

Melanie A Ferguson

List of Publications by Year in descending order

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Version: 2024-02-01

67
papers

3,543
citations

236925
25
h-index

144013
57
g-index

74
all docs

74
docs citations

74
times ranked

3173
citing authors

#	ARTICLE	IF	CITATIONS
1	A qualitative study showing that a telecare tool can have benefits before and during the initial hearing assessment appointment. <i>International Journal of Audiology</i> , 2023, 62, 295-303.	1.7	4
2	Evaluation of home-delivered live-voice auditory training for adult hearing aid users involving their communication partners: a randomised controlled trial. <i>International Journal of Audiology</i> , 2023, 62, 89-99.	1.7	4
3	“We forget about peoples’ hearing loss”: identifying key aspects of hearing aid and communication training in residential care homes. <i>International Journal of Audiology</i> , 2023, 62, 667-674.	1.7	2
4	A randomised controlled clinical trial to assess the benefits of a telecare tool delivered prior to the initial hearing assessment. <i>International Journal of Audiology</i> , 2023, 62, 400-409.	1.7	3
5	Understanding patient empowerment along the hearing health journey. <i>International Journal of Audiology</i> , 2022, 61, 148-158.	1.7	8
6	Consensus on connected hearing health technologies and service delivery models in the UK: a Delphi review. <i>International Journal of Audiology</i> , 2022, 61, 344-351.	1.7	7
7	Cogmed Training Does Not Generalize to Real-World Benefits for Adult Hearing Aid Users: Results of a Blinded, Active-Controlled Randomized Trial. <i>Ear and Hearing</i> , 2022, 43, 741-763.	2.1	10
8	Smartphone-Connected Hearing Aids Enable and Empower Self-Management of Hearing Loss: A Qualitative Interview Study Underpinned by the Behavior Change Wheel. <i>Ear and Hearing</i> , 2022, 43, 921-932.	2.1	17
9	Hearing From You: Design Thinking in Audiological Research. <i>American Journal of Audiology</i> , 2022, 31, 1003-1012.	1.2	4
10	Defining a Patient-Centred Core Outcome Domain Set for the Assessment of Hearing Rehabilitation With Clients and Professionals. <i>Frontiers in Neuroscience</i> , 2022, 16, 787607.	2.8	6
11	Audiological approaches to address the psychosocial needs of adults with hearing loss: perceived benefit and likelihood of use. <i>International Journal of Audiology</i> , 2021, 60, 12-19.	1.7	12
12	The feasibility of an m-health educational programme (m2Hear) to improve outcomes in first-time hearing aid users. <i>International Journal of Audiology</i> , 2021, 60, S30-S41.	1.7	23
13	Identifying the approaches used by audiologists to address the psychosocial needs of their adult clients. <i>International Journal of Audiology</i> , 2021, 60, 104-114.	1.7	20
14	Connected hearing healthcare: shifting from theory to practice. <i>International Journal of Audiology</i> , 2021, 60, S1-S3.	1.7	6
15	Barriers and facilitators to delivery of group audiological rehabilitation programs: a survey based on the COM-B model. <i>International Journal of Audiology</i> , 2021, , 1-10.	1.7	6
16	Improving self-efficacy for hearing aid self-management: the early delivery of a multimedia-based education programme in first-time hearing aid users. <i>International Journal of Audiology</i> , 2020, 59, 272-281.	1.7	30
17	Minimal and Mild Hearing Loss in Children: Association with Auditory Perception, Cognition, and Communication Problems. <i>Ear and Hearing</i> , 2020, 41, 720-732.	2.1	59
18	Effects of Cognitive Load on Pure-Tone Audiometry Thresholds in Younger and Older Adults. <i>Ear and Hearing</i> , 2020, 41, 907-917.	2.1	14

