

Roy McConkey

List of Publications by Year in descending order

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Version: 2024-02-01

207
papers

4,161
citations

117625

34
h-index

168389

53
g-index

216
all docs

216
docs citations

216
times ranked

2856
citing authors

#	ARTICLE	IF	CITATIONS
1	The barriers to social inclusion as perceived by people with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2006, 10, 275-287.	1.4	266
2	The impact on mothers of bringing up a child with intellectual disabilities: A cross-cultural study. <i>International Journal of Nursing Studies</i> , 2008, 45, 65-74.	5.6	118
3	A national study of the prevalence of autism among five-year-old children in Iran. <i>Autism</i> , 2012, 16, 5-14.	4.1	113
4	Obesity in people with intellectual disabilities: the impact of nurse-led health screenings and health promotion activities. <i>Journal of Advanced Nursing</i> , 2003, 41, 147-153.	3.3	101
5	Examining the support needs of ageing family carers in developing future plans for a relative with an intellectual disability. <i>Journal of Intellectual Disabilities</i> , 2012, 16, 217-234.	1.4	100
6	Promoting social inclusion through Unified Sports for youth with intellectual disabilities: a five-nation study. <i>Journal of Intellectual Disability Research</i> , 2013, 57, 923-935.	2.0	95
7	The role of support staff in promoting the social inclusion of persons with an intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2010, 54, 691-700.	2.0	93
8	Communications between staff and adults with intellectual disabilities in naturally occurring settings. <i>Journal of Intellectual Disability Research</i> , 1999, 43, 194-205.	2.0	88
9	Variations in the social inclusion of people with intellectual disabilities in supported living schemes and residential settings. <i>Journal of Intellectual Disability Research</i> , 2007, 51, 207-217.	2.0	86
10	Autism in Developing Countries: Lessons from Iran. <i>Autism Research & Treatment</i> , 2011, 2011, 1-11.	0.5	83
11	Reducing the barriers to relationships and sexuality education for persons with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2012, 16, 29-43.	1.4	78
12	Co-researching with People who Have Intellectual Disabilities: Insights From a National Survey. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014, 27, 65-75.	2.0	71
13	Reactions of nurses and therapists in mainstream health services to contact with people who have learning disabilities. <i>Journal of Advanced Nursing</i> , 2000, 32, 158-163.	3.3	65
14	Intellectual disability in Africa: implications for research and service development. <i>Disability and Rehabilitation</i> , 2013, 35, 1750-1755.	1.8	65
15	Fair shares? Supporting families caring for adult persons with intellectual disabilities. <i>Journal of Intellectual Disability Research</i> , 2005, 49, 600-612.	2.0	62
16	Prevalence and risk of Down syndrome in monozygotic and dizygotic multiple pregnancies in Europe: implications for prenatal screening. <i>BJOG: an International Journal of Obstetrics and Gynaecology</i> , 2014, 121, 809-820.	2.3	60
17	Screening for Autism in Iranian Preschoolers: Contrasting M-CHAT and a Scale Developed in Iran. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2908-2916.	2.7	60
18	Preschoolers with autism spectrum disorders: the impact on families and the supports available to them. <i>Early Child Development and Care</i> , 2008, 178, 115-128.	1.3	56

