

# Melanie A Ferguson

## List of Publications by Year in descending order

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Version: 2024-02-01

67  
papers

3,543  
citations

270111

25  
h-index

162838

57  
g-index

74  
all docs

74  
docs citations

74  
times ranked

3426  
citing authors

#	ARTICLE	IF	CITATIONS
1	A qualitative study showing that a telecare tool can have benefits before and during the initial hearing assessment appointment. <i>International Journal of Audiology</i> , 2023, 62, 295-303.	0.9	4
2	Evaluation of home-delivered live-voice auditory training for adult hearing aid users involving their communication partners: a randomised controlled trial. <i>International Journal of Audiology</i> , 2023, 62, 89-99.	0.9	4
3	“We forget about peoples” hearing loss: identifying key aspects of hearing aid and communication training in residential care homes. <i>International Journal of Audiology</i> , 2023, 62, 667-674.	0.9	2
4	A randomised controlled clinical trial to assess the benefits of a telecare tool delivered prior to the initial hearing assessment. <i>International Journal of Audiology</i> , 2023, 62, 400-409.	0.9	3
5	Understanding patient empowerment along the hearing health journey. <i>International Journal of Audiology</i> , 2022, 61, 148-158.	0.9	8
6	Consensus on connected hearing health technologies and service delivery models in the UK: a Delphi review. <i>International Journal of Audiology</i> , 2022, 61, 344-351.	0.9	7
7	Cogmed Training Does Not Generalize to Real-World Benefits for Adult Hearing Aid Users: Results of a Blinded, Active-Controlled Randomized Trial. <i>Ear and Hearing</i> , 2022, 43, 741-763.	1.0	10
8	Smartphone-Connected Hearing Aids Enable and Empower Self-Management of Hearing Loss: A Qualitative Interview Study Underpinned by the Behavior Change Wheel. <i>Ear and Hearing</i> , 2022, 43, 921-932.	1.0	17
9	Hearing From You: Design Thinking in Audiological Research. <i>American Journal of Audiology</i> , 2022, 31, 1003-1012.	0.5	4
10	Defining a Patient-Centred Core Outcome Domain Set for the Assessment of Hearing Rehabilitation With Clients and Professionals. <i>Frontiers in Neuroscience</i> , 2022, 16, 787607.	1.4	6
11	Audiological approaches to address the psychosocial needs of adults with hearing loss: perceived benefit and likelihood of use. <i>International Journal of Audiology</i> , 2021, 60, 12-19.	0.9	12
12	The feasibility of an m-health educational programme (m2Hear) to improve outcomes in first-time hearing aid users. <i>International Journal of Audiology</i> , 2021, 60, S30-S41.	0.9	23
13	Identifying the approaches used by audiologists to address the psychosocial needs of their adult clients. <i>International Journal of Audiology</i> , 2021, 60, 104-114.	0.9	20
14	Connected hearing healthcare: shifting from theory to practice. <i>International Journal of Audiology</i> , 2021, 60, S1-S3.	0.9	6
15	Barriers and facilitators to delivery of group audiological rehabilitation programs: a survey based on the COM-B model. <i>International Journal of Audiology</i> , 2021, , 1-10.	0.9	6
16	Improving self-efficacy for hearing aid self-management: the early delivery of a multimedia-based education programme in first-time hearing aid users. <i>International Journal of Audiology</i> , 2020, 59, 272-281.	0.9	30
17	Minimal and Mild Hearing Loss in Children: Association with Auditory Perception, Cognition, and Communication Problems. <i>Ear and Hearing</i> , 2020, 41, 720-732.	1.0	59
18	Effects of Cognitive Load on Pure-Tone Audiometry Thresholds in Younger and Older Adults. <i>Ear and Hearing</i> , 2020, 41, 907-917.	1.0	14

