaecology</i> , 2013, 120, 707-716.	2.3	56
85	The impact of mutual support on Iranian parents of children with an autism spectrum disorder: a longitudinal study. <i>Disability and Rehabilitation</i> , 2013, 35, 775-784.	1.8	17
86	Irish attitudes to sexual relationships and people with intellectual disability. <i>British Journal of Learning Disabilities</i> , 2013, 41, 181-188.	1.1	17
87	Perceptions of Effective Support Services to Families with Disabled Children whose Behaviour is Severely Challenging: A Multi-informant Study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013, 26, 271-283.	2.0	5
88	Family Voices: Life for Family Carers of People with Intellectual Disabilities in Ireland. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013, 26, 119-132.	2.0	55
89	Enhancing parental well-being and coping through a family-centred short course for Iranian parents of children with an autism spectrum disorder. <i>Autism</i> , 2013, 17, 27-43.	4.1	56
90	Health conditions and support needs of persons living in residential facilities for adults with intellectual disability in Western Cape Province. <i>South African Medical Journal</i> , 2013, 103, 481.	0.6	9

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91	Promoting the social inclusion of children with autism spectrum disorders in community groups. <i>Early Child Development and Care</i> , 2012, 182, 827-835.	1.3	7
92	Disability, Illness and Poverty: Can the winter of despair lead to a springtime of hope?. <i>International Journal of Disability Development and Education</i> , 2012, 59, 321-323.	1.1	2
93	The information and support needs of Iranian parents of children with autism spectrum disorders. <i>Early Child Development and Care</i> , 2012, 182, 1439-1453.	1.3	25
94	Reducing the barriers to relationships and sexuality education for persons with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2012, 16, 29-43.	1.4	78
95	Examining the support needs of ageing family carers in developing future plans for a relative with an intellectual disability. <i>Journal of Intellectual Disabilities</i> , 2012, 16, 217-234.	1.4	100
96	Changes in the provision of residential care for adults with an intellectual disability: a national longitudinal study. <i>Tizard Learning Disability Review</i> , 2012, 17, 4-10.	0.4	7
97	Post-school Education and Training for Students with Intellectual Disabilities. <i>Procedia, Social and Behavioral Sciences</i> , 2012, 46, 3793-3797.	0.5	1
98	A national study of the prevalence of autism among five-year-old children in Iran. <i>Autism</i> , 2012, 16, 5-14.	4.1	113
99	The inclusion of people with intellectual disabilities in team sports: lessons from the Youth Unified Sports programme of Special Olympics. <i>Sport in Society</i> , 2012, 15, 1275-1290.	1.2	45
100	Researching the Lives of Disabled Children and Young People. <i>Children and Society</i> , 2012, 26, 173-180.	1.7	21
101	Disabled Children's Voices: The Nature and Role of Future Empirical Enquiry. <i>Children and Society</i> , 2012, 26, 251-261.	1.7	26
102	Key players in inclusion: are we meeting the professional needs of learning support assistants for pupils with complex needs?. <i>European Journal of Special Needs Education</i> , 2011, 26, 215-231.	3.0	14
103	The Epidemiology of Congenital Anomalies in Multiple Births: A European Registry Based Study. <i>Pediatric Research</i> , 2011, 70, 408-408.	2.3	1
104	Access to respite breaks for families who have a relative with intellectual disabilities: a national survey. <i>Journal of Advanced Nursing</i> , 2011, 67, 1349-1357.	3.3	17
105	Building social capital for inclusive education: insights from Zanzibar. <i>Journal of Research in Special Educational Needs</i> , 2011, 11, 12-19.	1.1	14
106	The IASSID Academy on Education, Teaching and Research and the Links With Low and Middle Income Countries: An International Partnership. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2011, 8, 134-138.	2.7	4
107	Meeting the professional needs of learning support assistants for pupils with complex needs. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 1419-1424.	0.5	4
108	The Keyhole® Rainbow Resource Kit: meeting the needs of parents of newly diagnosed preschoolers with ASD. <i>Early Child Development and Care</i> , 2011, 181, 321-334.	1.3	4