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19	Trends in the prevalence, risk and pregnancy outcome of multiple births with congenital anomaly: a registry-based study in 14 European countries 1984-2007. <i>BJOG: an International Journal of Obstetrics and Gynaecology</i> , 2013, 120, 707-716.	2.3	56
20	Enhancing parental well-being and coping through a family-centred short course for Iranian parents of children with an autism spectrum disorder. <i>Autism</i> , 2013, 17, 27-43.	4.1	56
21	Family Voices: Life for Family Carers of People with Intellectual Disabilities in Ireland. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013, 26, 119-132.	2.0	55
22	Adult persons with intellectual disabilities on the island of Ireland. <i>Journal of Intellectual Disability Research</i> , 2006, 50, 227-236.	2.0	54
23	Experiences of staff in dealing with client sexuality in services for teenagers and adults with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2001, 45, 83-87.	2.0	53
24	Views of People with Learning Difficulties about Current and Future Accommodation: The use of focus groups to promote discussion. <i>Disability and Society</i> , 2003, 18, 577-597.	2.2	50
25	Parental wellbeing of Iranian families with children who have developmental disabilities. <i>Research in Developmental Disabilities</i> , 2014, 35, 1639-1647.	2.2	49
26	Experiences of staff in dealing with client sexuality in services for teenagers and adults with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2001, 45, 83-87.	2.0	49
27	Staff communication with people with intellectual disabilities: the impact of a work-based training programme. <i>International Journal of Language and Communication Disorders</i> , 2000, 35, 147-158.	1.5	46
28	Beyond friendship: the nature and meaning of close personal relationships as perceived by people with learning disabilities. <i>Disability and Society</i> , 2013, 28, 1074-1088.	2.2	46
29	The inclusion of people with intellectual disabilities in team sports: lessons from the Youth Unified Sports programme of Special Olympics. <i>Sport in Society</i> , 2012, 15, 1275-1290.	1.2	45
30	The Perceptions and Experiences of Taiwanese Parents who have Children with an Intellectual Disability. <i>International Journal of Disability Development and Education</i> , 2008, 55, 27-41.	1.1	44
31	Matching short break services for children with learning disabilities to family needs and preferences. <i>Child: Care, Health and Development</i> , 2000, 26, 429-444.	1.7	41
32	AN OBSERVATION SCHEME FOR RECORDING CHILDREN'S IMAGINATIVE DOLL PLAY. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1976, 17, 189-197.	5.2	40
33	The impact on Iranian mothers and fathers who have children with an autism spectrum disorder. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 243-254.	2.0	40
34	Identifying the Key Concerns of Irish Persons with Intellectual Disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014, 27, 564-575.	2.0	39
35	Staff Perceptions of the Communicative Competence of Adult Persons with Intellectual Disabilities. <i>British Journal of Developmental Disabilities</i> , 1999, 45, 16-25.	0.1	38
36	The utility of the Gilliam autism rating scale for identifying Iranian children with autism. <i>Disability and Rehabilitation</i> , 2014, 36, 452-456.	1.8	37

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37	Using personal goal setting to promote the social inclusion of people with intellectual disability living in supported accommodation. <i>Journal of Intellectual Disability Research</i> , 2010, 54, 135-143.	2.0	35
38	Obesity and overweight in intellectual and non-intellectually disabled children. <i>Journal of Intellectual Disability Research</i> , 2014, 58, 211-220.	2.0	35
39	Caring for Adults with Intellectual Disability: The Perspectives of Family Carers in South Africa. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2016, 29, 531-541.	2.0	35
40	Developing a best practice model for partnership practice between specialist palliative care and intellectual disability services: A mixed methods study. <i>Palliative Medicine</i> , 2014, 28, 1213-1221.	3.1	32
41	Community learning disability teams: developments, composition and good practice. <i>Journal of Intellectual Disabilities</i> , 2008, 12, 59-79.	1.4	31
42	Female gender doubles pre-hospital delay times for patients experiencing ST segment elevation myocardial infarction in Saudi Arabia. <i>European Journal of Cardiovascular Nursing</i> , 2014, 13, 399-407.	0.9	28
43	Parental views on the statutory assessment and educational planning for children with special educational needs. <i>European Journal of Special Needs Education</i> , 2005, 20, 251-269.	3.0	26
44	Disabled Children's Voices: The Nature and Role of Future Empirical Enquiry. <i>Children and Society</i> , 2012, 26, 251-261.	1.7	26
45	The rise in the numbers of pupils identified by schools with autism spectrum disorder (ASD): a comparison of the four countries in the United Kingdom. <i>Support for Learning</i> , 2020, 35, 132-143.	0.4	26
46	The information and support needs of Iranian parents of children with autism spectrum disorders. <i>Early Child Development and Care</i> , 2012, 182, 1439-1453.	1.3	25
47	Relocating people with intellectual disability to new accommodation and support settings. <i>Journal of Intellectual Disabilities</i> , 2016, 20, 109-120.	1.4	25
48	A decade of change in mainstream education for children with intellectual disabilities in the Republic of Ireland. <i>European Journal of Special Needs Education</i> , 2016, 31, 96-110.	3.0	25
49	Does assistive technology contribute to social inclusion for people with intellectual disability? A systematic review protocol. <i>BMJ Open</i> , 2018, 8, e017533.	1.9	25
50	Using Hybrid Telepractice for Supporting Parents of Children with ASD during the COVID-19 Lockdown: A Feasibility Study in Iran. <i>Brain Sciences</i> , 2020, 10, 892.	2.3	25
51	Preschoolers with autism spectrum disorders: evaluating the impact of a home-based intervention to promote their communication. <i>Early Child Development and Care</i> , 2010, 180, 299-315.	1.3	24
52	Children with Autism Attending Preschool Facilities: The experiences and perceptions of staff. <i>Early Child Development and Care</i> , 2003, 173, 445-452.	1.3	22
53	Views of family carers to the future accommodation and support needs of their relatives with intellectual disabilities. <i>Irish Journal of Psychological Medicine</i> , 2006, 23, 140-144.	1.0	22
54	Family Carers of Adult Persons with Intellectual Disabilities on the Island of Ireland. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2006, 3, 87-94.	2.7	22