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19	Application of Rasch Analysis to the Evaluation of the Measurement Properties of the Hearing Handicap Inventory for the Elderly. <i>Ear and Hearing</i> , 2020, 41, 1125-1134.	1.0	9
20	Is the provision of rehabilitation in adult hearing services warranted? A cost benefit analysis. <i>Disability and Rehabilitation</i> , 2020, , 1-6.	0.9	3
21	The development of an mHealth educational intervention for first-time hearing aid users: combining theoretical and ecologically valid approaches. <i>International Journal of Audiology</i> , 2020, 59, 492-500.	0.9	19
22	Human-Technology Interaction Considerations in Hearing Health Care: An Introduction for Audiologists. <i>American Journal of Audiology</i> , 2020, 29, 538-545.	0.5	8
23	Evaluating a Theoretically Informed and Cocreated Mobile Health Educational Intervention for First-Time Hearing Aid Users: Qualitative Interview Study. <i>JMIR MHealth and UHealth</i> , 2020, 8, e17193.	1.8	17
24	Refinement and Validation of the Social Participation Restrictions Questionnaire: An Application of Rasch Analysis and Traditional Psychometric Analysis Techniques. <i>Ear and Hearing</i> , 2019, 40, 328-339.	1.0	23
25	Evaluation of the psychometric properties of the social isolation measure (SIM) in adults with hearing loss. <i>International Journal of Audiology</i> , 2019, 58, 45-52.	0.9	11
26	A simple method to estimate noise levels in the workplace based on self-reported speech communication effort in noise. <i>International Journal of Audiology</i> , 2019, 58, 450-453.	0.9	8
27	Giving permission to care for people with dementia in residential homes: learning from a realist synthesis of hearing-related communication. <i>BMC Medicine</i> , 2019, 17, 54.	2.3	18
28	Evidence-Based Interventions for Adult Aural Rehabilitation: That Was Then, This Is Now. <i>Seminars in Hearing</i> , 2019, 40, 068-084.	0.5	43
29	Applying the COM-B Model to Assess the Usability of Smartphone-Connected Listening Devices in Adults with Hearing Loss. <i>Journal of the American Academy of Audiology</i> , 2019, 30, 417-430.	0.4	36
30	How Do We Know That Our Patients Have Benefitted From Our ENT/Audiological Interventions? Presented at the Annual Meeting of ADANO 2016 in Berlin. <i>Otology and Neurotology</i> , 2019, 40, e474-e481.	0.7	5
31	Knowledge Is Power: Improving Outcomes for Patients, Partners, and Professionals in the Digital Age. <i>Perspectives of the ASHA Special Interest Groups</i> , 2019, 4, 140-148.	0.4	15
32	Cochrane corner: hearing aids for mild to moderate hearing loss in adults. <i>International Journal of Audiology</i> , 2018, 57, 479-482.	0.9	1
33	Development of a multimedia educational programme for first-time hearing aid users: a participatory design. <i>International Journal of Audiology</i> , 2018, 57, 600-609.	0.9	38
34	A systematic review and meta-analysis assessing the effectiveness of alternative listening devices to conventional hearing aids in adults with hearing loss. <i>International Journal of Audiology</i> , 2018, 57, 721-729.	0.9	32
35	An Application of the Medical Research Council's Guidelines for Evaluating Complex Interventions: A Usability Study Assessing Smartphone-Connected Listening Devices in Adults With Hearing Loss. <i>American Journal of Audiology</i> , 2018, 27, 474-481.	0.5	12
36	Development of the Social Participation Restrictions Questionnaire (SPaRQ) through consultation with adults with hearing loss, researchers, and clinicians: a content evaluation study. <i>International Journal of Audiology</i> , 2018, 57, 791-799.	0.9	21