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109	Critical features of short break and community support services to families and disabled young people whose behaviour is severely challenging. <i>Journal of Intellectual Disabilities</i> , 2011, 15, 252-268.	1.4	13
110	Autism in Developing Countries: Lessons from Iran. <i>Autism Research & Treatment</i> , 2011, 2011, 1-11.	0.5	83
111	Moving From Family Care to Residential and Supported Accommodation: National, Longitudinal Study of People With Intellectual Disabilities. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011, 116, 305-314.	1.6	13
112	Using personal goal setting to promote the social inclusion of people with intellectual disability living in supported accommodation. <i>Journal of Intellectual Disability Research</i> , 2010, 54, 135-143.	2.0	35
113	The role of support staff in promoting the social inclusion of persons with an intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2010, 54, 691-700.	2.0	93
114	Inequalities in Respite Service Provision: Insights from a National, Longitudinal Study of People with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010, 23, 85-94.	2.0	18
115	ORIGINAL ARTICLE: Making a difference. Visual health needs of people with a learning disability. <i>British Journal of Learning Disabilities</i> , 2010, 38, 187-193.	1.1	2
116	Developing a person-centred support service for families caring for children with severe learning disabilities in rural and urban areas. <i>Journal of Intellectual Disabilities</i> , 2010, 14, 111-131.	1.4	13
117	Preschoolers with autism spectrum disorders: evaluating the impact of a home-based intervention to promote their communication. <i>Early Child Development and Care</i> , 2010, 180, 299-315.	1.3	24
118	Mothers' Recollections of Early Features of Autism Spectrum Disorders. <i>Child and Adolescent Mental Health</i> , 2009, 14, 31-36.	3.5	19
119	Lone parent carers of people with intellectual disabilities in the Republic of Ireland. <i>British Journal of Learning Disabilities</i> , 2009, 37, 265-270.	1.1	5
120	Inclusive Health and People with Intellectual Disabilities. <i>International Review of Research in Mental Retardation</i> , 2009, , 33-67.	0.7	4
121	Editorial: Intellectual Disability in a Global Context. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2008, 5, 79-80.	2.7	21
122	People with learning disabilities admitted to an assessment and treatment unit: impact on challenging behaviours and mental health problems. <i>Journal of Psychiatric and Mental Health Nursing</i> , 2008, 15, 537-546.	2.1	10
123	The impact on mothers of bringing up a child with intellectual disabilities: A cross-cultural study. <i>International Journal of Nursing Studies</i> , 2008, 45, 65-74.	5.6	118
124	Preschoolers with autism spectrum disorders: the impact on families and the supports available to them. <i>Early Child Development and Care</i> , 2008, 178, 115-128.	1.3	56
125	Community learning disability teams: developments, composition and good practice. <i>Journal of Intellectual Disabilities</i> , 2008, 12, 59-79.	1.4	31
126	Learning disability policy in the UK. <i>Tizard Learning Disability Review</i> , 2008, 13, 4-11.	0.4	11

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127	Frontline care in Irish intellectual disability services. <i>Journal of Intellectual Disabilities</i> , 2008, 12, 127-141.	1.4	11
128	The Perceptions and Experiences of Taiwanese Parents who have Children with an Intellectual Disability. <i>International Journal of Disability Development and Education</i> , 2008, 55, 27-41.	1.1	44
129	Community learning disability teams. <i>Journal of Intellectual Disabilities</i> , 2007, 11, 329-342.	1.4	13
130	Knowledge and attitudes of young people in Guyana to HIV/AIDS. <i>International Journal of STD and AIDS</i> , 2007, 18, 193-197.	1.1	13
131	Health visitorsâ€™ perceived priority needs in relation to their genetics education. <i>Nurse Education Today</i> , 2007, 27, 293-302.	3.3	9
132	Residential Provision for Adult Persons with Intellectual Disabilities in Ireland. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2007, 20, 70-76.	2.0	20
133	The Male Workforce in Intellectual Disability Services. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2007, 4, 186-193.	2.7	8
134	Variations in the social inclusion of people with intellectual disabilities in supported living schemes and residential settings. <i>Journal of Intellectual Disability Research</i> , 2007, 51, 207-217.	2.0	86