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55	Views of People with Intellectual Disabilities of Their Present and Future Living Arrangements. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2004, 1, 115-125.	2.7	21
56	Editorial: Intellectual Disability in a Global Context. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2008, 5, 79-80.	2.7	21
57	Researching the Lives of Disabled Children and Young People. <i>Children and Society</i> , 2012, 26, 173-180.	1.7	21
58	Optimizing the uptake of health checks for people with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2015, 19, 205-214.	1.4	21
59	Parents as Trainers About Disability in Low Income Countries. <i>International Journal of Disability Development and Education</i> , 2000, 47, 309-317.	1.1	20
60	Parental perceptions of risks with older teenagers who have severe learning difficulties contrasted with the young people's views and experiences. <i>Children and Society</i> , 2003, 17, 18-31.	1.7	20
61	Residential Provision for Adult Persons with Intellectual Disabilities in Ireland. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2007, 20, 70-76.	2.0	20
62	Changes in the Attitudes of GPs to the Health Screening of Patients with Learning Disabilities. <i>Journal of Intellectual Disabilities</i> , 2002, 6, 373-384.	0.2	19
63	Mothers'™ Recollections of Early Features of Autism Spectrum Disorders. <i>Child and Adolescent Mental Health</i> , 2009, 14, 31-36.	3.5	19
64	People with intellectual disability in Ireland are still dying young. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 1057-1065.	2.0	19
65	Views of People with Intellectual Disabilities of Their Present and Future Living Arrangements. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2004, 1, 115-125.	2.7	18
66	Social inclusion of people with intellectual disabilities: the impact of place of residence. <i>Irish Journal of Psychological Medicine</i> , 2005, 22, 10-14.	1.0	18
67	AN INDEX OF SOCIAL COMPETENCE FOR USE IN DETERMINING THE SERVICE NEEDS OF MENTALLY HANDICAPPED ADULTS. <i>Journal of Intellectual Disability Research</i> , 1982, 26, 47-61.	2.0	18
68	Inequalities in Respite Service Provision: Insights from a National, Longitudinal Study of People with Intellectual Disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2010, 23, 85-94.	2.0	18
69	The Meaning of Social Inclusion to Players With and Without Intellectual Disability in Unified Sports Teams. <i>Inclusion</i> , 2019, 7, 234-243.	1.3	18
70	Access to respite breaks for families who have a relative with intellectual disabilities: a national survey. <i>Journal of Advanced Nursing</i> , 2011, 67, 1349-1357.	3.3	17
71	The impact of mutual support on Iranian parents of children with an autism spectrum disorder: a longitudinal study. <i>Disability and Rehabilitation</i> , 2013, 35, 775-784.	1.8	17
72	Irish attitudes to sexual relationships and people with intellectual disability. <i>British Journal of Learning Disabilities</i> , 2013, 41, 181-188.	1.1	17