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37	Auditory and Cognitive Training for Cognition in Adults With Hearing Loss: A Systematic Review and Meta-Analysis. <i>Trends in Hearing</i> , 2018, 22, 233121651879209.	0.7	51
38	Coping together with hearing loss: a qualitative meta-synthesis of the psychosocial experiences of people with hearing loss and their communication partners. <i>International Journal of Audiology</i> , 2017, 56, 297-305.	0.9	107
39	Hearing aids for mild to moderate hearing loss in adults. <i>The Cochrane Library</i> , 2017, 2017, CD012023.	1.5	171
40	Only Behavioral But Not Self-Report Measures of Speech Perception Correlate with Cognitive Abilities. <i>Frontiers in Psychology</i> , 2016, 7, 576.	1.1	23
41	A Randomized Controlled Trial to Evaluate the Benefits of a Multimedia Educational Program for First-Time Hearing Aid Users. <i>Ear and Hearing</i> , 2016, 37, 123-136.	1.0	108
42	The impact of self-efficacy, expectations, and readiness on hearing aid outcomes. <i>International Journal of Audiology</i> , 2016, 55, S34-S41.	0.9	57
43	Effectiveness of alternative listening devices to conventional hearing aids for adults with hearing loss: a systematic review protocol: Table A1. <i>BMJ Open</i> , 2016, 6, e011683.	0.8	15
44	Motivational engagement in first-time hearing aid users: A feasibility study. <i>International Journal of Audiology</i> , 2016, 55, S23-S33.	0.9	34
45	Applying theories of health behaviour and change to hearing health research: Time for a new approach. <i>International Journal of Audiology</i> , 2016, 55, S99-S104.	0.9	72
46	Understanding the psychosocial experiences of adults with mild-moderate hearing loss: An application of Leventhal's self-regulatory model. <i>International Journal of Audiology</i> , 2016, 55, S3-S12.	0.9	105
47	Application of health behaviour theory to hearing healthcare research: The state of play and beyond. <i>International Journal of Audiology</i> , 2016, 55, S1-S2.	0.9	9
48	Internet Competency Predicts Practical Hearing Aid Knowledge and Skills in First-Time Hearing Aid Users. <i>American Journal of Audiology</i> , 2016, 25, 303-307.	0.5	4
49	Heritability of non-speech auditory processing skills. <i>European Journal of Human Genetics</i> , 2016, 24, 1137-1144.	1.4	23
50	Research priorities for mild-to-moderate hearing loss in adults. <i>Lancet, The</i> , 2015, 386, 2140-2141.	6.3	22
51	How Does Auditory Training Work? Joined-Up Thinking and Listening. <i>Seminars in Hearing</i> , 2015, 36, 237-249.	0.5	14
52	Auditory training can improve working memory, attention, and communication in adverse conditions for adults with hearing loss. <i>Frontiers in Psychology</i> , 2015, 6, 556.	1.1	81
53	The relationship of speech intelligibility with hearing sensitivity, cognition, and perceived hearing difficulties varies for different speech perception tests. <i>Frontiers in Psychology</i> , 2015, 6, 782.	1.1	72
54	Intrinsic and extrinsic motivation is associated with computer-based auditory training uptake, engagement, and adherence for people with hearing loss. <i>Frontiers in Psychology</i> , 2015, 6, 1067.	1.1	37

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55	Information Retention and Overload in First-Time Hearing Aid Users: An Interactive Multimedia Educational Solution. <i>American Journal of Audiology</i> , 2015, 24, 329-332.	0.5	37
56	Computer and Internet Interventions to Optimize Listening and Learning for People With Hearing Loss: Accessibility, Use, and Adherence. <i>American Journal of Audiology</i> , 2015, 24, 338-343.	0.5	27
57	Auditory Processing Performance and Nonsensory Factors in Children with Specific Language Impairment or Auditory Processing Disorder. <i>Seminars in Hearing</i> , 2014, 35, 001-014.	0.5	7
58	Benefits of Phoneme Discrimination Training in a Randomized Controlled Trial of 50- to 74-Year-Olds With Mild Hearing Loss. <i>Ear and Hearing</i> , 2014, 35, e110-e121.	1.0	77
59	Efficacy of Individual Computer-Based Auditory Training for People with Hearing Loss: A Systematic Review of the Evidence. <i>PLoS ONE</i> , 2013, 8, e62836.	1.1	194
60	Computer Skills and Internet Use in Adults Aged 50-74 Years: Influence of Hearing Difficulties. <i>Journal of Medical Internet Research</i> , 2012, 14, e113.	2.1	68
61	Training speech-in-noise perception in mainstream school children. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2011, 75, 1408-1417.	0.4	12
62	Development of Auditory Processing in 6- to 11-Yr-Old Children. <i>Ear and Hearing</i> , 2011, 32, 269-285.	1.0	104
63	Communication, Listening, Cognitive and Speech Perception Skills in Children With Auditory Processing Disorder (APD) or Specific Language Impairment (SLI). <i>Journal of Speech, Language, and Hearing Research</i> , 2011, 54, 211-227.	0.7	130
64	Making Sense of Listening: The IMAP Test Battery. <i>Journal of Visualized Experiments</i> , 2010, , .	0.2	23
65	Nature of Auditory Processing Disorder in Children. <i>Pediatrics</i> , 2010, 126, e382-e390.	1.0	240
66	Acceptability, benefit and costs of early screening for hearing disability: a study of potential screening tests and models. <i>Health Technology Assessment</i> , 2007, 11, 1-294.	1.3	1,026
67	Transient-Evoked Otoacoustic Emissions in a Representative Population Sample Aged 18 to 25 Years: Emisiones otoacústicas evocadas por transitorios en una muestra representativa de población con edades entre 18 y 25 años. <i>International Journal of Audiology</i> , 2000, 39, 125-134.	0.9	14