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19	Application of Rasch Analysis to the Evaluation of the Measurement Properties of the Hearing Handicap Inventory for the Elderly. <i>Ear and Hearing</i> , 2020, 41, 1125-1134.	2.1	9
20	Is the provision of rehabilitation in adult hearing services warranted? A cost benefit analysis. <i>Disability and Rehabilitation</i> , 2020, , 1-6.	1.8	3
21	The development of an mHealth educational intervention for first-time hearing aid users: combining theoretical and ecologically valid approaches. <i>International Journal of Audiology</i> , 2020, 59, 492-500.	1.7	19
22	Human-Technology Interaction Considerations in Hearing Health Care: An Introduction for Audiologists. <i>American Journal of Audiology</i> , 2020, 29, 538-545.	1.2	8
23	Evaluating a Theoretically Informed and Cocreated Mobile Health Educational Intervention for First-Time Hearing Aid Users: Qualitative Interview Study. <i>JMIR MHealth and UHealth</i> , 2020, 8, e17193.	3.7	17
24	Refinement and Validation of the Social Participation Restrictions Questionnaire: An Application of Rasch Analysis and Traditional Psychometric Analysis Techniques. <i>Ear and Hearing</i> , 2019, 40, 328-339.	2.1	23
25	Evaluation of the psychometric properties of the social isolation measure (SIM) in adults with hearing loss. <i>International Journal of Audiology</i> , 2019, 58, 45-52.	1.7	11
26	A simple method to estimate noise levels in the workplace based on self-reported speech communication effort in noise. <i>International Journal of Audiology</i> , 2019, 58, 450-453.	1.7	8
27	Giving permission to care for people with dementia in residential homes: learning from a realist synthesis of hearing-related communication. <i>BMC Medicine</i> , 2019, 17, 54.	5.5	18
28	Evidence-Based Interventions for Adult Aural Rehabilitation: That Was Then, This Is Now. <i>Seminars in Hearing</i> , 2019, 40, 068-084.	1.2	43
29	Applying the COM-B Model to Assess the Usability of Smartphone-Connected Listening Devices in Adults with Hearing Loss. <i>Journal of the American Academy of Audiology</i> , 2019, 30, 417-430.	0.7	36
30	How Do We Know That Our Patients Have Benefitted From Our ENT/Audiological Interventions? Presented at the Annual Meeting of ADANO 2016 in Berlin. <i>Otology and Neurotology</i> , 2019, 40, e474-e481.	1.3	5
31	Knowledge Is Power: Improving Outcomes for Patients, Partners, and Professionals in the Digital Age. Perspectives of the ASHA Special Interest Groups, 2019, 4, 140-148.	0.8	15
32	Cochrane corner: hearing aids for mild to moderate hearing loss in adults. <i>International Journal of Audiology</i> , 2018, 57, 479-482.	1.7	1
33	Development of a multimedia educational programme for first-time hearing aid users: a participatory design. <i>International Journal of Audiology</i> , 2018, 57, 600-609.	1.7	38
34	A systematic review and meta-analysis assessing the effectiveness of alternative listening devices to conventional hearing aids in adults with hearing loss. <i>International Journal of Audiology</i> , 2018, 57, 721-729.	1.7	32
35	An Application of the Medical Research Council's Guidelines for Evaluating Complex Interventions: A Usability Study Assessing Smartphone-Connected Listening Devices in Adults With Hearing Loss. <i>American Journal of Audiology</i> , 2018, 27, 474-481.	1.2	12
36	Development of the Social Participation Restrictions Questionnaire (SPaRQ) through consultation with adults with hearing loss, researchers, and clinicians: a content evaluation study. <i>International Journal of Audiology</i> , 2018, 57, 791-799.	1.7	21