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73	The role of support staff as people move from congregated settings to group homes and personalized arrangements in Ireland. <i>Journal of Intellectual Disabilities</i> , 2016, 20, 152-164.	1.4	16
74	A new approach to parental involvement in language intervention programmes. <i>Child: Care, Health and Development</i> , 1982, 8, 163-176.	1.7	15
75	Staff attitudes to sexuality and people with intellectual disabilities. <i>Irish Journal of Psychology</i> , 2000, 21, 88-97.	0.2	15
76	Promoting the Social Inclusion of Children with ASD: A Family-Centred Intervention. <i>Brain Sciences</i> , 2020, 10, 318.	2.3	15
77	Tackling Stigma in Developing Countries: The Key Role of Families. , 2016, , 179-194.		15
78	Future aspirations of students with severe learning disabilities and of their parents on leaving special schooling. <i>British Journal of Learning Disabilities</i> , 2003, 31, 54-59.	1.1	14
79	An Evaluation of a Family-centred Support Service for Children with a Significant Learning Disability. <i>Child Care in Practice</i> , 2006, 12, 377-390.	0.9	14
80	Key players in inclusion: are we meeting the professional needs of learning support assistants for pupils with complex needs?. <i>European Journal of Special Needs Education</i> , 2011, 26, 215-231.	3.0	14
81	Building social capital for inclusive education: insights from Zanzibar. <i>Journal of Research in Special Educational Needs</i> , 2011, 11, 12-19.	1.1	14
82	PRE-SCHOOL MENTALLY HANDICAPPED CHILDREN. <i>British Journal of Educational Psychology</i> , 1975, 45, 307-311.	2.9	13
83	Community learning disability teams. <i>Journal of Intellectual Disabilities</i> , 2007, 11, 329-342.	1.4	13
84	Knowledge and attitudes of young people in Guyana to HIV/AIDS. <i>International Journal of STD and AIDS</i> , 2007, 18, 193-197.	1.1	13
85	Developing a person-centred support service for families caring for children with severe learning disabilities in rural and urban areas. <i>Journal of Intellectual Disabilities</i> , 2010, 14, 111-131.	1.4	13
86	Critical features of short break and community support services to families and disabled young people whose behaviour is severely challenging. <i>Journal of Intellectual Disabilities</i> , 2011, 15, 252-268.	1.4	13
87	Moving From Family Care to Residential and Supported Accommodation: National, Longitudinal Study of People With Intellectual Disabilities. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2011, 116, 305-314.	1.6	13
88	Residential facilities for adults with intellectual disability in a developing country: A case study from South Africa. <i>Journal of Intellectual and Developmental Disability</i> , 2014, 39, 45-54.	1.6	13
89	The Characteristics of Children with a Disability Looked After away from Home and their Future Service Needs. <i>British Journal of Social Work</i> , 2004, 34, 561-576.	1.4	12
90	The challenges of screening pre-school children for autism spectrum disorders in Iran. <i>Disability and Rehabilitation</i> , 2016, 38, 1739-1747.	1.8	12