135	The barriers to social inclusion as perceived by people with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2006, 10, 275-287.	1.4	266
136	Variations in residential accommodation for adults with intellectual disabilities: the example of Northern Ireland. <i>Irish Journal of Psychological Medicine</i> , 2006, 23, 68-73.	1.0	5
137	Views of family carers to the future accommodation and support needs of their relatives with intellectual disabilities. <i>Irish Journal of Psychological Medicine</i> , 2006, 23, 140-144.	1.0	22
138	Family Carers of Adult Persons with Intellectual Disabilities on the Island of Ireland. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2006, 3, 87-94.	2.7	22
139	Supporting parents who have a child referred for genetic investigation: the contribution of health visitors. <i>Journal of Advanced Nursing</i> , 2006, 54, 141-150.	3.3	9
140	Adult persons with intellectual disabilities on the island of Ireland. <i>Journal of Intellectual Disability Research</i> , 2006, 50, 227-236.	2.0	54
141	An Evaluation of a Family-centred Support Service for Children with a Significant Learning Disability. <i>Child Care in Practice</i> , 2006, 12, 377-390.	0.9	14
142	Holiday Breaks for Adults with Intellectual Disabilities Living with Older Carers. <i>Journal of Social Work</i> , 2006, 6, 65-79.	1.4	10
143	Transition Toolkit:A Framework for Managing Change and Successful Transition Planning for Children and Young People with Autism Spectrum Conditions. <i>Journal of Intellectual Disabilities</i> , 2006, 10, 293-294.	1.4	0
144	Social inclusion of people with intellectual disabilities: the impact of place of residence. <i>Irish Journal of Psychological Medicine</i> , 2005, 22, 10-14.	1.0	18

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145	Characteristics of people providing family placements to adult persons with intellectual disabilities. <i>British Journal of Learning Disabilities</i> , 2005, 33, 132-137.	1.1	0
146	Fair shares? Supporting families caring for adult persons with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2005, 49, 600-612.	2.0	62
147	Parental views on the statutory assessment and educational planning for children with special educational needs. <i>European Journal of Special Needs Education</i> , 2005, 20, 251-269.	3.0	26
148	Multi-agency working in support of people with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2005, 9, 193-207.	1.4	8
149	Family Placement Schemes for Adult Persons with Intellectual Disabilities Living with Elderly Carers. <i>Journal of Intellectual Disabilities</i> , 2004, 8, 267-282.	0.2	5
150	The Characteristics of Children with a Disability Looked After away from Home and their Future Service Needs. <i>British Journal of Social Work</i> , 2004, 34, 561-576.	1.4	12
151	Views of People with Intellectual Disabilities of Their Present and Future Living Arrangements. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2004, 1, 115-125.	2.7	18
152	Views of People with Intellectual Disabilities of Their Present and Future Living Arrangements. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2004, 1, 115-125.	2.7	21
153	The role of the school nurse in special schools for pupils with severe learning difficulties. <i>International Journal of Nursing Studies</i> , 2003, 40, 771-779.	5.6	8
154	Parental perceptions of risks with older teenagers who have severe learning difficulties contrasted with the young people's views and experiences. <i>Children and Society</i> , 2003, 17, 18-31.	1.7	20
155	Obesity in people with intellectual disabilities: the impact of nurse-led health screenings and health promotion activities. <i>Journal of Advanced Nursing</i> , 2003, 41, 147-153.	3.3	101
156	Future aspirations of students with severe learning disabilities and of their parents on leaving special schooling. <i>British Journal of Learning Disabilities</i> , 2003, 31, 54-59.	1.1	14
157	Moving from Long-Stay Hospitals. <i>Journal of Intellectual Disabilities</i> , 2003, 7, 78-93.	0.2	9
158	Children with Autism Attending Preschool Facilities: The experiences and perceptions of staff. <i>Early Child Development and Care</i> , 2003, 173, 445-452.	1.3	22
159	Views of People with Learning Difficulties about Current and Future Accommodation: The use of focus groups to promote discussion. <i>Disability and Society</i> , 2003, 18, 577-597.	2.2	50
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