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37	Auditory and Cognitive Training for Cognition in Adults With Hearing Loss: A Systematic Review and Meta-Analysis. Trends in Hearing, 2018, 22, 233121651879209.	1.3	51
38	Coping together with hearing loss: a qualitative meta-synthesis of the psychosocial experiences of people with hearing loss and their communication partners. International Journal of Audiology, 2017, 56, 297-305.	1.7	107
39	Hearing aids for mild to moderate hearing loss in adults. The Cochrane Library, 2017, 2017, CD012023.	2.8	171
40	Only Behavioral But Not Self-Report Measures of Speech Perception Correlate with Cognitive Abilities. Frontiers in Psychology, 2016, 7, 576.	2.1	23
41	A Randomized Controlled Trial to Evaluate the Benefits of a Multimedia Educational Program for First-Time Hearing Aid Users. Ear and Hearing, 2016, 37, 123-136.	2.1	108
42	The impact of self-efficacy, expectations, and readiness on hearing aid outcomes. International Journal of Audiology, 2016, 55, S34-S41.	1.7	57
43	Effectiveness of alternative listening devices to conventional hearing aids for adults with hearing loss: a systematic review protocol: Table A1. BMJ Open, 2016, 6, e011683.	1.9	15
44	Motivational engagement in first-time hearing aid users: A feasibility study. International Journal of Audiology, 2016, 55, S23-S33.	1.7	34
45	Applying theories of health behaviour and change to hearing health research: Time for a new approach. International Journal of Audiology, 2016, 55, S99-S104.	1.7	72
46	Understanding the psychosocial experiences of adults with mild-moderate hearing loss: An application of Leventhal's self-regulatory model. International Journal of Audiology, 2016, 55, S3-S12.	1.7	105
47	Application of health behaviour theory to hearing healthcare research: The state of play and beyond. International Journal of Audiology, 2016, 55, S1-S2.	1.7	9
48	Internet Competency Predicts Practical Hearing Aid Knowledge and Skills in First-Time Hearing Aid Users. American Journal of Audiology, 2016, 25, 303-307.	1.2	4
49	Heritability of non-speech auditory processing skills. European Journal of Human Genetics, 2016, 24, 1137-1144.	2.8	23
50	Research priorities for mild-to-moderate hearing loss in adults. Lancet, The, 2015, 386, 2140-2141.	13.7	22
51	How Does Auditory Training Work? Joined-Up Thinking and Listening. Seminars in Hearing, 2015, 36, 237-249.	1.2	14
52	Auditory training can improve working memory, attention, and communication in adverse conditions for adults with hearing loss. Frontiers in Psychology, 2015, 6, 556.	2.1	81
53	The relationship of speech intelligibility with hearing sensitivity, cognition, and perceived hearing difficulties varies for different speech perception tests. Frontiers in Psychology, 2015, 6, 782.	2.1	72
54	Intrinsic and extrinsic motivation is associated with computer-based auditory training uptake, engagement, and adherence for people with hearing loss. Frontiers in Psychology, 2015, 6, 1067.	2.1	37

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55	Information Retention and Overload in First-Time Hearing Aid Users: An Interactive Multimedia Educational Solution. <i>American Journal of Audiology</i> , 2015, 24, 329-332.	1.2	37
56	Computer and Internet Interventions to Optimize Listening and Learning for People With Hearing Loss: Accessibility, Use, and Adherence. <i>American Journal of Audiology</i> , 2015, 24, 338-343.	1.2	27
57	Auditory Processing Performance and Nonsensory Factors in Children with Specific Language Impairment or Auditory Processing Disorder. <i>Seminars in Hearing</i> , 2014, 35, 001-014.	1.2	7
58	Benefits of Phoneme Discrimination Training in a Randomized Controlled Trial of 50- to 74-Year-Olds With Mild Hearing Loss. <i>Ear and Hearing</i> , 2014, 35, e110-e121.	2.1	77
59	Efficacy of Individual Computer-Based Auditory Training for People with Hearing Loss: A Systematic Review of the Evidence. <i>PLoS ONE</i> , 2013, 8, e62836.	2.5	194
60	Computer Skills and Internet Use in Adults Aged 50-74 Years: Influence of Hearing Difficulties. <i>Journal of Medical Internet Research</i> , 2012, 14, e113.	4.3	68
61	Training speech-in-noise perception in mainstream school children. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2011, 75, 1408-1417.	1.0	12
62	Development of Auditory Processing in 6- to 11-Yr-Old Children. <i>Ear and Hearing</i> , 2011, 32, 269-285.	2.1	104
63	Communication, Listening, Cognitive and Speech Perception Skills in Children With Auditory Processing Disorder (APD) or Specific Language Impairment (SLI). <i>Journal of Speech, Language, and Hearing Research</i> , 2011, 54, 211-227.	1.6	130
64	Making Sense of Listening: The IMAP Test Battery. <i>Journal of Visualized Experiments</i> , 2010, , .	0.3	23
65	Nature of Auditory Processing Disorder in Children. <i>Pediatrics</i> , 2010, 126, e382-e390.	2.1	240
66	Acceptability, benefit and costs of early screening for hearing disability: a study of potential screening tests and models. <i>Health Technology Assessment</i> , 2007, 11, 1-294.	2.8	1,026
67	Transient-Evoked Otoacoustic Emissions in a Representative Population Sample Aged 18 to 25 Years: Emisiones otoacústicas evocadas por transitorios en una muestra representativa de población con edades entre 18 y 25 años. <i>International Journal of Audiology</i> , 2000, 39, 125-134.	1.7	14