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91	Learning disability policy in the UK. Tizard Learning Disability Review, 2008, 13, 4-11.	0.4	11
92	Frontline care in Irish intellectual disability services. Journal of Intellectual Disabilities, 2008, 12, 127-141.	1.4	11
93	A longitudinal study of the intra-country variations in the provision of residential care for adult persons with an intellectual disability. Journal of Intellectual Disability Research, 2013, 57, 969-979.	2.0	11
94	Service user perspectives on palliative care education for health and social care professionals supporting people with learning disabilities. BMJ Supportive and Palliative Care, 2015, 5, 531-537.	1.6	11
95	Irish persons with intellectual disability moving from family care to residential accommodation in a period of austerity. Journal of Applied Research in Intellectual Disabilities, 2018, 31, 833-839.	2.0	11
96	The prevalence of intellectual disability: A comparison of national census and register records. Research in Developmental Disabilities, 2019, 89, 69-75.	2.2	11
97	Public attitudes to the rights and community inclusion of people with intellectual disabilities: A transnational study. Research in Developmental Disabilities, 2020, 105, 103754.	2.2	11
98	Holiday Breaks for Adults with Intellectual Disabilities Living with Older Carers. Journal of Social Work, 2006, 6, 65-79.	1.4	10
99	People with learning disabilities admitted to an assessment and treatment unit: impact on challenging behaviours and mental health problems. Journal of Psychiatric and Mental Health Nursing, 2008, 15, 537-546.	2.1	10
100	Creating Inclusive Health Systems for People With Intellectual Disabilities: An International Study. Journal of Policy and Practice in Intellectual Disabilities, 2020, 17, 282-290.	2.7	10
101	Staff Perceptions of Communication with a Partner who is Intellectually Disabled. Journal of Applied Research in Intellectual Disabilities, 1999, 12, 204-210.	2.0	9
102	Meeting the training needs of community-based service personnel in Africa through video-based training courses. Disability and Rehabilitation, 1999, 21, 448-454.	1.8	9
103	The Gulliford Lecture: Reciprocal working by education, health and social services: lessons for a less-travelled road. British Journal of Special Education, 2002, 29, 3-8.	0.4	9
104	Moving from Long-Stay Hospitals. Journal of Intellectual Disabilities, 2003, 7, 78-93.	0.2	9
105	Supporting parents who have a child referred for genetic investigation: the contribution of health visitors. Journal of Advanced Nursing, 2006, 54, 141-150.	3.3	9
106	Health visitors' perceived priority needs in relation to their genetics education. Nurse Education Today, 2007, 27, 293-302.	3.3	9
107	Health conditions and support needs of persons living in residential facilities for adults with intellectual disability in Western Cape Province. South African Medical Journal, 2013, 103, 481.	0.6	9
108	A training strategy for personnel working in developing countries. International Journal of Rehabilitation Research, 1998, 21, 311-322.	1.3	8

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109	Improving Diagnostic and Assessment Services for Children with Autistic Spectrum Disorders. <i>Early Child Development and Care</i> , 1999, 154, 1-11.	1.3	8
110	Training needs in developing countries. <i>International Journal of Rehabilitation Research</i> , 2000, 23, 119-123.	1.3	8
111	The role of the school nurse in special schools for pupils with severe learning difficulties. <i>International Journal of Nursing Studies</i> , 2003, 40, 771-779.	5.6	8
112	Multi-agency working in support of people with intellectual disabilities. <i>Journal of Intellectual Disabilities</i> , 2005, 9, 193-207.	1.4	8
113	The Male Workforce in Intellectual Disability Services. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2007, 4, 186-193.	2.7	8
114	A longitudinal study of post-school provision for Irish school-leavers with intellectual disability. <i>British Journal of Learning Disabilities</i> , 2017, 45, 166-171.	1.1	8
115	Obesity in youth and adults with intellectual disability in Europe and Eurasia. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2020, 33, 321-326.	2.0	8
116	Identifying children with autism spectrum disorders in Iran using the Autism Diagnostic Interview-Revised. <i>Autism</i> , 2021, 25, 1009-1019.	4.1	8
117	The Impact of a Brief Home-Based Intervention on Families with a Child with Autism Spectrum Disorder. <i>Journal of Developmental and Physical Disabilities</i> , 2021, 33, 693-708.	1.6	8
118	The Psychometric Properties of the Gilliam Autism Rating Scale (GARS-3) with Kurdish Samples of Children with Developmental Disabilities. <i>Children</i> , 2022, 9, 434.	1.5	8
119	Implementation of Classroom Research Findings on the Early Language Development of Mentally Handicapped Children. <i>First Language</i> , 1980, 1, 63-77.	1.2	7
120	Promoting the social inclusion of children with autism spectrum disorders in community groups. <i>Early Child Development and Care</i> , 2012, 182, 827-835.	1.3	7
121	Changes in the provision of residential care for adults with an intellectual disability: a national longitudinal study. <i>Tizard Learning Disability Review</i> , 2012, 17, 4-10.	0.4	7
122	Changes in the self-rated well-being of people who move from congregated settings to personalized arrangements and group home placements. <i>Journal of Intellectual Disabilities</i> , 2018, 22, 49-60.	1.4	7
123	Perspectives on Inclusive Education of Preschool Children with Autism Spectrum Disorders and Other Developmental Disabilities in Iran. <i>International Journal of Environmental Research and Public Health</i> , 2018, 15, 2307.	2.6	7
124	An Evaluation of a Training Course on Autism Spectrum Disorders (ASD) for Care Centre Personnel in Iran. <i>International Journal of Disability Development and Education</i> , 2020, 67, 280-292.	1.1	7
125	A Brief Measure of Parental Wellbeing for Use in Evaluations of Family-Centred Interventions for Children with Developmental Disabilities. <i>Children</i> , 2020, 7, 120.	1.5	7
126	Predictors of access to healthcare professionals for people with intellectual disability in Ireland. <i>Journal of Intellectual Disabilities</i> , 2022, 26, 3-17.	1.4	7

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127	The community inclusion of athletes with intellectual disability: a transnational study of the impact of participating in Special Olympics. <i>Sport in Society</i> , 2022, 25, 1756-1765.	1.2	7
128	Promoting the social inclusion of players with intellectual disabilities: an assessment tool for sport coaches. <i>Sport in Society</i> , 2021, 24, 430-439.	1.2	7
129	Community care and resettlement. <i>Current Opinion in Psychiatry</i> , 2000, 13, 491-495.	6.3	6
130	Sports and intellectual disability: a clash of cultures?. <i>Advances in Mental Health and Intellectual Disabilities</i> , 2016, 10, 293-298.	1.1	6
131	The impact on social relationships of moving from congregated settings to personalized accommodation. <i>Journal of Intellectual Disabilities</i> , 2019, 23, 149-159.	1.4	6
132	Parental satisfaction with caregiving among parents of children with autism spectrum disorders, attention deficit and hyperactivity, intellectual disabilities and typically developing. <i>Early Child Development and Care</i> , 2020, 190, 1115-1122.	1.3	6
133	An international study of public contact with people who have an intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2021, 65, 272-282.	2.0	6
134	Screening Children for Autism Spectrum Disorders in Low- and Middle-Income Countries: Experiences from the Kurdistan Region of Iraq. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 4581.	2.6	6
135	REINSTATING PARENTAL INVOLVEMENT IN THE DEVELOPMENT OF COMMUNICATION SKILLS. <i>Child: Care, Health and Development</i> , 1979, 5, 17-27.	1.7	5
136	Teaching Through Video: an experiment with student speech therapists. <i>British Journal of Educational Technology</i> , 1981, 12, 98-106.	6.3	5
137	Parental health and stress in families with a child who has multiple disabilities. <i>Child Care in Practice</i> , 2001, 7, 141-152.	0.9	5
138	Family Placement Schemes for Adult Persons with Intellectual Disabilities Living with Elderly Carers. <i>Journal of Intellectual Disabilities</i> , 2004, 8, 267-282.	0.2	5
139	Variations in residential accommodation for adults with intellectual disabilities: the example of Northern Ireland. <i>Irish Journal of Psychological Medicine</i> , 2006, 23, 68-73.	1.0	5
140	Lone parent carers of people with intellectual disabilities in the Republic of Ireland. <i>British Journal of Learning Disabilities</i> , 2009, 37, 265-270.	1.1	5
141	Perceptions of Effective Support Services to Families with Disabled Children whose Behaviour is Severely Challenging: A Multi-informant Study. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013, 26, 271-283.	2.0	5
142	The Development and Initial Validation of a Short, Self-Report Measure on Social Inclusion for People with Intellectual Disabilities—A Transnational Study. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2540.	2.6	5
143	Preparing nonretarded young persons to meet mentally retarded adults. <i>American Journal of Mental Deficiency</i> , 1984, 88, 691-4.	0.6	5
144	THE RELATIONSHIP BETWEEN STRUCTURED AND FREE PLAY IN THE DEVELOPMENT OF A MENTALLY HANDICAPPED CHILD: A CASE STUDY. <i>Child: Care, Health and Development</i> , 1980, 6, 73-82.	1.7	4

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145	Mothers' play with toys: a longitudinal study with Down's syndrome infants. <i>Child: Care, Health and Development</i> , 1983, 9, 215-226.	1.7	4
146	Nursing inputs to special schools in N. Ireland. <i>International Journal of Nursing Studies</i> , 2001, 38, 395-403.	5.6	4
147	Inclusive Health and People with Intellectual Disabilities. <i>International Review of Research in Mental Retardation</i> , 2009, , 33-67.	0.7	4
148	The IASSID Academy on Education, Teaching and Research and the Links With Low and Middle Income Countries: An International Partnership. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2011, 8, 134-138.	2.7	4
149	Meeting the professional needs of learning support assistants for pupils with complex needs. <i>Procedia, Social and Behavioral Sciences</i> , 2011, 15, 1419-1424.	0.5	4
150	The Keyhole® Rainbow Resource Kit: meeting the needs of parents of newly diagnosed preschoolers with ASD. <i>Early Child Development and Care</i> , 2011, 181, 321-334.	1.3	4
151	Training community nurses on supporting families with children who have developmental difficulties: lessons from the former Yugoslavian Republic of Macedonia. <i>Advances in Mental Health and Intellectual Disabilities</i> , 2014, 8, 370-380.	1.1	4
152	Change over 12 years in residential provision for adult persons with intellectual disabilities in Ireland. <i>Tizard Learning Disability Review</i> , 2018, 23, 1-7.	0.4	4
153	Parental Satisfaction with Caregiving for Children with Developmental Disabilities: Development of a New Assessment Tool. <i>Children</i> , 2018, 5, 166.	1.5	4
154	Changes in the Provision of Day Services in Ireland to Adult Persons With Intellectual Disability. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2019, 16, 13-20.	2.7	4
155	Public perceptions of the rights of persons with disability: National surveys in the Republic of Ireland. <i>Alter</i> , 2020, 14, 128-139.	0.9	4
156	The increasing prevalence of school pupils with ASD: insights from Northern Ireland. <i>European Journal of Special Needs Education</i> , 2020, 35, 414-424.	3.0	4
157	How Disability and Other Socio-Economic Factors Matter to Children's Socio-Emotional Outcomes: Results from a Longitudinal Study Conducted in Ireland. <i>Child Indicators Research</i> , 2021, 14, 391-409.	2.3	4
158	“Life is team play”: social inclusion of people with intellectual disabilities in the context of Special Olympics. <i>Sport in Society</i> , 2022, 25, 2146-2161.	1.2	4
159	Learning through play: the evaluation of a videocourse for parents of mentally handicapped children. <i>Child: Care, Health and Development</i> , 1982, 8, 345-359.	1.7	3
160	Changing attitudes to mental handicap through adult education courses. <i>Public Health</i> , 1983, 97, 352-362.	2.9	3
161	Changing beliefs about play and handicapped children. <i>Early Child Development and Care</i> , 1985, 19, 79-94.	1.3	3
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